Education & Training Career Cluster
Examining the Teaching Profession
Course Number 13.01100

Course Description:
The Examining the Teaching Profession is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards. Pre-requisite for this course is adviser approval.

Course Standard 1
ET-ETP-1
Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.
1.2 Demonstrate creativity with multiple approaches to ask challenging questions resulting in innovative procedures, methods, and products.
1.3 Exhibit critical thinking and problem solving skills to locate, analyze, and apply information in career planning and employment situations.
1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.
1.5 Apply the appropriate skill sets to be productive in a changing, technological, and diverse workplace to be able to work independently, interpret data, and apply team work skills.
1.6 Present a professional image through appearance, behavior, and language.

Support of CTAE Foundation Course Standards and Common Core GPS and Georgia Performance Standards
L9-10RST 1-10 and L9-10WHST 1-10: Common Core ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses. Additional Common Core ELA/Literacy standards for Speaking and Listening are listed in the foundational course standards below.

Course Standard 2
ET-ETP-2
Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.

2.1 Research the history of FCCLA and/or FEA.
2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishing characteristics of FCCLA and/or FEA.
2.3 Explain how participation in FCCLA and/or FEA can promote lifelong responsibility for community service and professional growth and development.

2.3 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course.

Support of CTAE Foundation Course Standards and Common Core GPS and Georgia Performance Standards

ELACC9-10SL1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.

ELACC9-10SL4: Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Course Standard 3

ET-ETP-3
Analyze career paths in the field of education.

3.1 Identify career opportunities available in the field of education.
3.2 Determine preparation and educational requirements for various levels of employment in the field of education.
3.3 Determine rewards and demands including salaries and benefits for various levels in the field of education.
3.4 Identify professional organizations specific to the field of education.

Course Standard 4

ET-ETP-4
Evaluate the historical perspective and purpose of U.S. public education.

4.1 Compare educational practices across the history of American public education.
4.2 Evaluate the impact of historical movements on American public education.
4.3 Describe the key influences of people who framed American public education.
4.4 Examine the purpose of public education and how it influences contemporary education and the global society.
4.5 Identify qualities of effective schools.

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**Course Standard 5**

**ET-ETP-5**

Summarize the professional practices and standards related to working in the field of education.

5.1 Determine knowledge, skills and dispositions needed by teaching professionals.
5.2 Examine personal characteristics needed to work in the teaching profession.
5.3 Identify the qualities of effective teachers.
5.4 Define a personal philosophy of education.
5.5 Prepare a personal career plan in preparation for a career in the field of education.

**Support of CTAE Foundation Course Standards and Common Core GPS and Georgia Performance Standards**

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**Course Standard 6**

**ET-ETP-6**

Examine and apply technologies that are integrated in effective teaching methods.

6.1 Describe the role and appropriateness of technology in the instructional process.
6.2 Utilize and adapt technology applications appropriate for specific subject matter and student needs.
6.3 Demonstrate skillful use of technology as a tool for instruction, evaluation, and management.

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**ELACC9-10SL2:** Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

**ELACC9-10SL4:** Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

**ELACC9-10SL5:** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

**Course Standard 7**

**ET-ETP-7**

Construct and evaluate effective learning environments.

7.1 Describe the characteristics of safe and effective learning environments.
7.2 Demonstrate teacher skills and dispositions that promote an effective learning environment.
7.3 Identify classroom guidance and management techniques that promote an effective learning environment.
7.4 Describe conflict management and mediation techniques supportive of an effective learning environment.

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Course Standard 8

Create instructional opportunities adapted to language and multicultural diverse learners.

8.1 Apply principles and theories of human development to teaching situations.
8.2 Apply principles and theories about the learning process to teaching situations.
8.3 Demonstrate teacher behaviors and skills that facilitate the learning process.
8.4 Explain the relationship between effective teaching practices and learning differences, learner exceptionality, and special needs conditions.

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Course Standard 9

ET-ETP-9
Analyze procedures and strategies to provide differentiated learning opportunities for all students.

9.1 Analyze concepts for developing effective instructional strategies.
9.2 Determine the influence of student learning needs and subject matter on selection of instructional strategies.
9.3 Use instructional strategies effectively.
9.4 Incorporate learner feedback and other data sources to guide selection and adjustment of instructional strategies.

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Course Standard 10

ET-ETP-10
Explain the rationale and process for instructional planning.

10.1 Discuss subject matter competence.
10.2 Explain the importance of subject matter knowledge and integrated learning.
10.3 Discuss the continuous development of learning skills.
10.4 Describe principles and theories that impact instructional planning.
10.5 Create clear short and long term learning goals that are developmentally appropriate for the students.
10.6 Identify various lesson plans to meet the Common Core Georgia Performance Standards.

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Course Standard 11
ET-ETP-11
Analyze the role of assessment as part of the learning process and the teaching process.

11.1 Explain the assessment process.
11.2 Compare a variety of assessments that foster student learning.
11.3 Utilize assessment strategies to promote personal growth and teaching improvement.

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Course Standard 12
ET-ETP-12
Identify practices to promote active parental / community involvement in the school setting.

12.1 Identify needs and opportunities for parental involvement of elementary, middle, and high school age students.
12.2 Describe the relationship between parental involvement and effective learning.
12.3 Identify effective support systems, services and strategies to promote parental involvement in schools.
12.4 Examine the role of community members and business/industry in promoting parental involvement.

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