



# Big Shanty Intermediate 2017-18 Cobb Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p><i>District Focus Priorities 2016-2019</i></p> <p><i>Focus Priorities: (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p><b>2017-18 Aligned Actions and Measurements</b> <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u></p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan: (Due September 1)</b></p>	<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
<p><i>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</i></p>	<ul style="list-style-type: none"> <li>• Training on CTLS by Digital Transformation Team</li> <li>• Use CTLS as a tool to examine and monitor student data</li> <li>• Disaggregate data from multiple data points to adjust instruction in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Eagle Leadership Team Minutes</li> <li>• Minutes, agendas, Trac Time</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• CTLS training</li> </ul>		
<p><i>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</i></p>	<ul style="list-style-type: none"> <li>• Use grade level touchstones in each grade level in Math and ELA each quarter to help monitor student progress and adjust instruction to meet individual needs.</li> </ul>	<ul style="list-style-type: none"> <li>• CTLS</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>			
<p><i>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</i></p>	<ul style="list-style-type: none"> <li>• Create a culture where Professional Learning Communities occur in frequency as a grade level, content area, Leadership level, and Key area for specific needs of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes, agendas, Trac Time app</li> </ul>	<ul style="list-style-type: none"> <li>• Administration and Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• OneNote</li> <li>• Trac Time app</li> <li>• PL funds</li> </ul>		
<p><i>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</i></p>	<ul style="list-style-type: none"> <li>• Use System 44 and Read 180 labs to ensure students increase reading level to become on or above grade level indicators</li> <li>• Use workshop model in reading and writing across grade levels</li> </ul>	<ul style="list-style-type: none"> <li>• SRI</li> <li>• EOG</li> <li>• Touchstones</li> </ul>	<ul style="list-style-type: none"> <li>• Administration, teachers, EIP and Special Ed teachers using Read 180/System 44</li> </ul>	<ul style="list-style-type: none"> <li>• PL funds</li> <li>• Licenses for Read 180/System 44</li> <li>• Use of additional personnel to work in lab</li> </ul>		



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<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math &amp; HS Algebra Scores)</p>	<ul style="list-style-type: none"> <li>Use Conceptua math program in 3<sup>rd</sup> and 4<sup>th</sup></li> <li>Use math workshop</li> <li>Integrate 1<sup>st</sup> in Math with entire school</li> </ul>	<ul style="list-style-type: none"> <li>SMI</li> <li>EOG</li> <li>Touchstones</li> <li>1<sup>st</sup> in Math</li> </ul>	<ul style="list-style-type: none"> <li>Administration, teachers, EIP and Special Ed teachers using Read 180/System 44</li> </ul>	<ul style="list-style-type: none"> <li>PL funds</li> <li>Conceptua math training</li> <li>20 day funds to provide tutoring</li> </ul>		
<p>6. Increase number of students academically completing every grade.(S)</p>	<ul style="list-style-type: none"> <li>Place students in appropriate intervention Tiers to ensure academic success</li> </ul>	<ul style="list-style-type: none"> <li>Teacher collaboration</li> <li>RTI Portal</li> </ul>	<ul style="list-style-type: none"> <li>Administration, teachers, counselors, RTI</li> </ul>	<ul style="list-style-type: none"> <li>Specific training from the RTI Coordinator</li> </ul>		
<p>7. Other: (Priorities specific to school.)</p>	<ul style="list-style-type: none"> <li>Continuation of Positive Behavior Interventions and Supports to decrease discipline referrals</li> <li>Working towards AdvancED Stem Certification</li> </ul>	<ul style="list-style-type: none"> <li>PBIS Key Team Minutes</li> <li>Walk thrus from PBIS – county and state level supervisors</li> <li>STEM Key Team Minutes</li> <li>AdvancED Modules and Rubric</li> </ul>	<ul style="list-style-type: none"> <li>STEM Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>PBIS team</li> <li>Kelly McNabb</li> <li>Assistance from Dr. Creel and T. Pachuta</li> <li>STEM Activities and supplies</li> </ul>		

## Board Goal 2: Differentiate resources for students based on needs.

<p><b>District Focus Priorities 2016-2019</b></p> <p><b>Focus Priorities:</b> (Based on priorities identified by IE<sup>2</sup>, AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</p>	<p><b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p><b>Key Actions:</b> (List as many actions as needed in each box.)</p>	<p><b>Measured by:</b></p>	<p><b>Owner(s):</b></p>	<p><b>Resources Needed:</b></p>	<p><b>Results of Key Actions from last year's plan:</b> (Due September 1)</p>	<p><b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. <b>Not limited to those that require system waivers. (IE<sup>2</sup>)</b></p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>



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Provide targeted resources for students:  1. Not reading on grade level (Lexile)  2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores)  3. Not on-track for graduation <b>(S)</b>	1. Read 180 and System 44  2. Flexible group and use of 20 funds for tutoring  3. N/A	<ul style="list-style-type: none"> <li>• EOG</li> <li>• Touchstones</li> </ul>	Administration and teachers			
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. <b>(AD)</b>	1. Provide A/C to 4 <sup>th</sup> and 5 <sup>th</sup> grade students who qualify (ELA and Math) 2. Provide Talent Development to 3, 4, 5 <sup>th</sup> grade students who are in the top 25% of EOG Level 3 to help move to Level 4	<ul style="list-style-type: none"> <li>• EOG</li> <li>• Touchstones</li> </ul>	Administration and teachers			
<b>Other:</b> (Priorities specific to school.)						

## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<b>District Focus Priorities 2016-2019</b>  <b>Focus Priorities:</b> (Based on priorities identified by IE <sup>2</sup> , AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)	<b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)					
	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Owner(s):</b>	<b>Resources Needed:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)	<b>Focus Priority Status:</b> IP = In Progress FO = Fully Operational
Utilize stakeholder input to improve school processes. <b>(AdvED)</b>						



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Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)	<ul style="list-style-type: none"> <li>• PTA</li> <li>• Foundation</li> <li>• School Council</li> <li>• PBIS Team</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Surveys</li> <li>• GA Climate Survey</li> <li>• PBIS county and State survey and walkthrough results</li> </ul>	Administration			
<i>Other:</i> (Priorities specific to school.)						

## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>District Focus Priorities 2016-2019</i>	<b>2017-18 Aligned Actions and Measurements</b> (Current School Year Plan and Evaluation of previous year's plan due September 1)
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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. <b>(AD)</b></p>	<ul style="list-style-type: none"> <li>Utilize a specific PL schedule to ensure teachers are receiving appropriate training each month and on a weekly basis.</li> </ul>	<ul style="list-style-type: none"> <li>Minutes</li> <li>OneNote</li> <li>Trac Time app</li> </ul>	<ul style="list-style-type: none"> <li>All staff</li> </ul>	<ul style="list-style-type: none"> <li>One Note and Trac Time</li> </ul>		
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. <b>(IE<sup>2</sup>)</b></p>	<ul style="list-style-type: none"> <li>Use Self-Assessment and Pre Evaluation Conferences to determine goals and needs in specific areas of need for each teacher</li> </ul>	<ul style="list-style-type: none"> <li>TLE portal</li> </ul>	<ul style="list-style-type: none"> <li>All staff</li> </ul>	<ul style="list-style-type: none"> <li>TLE portal</li> </ul>		
<p><b>Other:</b> (Specific to school.)</p>						