



Bells Ferry Elementary School's 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ol style="list-style-type: none"> 1. Use the CCC data process to develop priority standards in ELA and Math. 2. Align Power Standards vertically Kindergarten through Fifth Grade 3. Use assessment from CTLS and other resources and examine student performance data in order to adjust instruction accordingly. 	Observation and priority standards template for each quarter, grade level pacing guides and TKES evaluations	<p>Priority standards for Math were created by CCCs at Bells Ferry. The process will be implemented this year for Math and Reading.</p> <p>Common Formative assessments are in place in the area of math and for one grade level in reading. CTLS is utilized to build these assessments for reading and math.</p>
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>CCC horizontal meetings are held each week and address the 4 questions:</p> <ul style="list-style-type: none"> • What do we want our students to learn? • How will we know that they have learned it? • What do we do if they have not learned the required information? • How will we extend the student's learning? <p>Three year implementation plan will be followed for collaboration. RTI Collaborative meetings will take place 1x per month. RTI² Grade Level facilitators will be identified and receive ongoing training/support.</p>	<p>Bells Ferry CCC agendas/collaborative minutes</p> <p>RTI portal referral minutes/documentation</p>	<p>Norms were established</p> <p>Meeting minute template formed and utilized during 2018-2018 SY</p> <p>Monthly training on effective use of the RTI portal</p> <p>Improved use of the portal to document student concerns and progress</p>



Bells Ferry Elementary School's 2018-2019 Strategic Plan

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>Use math assessments from CTLS Teach as pre/post tests for each unit. Use CTLS Teach strategies collaboratively to prepare students for mastery of the standards.</p> <p>Deliver professional learning by TTIS on the newest features of CTLS ASSESS and TEACH to provide teachers with information on how they can use these systems to maximize their instructional planning.</p> <p>Use data from common assessments to inform Reading and Math instructional practices</p>	<p>Prerequisite Assessment results.</p> <p>Posttest scores and monitoring plan.</p> <p>Touchstone scores (based on mini assessments)</p>	<p>Data teams met on a routine basis and reviewed progress toward SMART goals.</p> <p>Data team norms and roles were established making meetings more efficient and effective.</p> <p>CTLS Assess was used for Math Touchstones, and one grade level of reading Touchstones.</p>
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<p>Use RI screener to prepare flexible groups for guided reading.</p> <p>Analyze RI data in order to understand current student functioning</p> <p>Utilize FRA reports of phonological progress to inform appropriate instructional practices</p> <p>Use Common Formative assessments for math to prepare flexible groups for math.</p>	<p>Running records, DRA and observations during guided groups</p> <p>RI data, small group lesson plans, classroom walk-through</p>	<p>Through the use of RI/ MI teachers were able to place students in appropriate groups for instruction.</p> <p>RI results were used to identify students for System 44/Read 180.</p>
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<p>Utilize Math, Reading and Writing workshop models with fidelity at each grade level to meet individual student needs.</p> <p>Tutor struggling students during the school day to help accelerate learning.</p>	<p>Lesson plans</p> <p>Tutoring reports and assessments</p>	NA



Bells Ferry Elementary School's 2018-2019 Strategic Plan

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Survey completed by parents to identify school satisfaction. Stakeholder input received from PTA, Foundation and Counselor Advisory Committee Utilize social media sites to communicate and get feedback from stakeholders	GA Climate Survey Data	GA Climate Survey results improved to 91.8%/stakeholder satisfaction Utilizing more social media due to stakeholder input
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Key/Engagement Team along with PTA and Foundation plan events to bring families, students, and staff together: STEAM Day/Night International Night Publix Math Night Student Lead Conferencing	Meeting Minutes Parent surveys	Parents are more engaged with a slight increase in attendance at school events.



Bells Ferry Elementary School's 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (<u>Due September 1</u>)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Empower teacher leaders to lead professional learning with their colleagues The Building Leadership Team will study and be the facilitators for growing our CCCs	Building Leadership Team Minutes Grade Level/Area CCC minutes	Teacher leaders are more confident and engaged in decision making.
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	All staff will receive MIE training (Microsoft Innovative Educator) to address standard 10 in TKES. Behavior training to address standard 7 in TKES.	Minutes and collaborative meetings connected to MIE training Behavior training strategies implemented in classrooms as evident in walk-throughs and observations.	New action for this year