

For Immediate Release
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May 17, 2012
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Cobb Fifth Graders Top State on Writing Test

Results from the 2012 Georgia Fifth Grade Writing Assessment show Cobb County students continue to outperform their peers across the state in writing skills. Cobb students' average scale score of 217 is four points higher than the state score of 213; both the local and state averages dropped by a single point from 2011. Eighty-four percent of Cobb students met or exceeded expectations on the assessment, a one percent improvement over 2011.

Across the district, 37 Cobb elementary schools had mean scale scores higher than the state average. Thirty-two schools saw an increase in their scale scores over the previous year. King Springs, Kennesaw Charter, Keheley and Compton elementary schools all posted strong gains in scale scores over 2011, with King Springs showing the highest increase of 25 points. King Springs and Tritt shared the top scale score of 246. Schools with the greatest increase in students meeting or exceeding standards include Russell (+17 percent), Keheley (+16 percent), Compton (+16 percent), King Springs (+13 percent) and Acworth (+11 percent).

Linda Keeney, principal of King Springs Elementary, said her students have benefitted from a rigorous emphasis in writing across all grades and content areas throughout the last year. "Our teachers are modeling writing in every class and grade, every day," said Keeney. "We are using anchor papers [*scored writing samples designed by the State Department of Education*] and an excellent writing curriculum. In the end, it comes down to our teachers and a consistent team effort to get students to write."

Overall, the five schools with the highest scale scores were King Springs (246), Tritt (246), Sope Creek (244), East Side (239), and Timber Ridge (238). Schools with the highest percentage of students meeting or exceeding expectations include Tritt (99 percent), Kennesaw Charter (99 percent), Sope Creek (98 percent), Due West (97 percent), and King Springs (97 percent).

Mean scale scores for Students With Disabilities (SWD) and English Language Learners (ELL) both dipped slightly over 2011 averages. Fifty-six (56) percent of students with disabilities met or exceeded expectations, compared to just 46 percent statewide. The percentage of students with limited English proficiency meeting or exceeding standards declined from 63 percent to 53 percent this year.

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As a part of the statewide testing program, the Fifth Grade Writing Assessment was administered in March and requires students to write a composition on an assigned topic. The assessment provides fifth graders with a measurement of their writing performance. The assessment includes different aspects of writing, or domains, which include Ideas, Organization, Style, and Conventions. Domains are rated on a scale of 1 to 5. Performance of Cobb fifth graders as a whole was similar across all domains, ranging from 2.9 in Conventions to 3.1 in Style. This information can help students, parents, and teachers understand areas where students may need to focus their efforts to improve writing skills before taking the Eighth Grade Writing Assessment.

Each student paper is scored by professionals who have been trained to evaluate writing. Evaluators score student compositions on the four domains of effective writing (Ideas, Organization, Style, and Conventions), all of which should be present in a composition regardless of the topic.

The scale score range for the Grade 5 Writing Assessment is 100 to 350, and scores are reported in the following performance levels: *Does Not Meet* (100-199), *Meets* (200-249), and *Exceeds* (250-350).

Summary data for the Fifth Grade Writing Assessment by school may be found in Tables I and II.

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COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Fifth Grade Writing Assessment

Spring 2012

Georgia law (O.C.G.A. §20-2-281) states “writing assessments shall be administered to students in grades three, five, eight, and eleven.” The purpose of the Grade 5 Writing Assessment is to assess student achievement in the Georgia Performance Standards in writing and writing instruction. The Grade 5 Writing Assessment provides predictive information to fifth graders about their future writing performance in advance of taking the Grade 8 Writing Assessment.

The percentage of Cobb County School District students achieving the Meets and Exceeds standards in 2012 ranged from 53 percent for English Language Learners (ELL) to 91 percent for Asian and White students. The mean scaled scores for Cobb students ranged from a 192 for ELL students to 230 for Asian students.

The scale score range for the Grade 5 Writing Assessment is 100 to 350. Writing scores are also reported in the following performance levels: Does Not Meet (100-199), Meets (200-249), and Exceeds (250-350).

KEY FINDINGS

- A total of **8047** Cobb students were assessed in the 2012 Grade 5 Writing Assessment. **Eighty-four (84)** percent of all students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **217**. This group includes all students with scorable papers.
- A total of **1,058** Special Education students were assessed in writing. **Fifty-six (56)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **194**.
- A total of **549** English Language Learner (ELL) students were assessed in writing. **Fifty-three (53)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **192**.

KEY FINDINGS (CONTINUED)

Table 1
 Comparison of 2011 and 2012 Percentages of 5th Grade Students Meeting and Exceeding Writing Standards:

Cobb Student Groups	Percentage of Students by Performance Level						Differences from 2011 to 2012		
	2011			2012			Does Not Meet	Meets	Exceeds
	Does Not Meet	Meets	Exceeds	Does Not Meet	Meets	Exceeds			
All Students	17	71	12	16	70	14	-1	-1	2
Regular Program	13	73	14	12	73	16	-1	0	2
Students with Disabilities	43	53	4	44	51	5	1	-2	1
English Language Learners	38	62	1	46	52	1	8	-10	0
Females	11	73	16	10	71	19	-1	-2	3
Males	23	69	9	21	69	10	-2	0	1
Asian	6	70	24	8	66	25	2	-4	1
Black	23	70	6	22	70	8	-1	0	2
Hispanic	25	70	4	25	69	6	0	-1	2
White	10	71	19	9	70	21	-1	-1	2

Table 2
 Comparison of Mean Scale Scores for 5th Grade Writing Assessment:

Cobb Student Group	2011	2012	Difference from 2011 to 2012
All Students	215	217	2
Regular Program	218	221	3
Students with Disabilities	195	194	-1
English Language Learners	194	192	-2
Males	220	223	3
Females	209	211	2
Asian	230	230	0
Black	207	209	2
Hispanic	205	206	1
White	222	226	4

- Russell Elementary had the greatest gain in students meeting and exceeding expectations over last year, an increase of 16.6%.
- King Springs Elementary had an average scale score of 246, a 25 point increase over 2011.
- Five (5) schools increased the overall percentage of students meeting or exceeding standards by more than **10 percentage** points.

Russell Keheley Compton
King Springs Acworth

- Four (4) schools increased their mean scale scores by 10 points or more:

King Springs Kennesaw Charter Keheley Compton

- Thirty-seven (37) of Cobb's elementary schools had overall mean scale scores higher than the state mean scale score (**213**):

<i>King Springs</i>	<i>Mountain View</i>	<i>Big Shanty</i>
<i>Tritt</i>	<i>Shallowford Falls</i>	<i>Pitner</i>
<i>Sope Creek</i>	<i>Davis</i>	<i>Frey</i>
<i>East Side</i>	<i>Rocky Mount</i>	<i>Mableton ES</i>
<i>Timber Ridge</i>	<i>Sedalia Park</i>	<i>Vaughan</i>
<i>Kennesaw Charter</i>	<i>Chalker</i>	<i>Varnar</i>
<i>Mount Bethel</i>	<i>Pickett's Mill</i>	<i>Bullard</i>
<i>Murdock</i>	<i>Addison</i>	<i>Eastvalley</i>
<i>Due West</i>	<i>Harmony Leland</i>	<i>Russell</i>
<i>Kincaid</i>	<i>Ford</i>	<i>Bells Ferry</i>
<i>Garrison Mill</i>	<i>Keheley</i>	<i>Still</i>
<i>Kemp</i>	<i>Cheatham Hill</i>	<i>Imagine Int - Mableton</i>
	<i>Imagine Int - Smyrna</i>	

- Thirty (30) of these elementary schools had overall mean scale scores higher than the mean scale score for the District (**217**):

<i>King Springs</i>	<i>Due West</i>	<i>Rocky Mount</i>	<i>Keheley</i>
<i>Tritt</i>	<i>Kincaid</i>	<i>Sedalia Park</i>	<i>Cheatham Hill</i>
<i>Sope Creek</i>	<i>Garrison Mill</i>	<i>Chalker</i>	<i>Smyrna Imagine Int</i>
<i>East Side</i>	<i>Kemp</i>	<i>Pickett's Mill</i>	<i>Big Shanty</i>
<i>Timber Ridge</i>	<i>Mountain View</i>	<i>Addison</i>	<i>Pitner</i>
<i>Kennesaw Charter</i>	<i>Shallowford Falls</i>	<i>Harmony Leland</i>	<i>Frey</i>
<i>Mount Bethel</i>	<i>Davis</i>	<i>Ford</i>	<i>Mableton ES</i>
<i>Murdock</i>			<i>Vaughan</i>

- Forty (40) of Cobb's elementary schools had percentages higher than that of the state for students meeting or exceeding standards (**81%**):

<i>Tritt</i>	<i>Davis</i>	<i>Addison</i>	<i>Pitner</i>
<i>Kennesaw Charter</i>	<i>Mount Bethel</i>	<i>Russell</i>	<i>Lewis</i>
<i>Sope Creek</i>	<i>East Side</i>	<i>Harmony Leland</i>	<i>Mableton ES</i>
<i>Due West</i>	<i>Sedalia Park</i>	<i>Pickett's Mill</i>	<i>Varner</i>
<i>King Springs</i>	<i>Kemp</i>	<i>Big Shanty</i>	<i>Frey</i>
<i>Timber Ridge</i>	<i>Kincaid</i>	<i>Shallowford Falls</i>	<i>Bullard</i>
<i>Keheley</i>	<i>Mountain View</i>	<i>Imagine Int - Mableton</i>	<i>Still</i>
<i>Murdock</i>	<i>Imagine Int - Smyrna</i>	<i>Eastvalley</i>	<i>Bells Ferry</i>
<i>Rocky Mount</i>	<i>Chalker</i>	<i>Vaughan</i>	<i>Teasley</i>
<i>Ford</i>	<i>Garrison Mill</i>	<i>Cheatham Hill</i>	<i>Austell IS</i>

- Thirty-seven (37) of these elementary schools had percentages higher than that of the district for students meeting or exceeding standards (**84%**).

<i>Tritt</i>	<i>East Side</i>	<i>Shallowford Falls</i>
<i>Kennesaw Charter</i>	<i>Sedalia Park</i>	<i>Imagine Int - Mableton</i>
<i>Sope Creek</i>	<i>Kemp</i>	<i>Eastvalley</i>
<i>Due West</i>	<i>Kincaid</i>	<i>Vaughan</i>
<i>King Springs</i>	<i>Mountain View</i>	<i>Cheatham Hill</i>
<i>Timber Ridge</i>	<i>Imagine Int - Smyrna</i>	<i>Pitner</i>
<i>Keheley</i>	<i>Chalker</i>	<i>Lewis</i>
<i>Murdock</i>	<i>Garrison Mill</i>	<i>Mableton ES</i>
<i>Rocky Mount</i>	<i>Addison</i>	<i>Varner</i>
<i>Ford</i>	<i>Russell</i>	<i>Frey</i>
<i>Davis</i>	<i>Harmony Leland</i>	<i>Bullard</i>
<i>Mount Bethel</i>	<i>Pickett's Mill</i>	<i>Still</i>
	<i>Big Shanty</i>	

Cobb County School District
Fifth Grade Writing Assessment: 2012
All Students

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Cobb	8,047	217	16	70	14	84	3.0	3.1	3.2	3.0
Metro Resa*	47,536	218	16	69	15	84	3.0	3.1	3.1	2.9
Georgia	127,339	213	20	70	11	81	2.9	3.0	3.0	2.8
Acworth	191	205	21	75	4	79	2.7	2.8	2.9	2.6
Addison	88	223	8	74	18	92	3.2	3.2	3.3	3.0
Argyle	112	208	20	76	4	80	2.8	2.9	2.9	2.6
Austell	136	211	18	76	6	82	2.8	3.0	3.0	2.7
Baker	133	210	23	67	10	77	2.8	2.9	3.0	2.8
Bells Ferry	109	215	16	70	15	84	2.9	3.1	3.1	3.0
Belmont Hills	79	201	33	65	3	67	2.5	2.7	2.7	2.5
Big Shanty	264	220	10	77	13	90	3.1	3.2	3.3	3.0
Birney	102	201	39	57	4	61	2.5	2.6	2.7	2.5
Blackwell	123	208	22	71	7	78	2.8	2.9	3.0	2.8
Brown	34	195	41	56	3	59	2.4	2.6	2.7	2.3
Brumby	169	204	30	66	4	70	2.7	2.8	2.8	2.5
Bryant	122	204	30	66	4	70	2.6	2.8	2.8	2.7
Bullard	181	216	15	71	13	85	2.9	3.0	3.1	3.0
Chalker	142	224	6	74	20	94	3.3	3.3	3.4	3.2
Cheatham Hill	197	221	13	70	17	87	3.1	3.2	3.3	3.1
Clarkdale	71	205	31	66	3	69	2.7	2.8	2.7	2.6
Clay	92	201	22	77	1	78	2.6	2.7	2.7	2.5
Compton	80	203	31	66	3	69	2.6	2.7	2.7	2.5
Davis	105	226	5	76	19	95	3.3	3.4	3.4	3.3
Dowell	176	210	20	74	6	80	2.9	3.0	2.9	2.8
Due West	70	234	3	67	30	97	3.4	3.5	3.7	3.6
East Side	186	239	5	59	36	95	3.5	3.6	3.6	3.6
Eastvalley	83	216	12	76	12	88	3.0	3.2	3.2	3.0
Fair Oaks	132	203	30	67	3	70	2.6	2.8	2.8	2.4
Ford	172	223	5	78	17	95	3.2	3.3	3.4	3.2
Frey	102	219	15	68	18	85	3.1	3.2	3.2	3.0
Garrison Mill	114	230	8	68	24	92	3.3	3.4	3.6	3.4
Green Acres	87	205	22	74	5	78	2.7	2.9	2.8	2.6
Harmony Leland	90	223	9	73	18	91	3.2	3.3	3.2	3.2
Hayes	180	207	24	72	4	76	2.6	2.9	2.9	2.7
Hollydale	124	194	40	56	5	60	2.6	2.6	2.6	2.3
Keheley	78	222	4	81	15	96	3.1	3.2	3.3	3.1
Kemp	166	228	5	72	23	95	3.4	3.4	3.5	3.2
Kennesaw Charter	67	237	1	69	30	99	3.5	3.6	3.6	3.5

Cobb County School District
Fifth Grade Writing Assessment: 2012
All Students

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Kincaid	106	232	6	67	27	94	3.4	3.5	3.5	3.4
King Springs	92	246	3	60	37	97	3.7	3.7	3.7	3.5
LaBelle	74	199	38	58	4	62	2.5	2.7	2.6	2.4
Lewis	138	211	14	80	6	86	2.8	2.9	3.1	2.9
Mableton ES	55	219	15	65	20	85	3.1	3.1	3.1	2.9
Mableton Imagine Charter	38	214	11	84	5	89	2.9	3.1	3.1	2.9
Milford	88	207	26	69	5	74	2.8	2.8	2.8	2.6
Mount Bethel	187	235	5	63	32	95	3.5	3.5	3.6	3.5
Mountain View	137	228	6	70	24	94	3.3	3.4	3.4	3.3
Murdock	151	234	4	66	30	96	3.5	3.6	3.6	3.5
Nicholson	73	213	21	70	10	79	2.8	3.0	3.1	2.8
Nickajack	106	205	29	67	4	71	2.6	2.8	2.8	2.7
Norton Park	97	207	22	73	5	78	2.7	2.8	2.9	2.5
Pickett's Mill	117	224	9	74	16	91	3.2	3.3	3.3	3.2
Pitner	145	219	14	72	13	86	3.1	3.2	3.2	2.9
Powder Springs	155	204	23	74	4	77	2.7	2.8	2.9	2.6
Powers Ferry	67	206	24	75	1	76	2.7	2.9	2.9	2.5
Riverside	217	200	29	67	3	71	2.6	2.7	2.7	2.5
Rocky Mount	108	225	5	77	19	95	3.2	3.3	3.4	3.2
Russell	95	216	8	80	12	92	3.0	3.2	3.2	2.8
Sanders	146	199	40	56	3	60	2.5	2.6	2.7	2.4
Sedalia Park	103	225	5	73	22	95	3.2	3.4	3.4	3.1
Shallowford Falls	120	226	10	63	27	90	3.3	3.3	3.4	3.3
Sky View	68	207	22	71	7	78	2.8	2.9	2.8	2.6
Smyrna Imagine Int	67	221	6	79	15	94	3.2	3.2	3.2	3.1
Sope Creek	165	244	2	58	41	98	3.7	3.8	3.9	3.7
Still	155	214	15	75	9	85	2.9	3.0	3.2	3.0
Teasley	91	210	18	78	4	82	2.8	2.9	3.1	2.8
Timber Ridge	106	238	4	59	37	96	3.5	3.6	3.7	3.7
Tritt	160	246	1	58	41	99	3.7	3.8	3.8	3.7
Varner	123	217	15	74	11	85	3.0	3.2	3.2	3.0
Vaughan	138	218	12	76	12	88	3.0	3.1	3.3	3.1

*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 -249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

**Scoring Information for Domains
Range 1 (low) to 5 (high)

Cobb County School District
Fifth Grade Writing Assessment: 2012
Percentages of Students in Performance Levels by Program Type

Table II

2012	# Tested	Average Scale Score	Percentages		
GEORGIA			DNM	M	E
All Students	127,339	213	20	70	11
Regular Program Students	-	-	16	73	12
English Language Learners	-	-	40	58	2
Special Education	-	-	53	44	2
COBB COUNTY			DNM	M	E
All Students	8047	217	16	70	14
Regular Program Students	6989	221	12	73	16
English Language Learners	549	192	46	52	1
Special Education	1058	194	44	51	5
ACWORTH			DNM	M	E
All Students	191	205	21	75	4
Regular Program Students	153	211	12	82	5
English Language Learners	15	196	33	67	0
Special Education	38	181	55	45	0
ADDISON			DNM	M	E
All Students	88	223	8	74	18
Regular Program Students	77	226	5	75	19
English Language Learners	TFC				
Special Education	11	202	27	64	9
ARGYLE			DNM	M	E
All Students	112	208	20	76	4
Regular Program Students	99	211	16	79	5
English Language Learners	15	186	53	47	0
Special Education	13	182	46	54	0
AUSTELL			DNM	M	E
All Students	136	211	18	76	6
Regular Program Students	127	212	17	77	6
English Language Learners	TFC				
Special Education	TFC				
BAKER			DNM	M	E
All Students	133	210	23	67	10
Regular Program Students	110	216	15	74	12
English Language Learners	TFC				
Special Education	23	183	65	35	0
BELLS FERRY			DNM	M	E
All Students	109	215	16	70	15
Regular Program Students	96	218	11	72	17
English Language Learners	TFC				
Special Education	13	190	46	54	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2012
Percentages of Students in Performance Levels by Program Type

Table II

2012	# Tested	Average Scale Score	Percentages		
BELMONT HILLS			DNM	M	E
All Students	79	201	33	65	3
Regular Program Students	72	205	26	71	3
English Language Learners	19	186	63	37	0
Special Education	TFC				
BIG SHANTY			DNM	M	E
All Students	264	220	10	77	13
Regular Program Students	225	224	5	81	14
English Language Learners	15	194	33	67	0
Special Education	39	197	38	54	8
BIRNEY			DNM	M	E
All Students	102	201	39	57	4
Regular Program Students	85	203	38	58	5
English Language Learners	12	177	92	8	0
Special Education	17	192	47	53	0
BLACKWELL			DNM	M	E
All Students	123	208	22	71	7
Regular Program Students	99	216	12	79	9
English Language Learners	TFC				
Special Education	24	176	63	38	0
BROWN			DNM	M	E
All Students	34	195	41	56	3
Regular Program Students	27	198	41	56	4
English Language Learners	TFC				
Special Education	TFC				
BRUMBY			DNM	M	E
All Students	169	204	30	66	4
Regular Program Students	148	207	26	69	5
English Language Learners	20	194	50	50	0
Special Education	21	183	57	43	0
BRYANT			DNM	M	E
All Students	122	204	30	66	4
Regular Program Students	106	206	25	72	4
English Language Learners	12	194	58	42	0
Special Education	16	194	63	31	6
BULLARD			DNM	M	E
All Students	181	216	15	71	13
Regular Program Students	161	218	13	73	14
English Language Learners	TFC				
Special Education	20	206	35	55	10

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2012
Percentages of Students in Performance Levels by Program Type

Table II

2012	# Tested	Average Scale Score	Percentages		
CHALKER			DNM	M	E
All Students	142	224	6	74	20
Regular Program Students	126	228	2	76	21
English Language Learners	TFC				
Special Education	16	197	38	56	6
CHEATHAM HILL			DNM	M	E
All Students	197	221	13	70	17
Regular Program Students	177	224	10	72	18
English Language Learners	TFC				
Special Education	20	200	45	45	10
CLARKDALE			DNM	M	E
All Students	71	205	31	66	3
Regular Program Students	56	209	27	70	4
English Language Learners	TFC				
Special Education	15	194	47	53	0
CLAY			DNM	M	E
All Students	92	201	22	77	1
Regular Program Students	84	206	18	81	1
English Language Learners	27	197	30	70	0
Special Education	TFC				
COMPTON			DNM	M	E
All Students	80	203	31	66	3
Regular Program Students	67	205	25	72	3
English Language Learners	TFC				
Special Education	13	191	62	38	0
DAVIS			DNM	M	E
All Students	105	226	5	76	19
Regular Program Students	92	228	1	78	21
English Language Learners	TFC				
Special Education	13	211	31	62	8
DOWELL			DNM	M	E
All Students	176	210	20	74	6
Regular Program Students	146	214	11	83	6
English Language Learners	14	190	43	57	0
Special Education	30	189	63	33	3
DUE WEST			DNM	M	E
All Students	70	234	3	67	30
Regular Program Students	66	237	0	68	32
English Language Learners	TFC				
Special Education	TFC				

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2012
Percentages of Students in Performance Levels by Program Type

Table II

2012	# Tested	Average Scale Score	Percentages		
EAST SIDE			DNM	M	E
All Students	83	216	12	76	12
Regular Program Students	162	244	2	57	40
English Language Learners	TFC				
Special Education	24	206	21	71	8
EASTVALLEY			DNM	M	E
All Students	83	216	12	76	12
Regular Program Students	75	219	11	76	13
English Language Learners	TFC				
Special Education	TFC				
FAIR OAKS			DNM	M	E
All Students	132	203	30	67	3
Regular Program Students	117	204	29	68	3
English Language Learners	47	196	45	53	2
Special Education	15	196	40	60	0
FORD			DNM	M	E
All Students	172	223	5	78	17
Regular Program Students	152	225	3	78	19
English Language Learners	TFC				
Special Education	20	207	15	85	0
FREY			DNM	M	E
All Students	102	219	15	68	18
Regular Program Students	87	224	7	74	20
English Language Learners	TFC				
Special Education	15	193	60	33	7
GARRISON MILL			DNM	M	E
All Students	114	230	8	68	24
Regular Program Students	98	231	6	70	23
English Language Learners	TFC				
Special Education	16	221	19	56	25
GREEN ACRES			DNM	M	E
All Students	87	205	22	74	5
Regular Program Students	79	208	18	77	5
English Language Learners	25	189	48	52	0
Special Education	TFC				
HARMONY-LELAND			DNM	M	E
All Students	90	223	9	73	18
Regular Program Students	84	226	6	75	19
English Language Learners	TFC				
Special Education	TFC				

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Cobb County School District
Fifth Grade Writing Assessment: 2012
Percentages of Students in Performance Levels by Program Type

Table II

2012	# Tested	Average Scale Score	Percentages		
HAYES			DNM	M	E
All Students	180	207	24	72	4
Regular Program Students	149	211	17	79	5
English Language Learners	25	186	48	52	0
Special Education	31	187	58	39	3
HOLLYDALE			DNM	M	E
All Students	124	194	40	56	5
Regular Program Students	106	202	29	65	6
English Language Learners	27	184	52	48	0
Special Education	18	149	100	0	0
KEHELEY			DNM	M	E
All Students	78	222	4	81	15
Regular Program Students	61	228	0	80	20
English Language Learners	TFC				
Special Education	17	202	18	82	0
KEMP			DNM	M	E
All Students	166	228	5	72	23
Regular Program Students	151	230	5	72	24
English Language Learners	TFC				
Special Education	15	210	13	73	13
KENNESAW CHARTER			DNM	M	E
All Students	67	237	1	69	30
Regular Program Students	64	239	0	69	31
English Language Learners	TFC				
Special Education	TFC				
KINCAID			DNM	M	E
All Students	106	232	6	67	27
Regular Program Students	95	237	2	67	31
English Language Learners	TFC				
Special Education	11	194	36	64	0
KING SPRINGS			DNM	M	E
All Students	92	246	3	60	37
Regular Program Students	83	250	1	58	41
English Language Learners	TFC				
Special Education	TFC				
LABELLE			DNM	M	E
All Students	74	199	38	58	4
Regular Program Students	61	201	33	62	5
English Language Learners	27	180	74	26	0
Special Education	13	185	62	38	0

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2012	# Tested	Average Scale Score	Percentages		
LEWIS			DNM	M	E
All Students	138	211	14	80	6
Regular Program Students	120	214	7	87	7
English Language Learners	TFC				
Special Education	18	186	67	33	0
MABLETON ES			DNM	M	E
All Students	55	219	15	65	20
Regular Program Students	47	223	6	74	19
English Language Learners	TFC				
Special Education	TFC				
MABLETON IMAGINE INT			DNM	M	E
All Students	38	214	11	84	5
Regular Program Students	38	214	11	84	5
English Language Learners	TFC				
Special Education	TFC				
MILFORD			DNM	M	E
All Students	88	207	26	69	5
Regular Program Students	82	209	23	72	5
English Language Learners	12	194	67	33	0
Special Education	TFC				
MOUNT BETHEL			DNM	M	E
All Students	187	235	5	63	32
Regular Program Students	155	240	1	61	38
English Language Learners	TFC				
Special Education	32	211	22	75	3
MOUNTAIN VIEW			DNM	M	E
All Students	137	228	6	70	24
Regular Program Students	106	234	4	66	30
English Language Learners	TFC				
Special Education	31	207	13	84	3
MURDOCK			DNM	M	E
All Students	151	234	4	66	30
Regular Program Students	137	238	1	66	32
English Language Learners	TFC				
Special Education	14	197	29	57	14
NICHOLSON			DNM	M	E
All Students	73	213	21	70	10
Regular Program Students	62	215	18	73	10
English Language Learners	TFC				
Special Education	11	203	36	55	9

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2012	# Tested	Average Scale Score	Percentages		
NICKAJACK			DNM	M	E
All Students	106	205	29	67	4
Regular Program Students	93	207	24	73	3
English Language Learners	TFC				
Special Education	13	187	69	23	8
NORTON PARK			DNM	M	E
All Students	97	207	22	73	5
Regular Program Students	85	210	18	76	6
English Language Learners	20	208	30	60	10
Special Education	12	190	50	50	0
PICKETT'S MILL			DNM	M	E
All Students	117	224	9	74	16
Regular Program Students	101	228	3	79	18
English Language Learners	TFC				
Special Education	16	198	50	44	6
PITNER			DNM	M	E
All Students	145	219	14	72	13
Regular Program Students	125	224	9	76	15
English Language Learners	13	205	8	92	0
Special Education	20	193	50	50	0
POWDER SPRINGS			DNM	M	E
All Students	155	204	23	74	4
Regular Program Students	135	209	16	81	4
English Language Learners	TFC				
Special Education	20	170	70	25	5
POWERS FERRY			DNM	M	E
All Students	67	206	24	75	1
Regular Program Students	59	208	19	80	2
English Language Learners	11	195	45	55	0
Special Education	TFC				
RIVERSIDE			DNM	M	E
All Students	217	200	29	67	3
Regular Program Students	202	204	26	71	3
English Language Learners	29	188	55	45	0
Special Education	15	148	80	20	0
ROCKY MOUNT			DNM	M	E
All Students	108	225	5	77	19
Regular Program Students	92	228	4	74	22
English Language Learners	TFC				
Special Education	16	209	6	94	0

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2012	# Tested	Average Scale Score	Percentages		
RUSSELL			DNM	M	E
All Students	95	216	8	80	12
Regular Program Students	89	219	7	81	12
English Language Learners	11	201	27	73	0
Special Education	TFC				
SANDERS			DNM	M	E
All Students	146	199	40	56	3
Regular Program Students	127	202	34	62	4
English Language Learners	TFC				
Special Education	19	179	84	16	0
SEDALIA PARK			DNM	M	E
All Students	103	225	5	73	22
Regular Program Students	91	229	1	75	24
English Language Learners	TFC				
Special Education	12	193	33	58	8
SHALLOWFORD FALLS			DNM	M	E
All Students	120	226	10	63	27
Regular Program Students	105	232	6	65	30
English Language Learners	TFC				
Special Education	15	187	40	53	7
SKY VIEW			DNM	M	E
All Students	68	207	22	71	7
Regular Program Students	54	216	15	76	9
English Language Learners	TFC				
Special Education	14	173	50	50	0
SMYRNA IMAGINE INT			DNM	M	E
All Students	67	221	6	79	15
Regular Program Students	59	222	5	81	14
English Language Learners	TFC				
Special Education	TFC				
SOPE CREEK			DNM	M	E
All Students	165	244	2	58	41
Regular Program Students	145	248	0	56	44
English Language Learners	TFC				
Special Education	20	216	15	70	15
STILL			DNM	M	E
All Students	155	214	15	75	9
Regular Program Students	127	219	8	81	11
English Language Learners	TFC				
Special Education	28	191	50	50	0

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			DNM	M	E
TEASLEY					
All Students	91	210	18	78	4
Regular Program Students	83	211	14	81	5
English Language Learners	TFC				
Special Education	TFC				
TIMBER RIDGE					
All Students	106	238	4	59	37
Regular Program Students	90	238	3	61	36
English Language Learners	TFC				
Special Education	16	240	6	50	44
TRITT					
All Students	160	246	1	58	41
Regular Program Students	139	247	1	58	42
English Language Learners	TFC				
Special Education	21	234	5	57	38
VARNER					
All Students	123	217	15	74	11
Regular Program Students	103	219	12	76	13
English Language Learners	TFC				
Special Education	20	206	30	65	5
VAUGHN					
All Students	138	218	12	76	12
Regular Program Students	114	223	8	78	14
English Language Learners	TFC				
Special Education	24	195	33	67	0

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