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Cobb Fifth Graders Improve Writing Scores; Subgroups Continue Impressive Gains

Cobb County students' scores on the Fifth Grade Writing Assessment improved five percentage points over 2010. The 2011 results show 83 percent of Cobb students met or exceeded expectations, compared to 78 percent in 2010. Cobb students' average scale score of 218 topped the state average by four points.

The writing performance of students in special populations (Students with Disabilities and English Language Learners) continues to show strong results. In Cobb, 57 percent of Students With Disabilities (SWD) met or exceeded standards compared to just 44 percent statewide. English Language Learners (ELL) in Cobb County also performed well with 63 percent of ELL students meeting or exceeding standards, 2 percent higher than the state average of 61 percent.

Emphasis on writing in all academic areas resulted in 27 Cobb elementary schools showing an increase in scale scores from 2010. Brumby, Due West, Eastvalley, Garrison Mill, Sky View, Still and Teasley elementary schools each posted gains of 10 points or higher on the assessment. Sky View Elementary showed the greatest gains from 2010, with 25 percent more students meeting or exceeding standards over last year. The District's highest scale scores on the Fifth Grade Writing Assessment were posted by Tritt (246), Sope Creek (242), Garrison Mill (241), Timber Ridge (236), East Side (234), Murdock (233), Kemp (232), Kincaid (232) and Shallowford Falls (232).

Principal Paula Huffman at Garrison Mill and her staff placed a high priority on better understanding how the state scores students' written essays. Ms. Huffman said, "Once teachers understood that process, they were able to help students understand the importance of writing to the topic, a critical component in the writing process." Due West Elementary School administered a mock writing test in January, allowing teachers to prescriptively address individual students' writing strengths and weaknesses. Due West principal Peggy Fleming said, "The mock test results are being used by teachers to conference individually with each student and target areas for additional instruction before the state writing assessment in March."

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As a part of the statewide testing program, the Fifth Grade Writing Assessment was administered in March and requires students to write a composition on an assigned topic. The assessment provides fifth graders with a measurement of their writing performance. The assessment includes different aspects of writing or domains, which include Ideas, Organization, Style, and Conventions. Domains are rated on a scale of 1 to 5. Performance of Cobb fifth graders as a whole was similar across all domains, ranging from 2.9 in Conventions to 3.1 in Style. This information can help students, parents, and teachers understand areas where students may need to focus their efforts to improve writing skills before taking the Eighth Grade Writing Assessment.

Each exam essay is scored by professionals trained to evaluate student writing skills. Evaluators score student compositions on four qualities, or domains of effective writing - Ideas, Organization, Style, and Conventions.

The scale score range for the Grade 5 Writing Assessment is 100 to 350, and scores are reported in the following performance levels: *Does Not Meet* (100-199), *Meets* (200-249), and *Exceeds* (250-350).

Summary data for the Fifth Grade Writing Assessment by school is available in Tables I and II. More information about the Cobb County School District is available on the District Web site at www.cobbk12.org.

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COBB COUNTY SCHOOL DISTRICT

TESTING BRIEF

Fifth Grade Writing Assessment

Spring 2011

Georgia law (O.C.G.A. §20-2-281) states “writing assessments shall be administered to students in grades three, five, eight, and eleven.” The purpose of the Grade 5 Writing Assessment is to assess student achievement in the Georgia Performance Standards in writing and writing instruction. The Grade 5 Writing Assessment provides predictive information to fifth graders about their future writing performance in advance of taking the Grade 8 Writing Assessment.

The percentage of Cobb County School District students achieving the Meets and Exceeds standards in 2011 ranged from 57 percent for Students with Disabilities (SWD) to 94 percent for Asian students. The mean scaled scores for Cobb students ranged from a 194 for SWD students to 232 for Asian students.

The scale score range for the Grade 5 Writing Assessment is 100 to 350. Writing scores are also reported in the following performance levels: Does Not Meet (100-199), Meets (200-249), and Exceeds (250-350).

KEY FINDINGS

- A total of **8164** Cobb students were assessed in the 2011 Grade 5 Writing Assessment. **Eighty-three (83)** percent of all students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **218**. This group includes all students with scorable papers.
- A total of **1,072** Special Education students were assessed in writing. **Fifty-seven (57)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **194**.
- A total of **564** English Language Learner (ELL) students were assessed in writing. **Sixty-three (63)** percent of students achieved the Meets or Exceeds standards set for writing with a mean scaled score of **198**.

KEY FINDINGS (CONTINUED)

Table 1
 Comparison of 2010 and 2011 Percentages of 5th Grade Students Meeting and Exceeding Writing Standards:

Cobb Student Groups	Percentage of Students by Performance Level						Differences from 2010 to 2011		
	2010			2011			Does Not Meet	Meets	Exceeds
	Does Not Meet	Meets	Exceeds	Does Not Meet	Meets	Exceeds			
All Students	22	68	10	17	71	12	-5	3	2
Regular Program	18	72	10	13	73	14	-5	1	4
Students with Disabilities	48	48	4	43	53	4	-5	5	0
English Language Learners	50	50	0	38	62	1	-12	12	1
Females	15	73	12	11	73	16	-4	0	4
Males	28	64	8	23	69	9	-5	5	1
Asian	8	70	22	6	70	24	-2	0	2
Black	30	66	4	23	70	6	-7	4	2
Hispanic	31	65	4	25	70	4	-6	5	0
White	14	72	14	10	71	19	-4	-1	5

Table 2
 Comparison of Mean Scale Scores for 5th Grade Writing Assessment:

Cobb Student Group	2010	2011	Difference
All Students	215	218	3
Regular Program	218	221	3
Students with Disabilities	195	194	-1
English Language Learners	194	198	4
Males	220	212	-8
Females	209	224	15
Asian	230	232	2
Black	207	210	3
Hispanic	205	207	2
White	222	226	4

- Sky View had the greatest gain in students meeting and exceeding expectations over last year, an increase of 39%. Sky View also had the highest increase in scale score across the district, increasing ten (16) points over last year.
- Four (4) schools increased the overall percentage of students meeting or exceeding standards by more than **15 percentage** points.

Sky View Teasley Brumby Still

- Seven (7) schools increased their mean scale scores by 10 points or more:

Sky View Due West Teasley Brumby
Garrison Mill Eastvalley Still

- Thirty-four (34) of Cobb's elementary schools had overall mean scale scores equal to or higher than the state mean scale score (**214**):

<i>Tritt</i>	<i>Davis</i>	<i>Still</i>	<i>King Springs</i>
<i>Sope Creek</i>	<i>Mount Bethel</i>	<i>Mountain View</i>	<i>Cheatham Hill</i>
<i>Garrison Mill</i>	<i>Due West</i>	<i>Addison</i>	<i>Ford</i>
<i>Timber Ridge</i>	<i>Pickett's Mill</i>	<i>Chalker</i>	<i>Vaughan</i>
<i>East Side</i>	<i>Rocky Mount</i>	<i>Bullard</i>	<i>Teasley</i>
<i>Murdock</i>	<i>Nicholson</i>	<i>Kennesaw Charter</i>	<i>Harmony Leland</i>
<i>Kemp</i>	<i>Eastvalley</i>	<i>Sedalia Park</i>	<i>Mableton</i>
<i>Kincaid</i>	<i>Frey</i>	<i>Big Shanty</i>	<i>Smyrna Imagine Int</i>
<i>Shallowford Falls</i>			<i>Clarkdale</i>

- Thirty (30) of these elementary schools had overall mean scale scores equal to or higher than the mean scale score for Metro RESA and the District average (**218**).

<i>Tritt</i>	<i>Shallowford Falls</i>	<i>Eastvalley</i>	<i>Kennesaw Charter</i>
<i>Sope Creek</i>	<i>Davis</i>	<i>Frey</i>	<i>Sedalia Park</i>
<i>Garrison Mill</i>	<i>Mount Bethel</i>	<i>Still</i>	<i>Big Shanty</i>
<i>Timber Ridge</i>	<i>Due West</i>	<i>Mountain View</i>	<i>King Springs</i>
<i>East Side</i>	<i>Pickett's Mill</i>	<i>Addison</i>	<i>Cheatham Hill</i>
<i>Murdock</i>	<i>Rocky Mount</i>	<i>Chalker</i>	<i>Ford</i>
<i>Kemp</i>	<i>Nicholson</i>	<i>Bullard</i>	<i>Vaughan</i>
<i>Kincaid</i>			<i>Teasley</i>

- Forty-one (41) of Cobb's elementary schools had percentages higher than that of the state for students meeting or exceeding standards (**79%**):

<i>Tritt</i>	<i>Rocky Mount</i>	<i>Shallowford Falls</i>	<i>Teasley</i>
<i>Sope Creek</i>	<i>Still</i>	<i>Frey</i>	<i>Argyle</i>
<i>East Side</i>	<i>Sedalia Park</i>	<i>Harmony Leland</i>	<i>King Springs</i>
<i>Kemp</i>	<i>Mount Bethel</i>	<i>Big Shanty</i>	<i>Bells Ferry</i>
<i>Due West</i>	<i>Addison</i>	<i>Cheatham Hill</i>	<i>Sky View</i>
<i>Garrison Mill</i>	<i>Davis</i>	<i>Clarkdale</i>	<i>Mableton</i>
<i>Timber Ridge</i>	<i>Mountain View</i>	<i>Ford</i>	<i>Bryant</i>
<i>Murdock</i>	<i>Chalker</i>	<i>Vaughan</i>	<i>Keheley</i>
<i>Kennesaw Charter</i>	<i>Eastvalley</i>	<i>Smyrna Imagine Int</i>	<i>Varner</i>
<i>Kincaid</i>	<i>Bullard</i>	<i>Nicholson</i>	<i>Norton Park</i>
<i>Pickett's Mill</i>			

- Thirty-four (34) of these elementary schools had percentages higher than that of the district for students meeting or exceeding standards (**83%**).

<i>Tritt</i>	<i>Kincaid</i>	<i>Mountain View</i>	<i>Cheatham Hill</i>
<i>Sope Creek</i>	<i>Pickett's Mill</i>	<i>Chalker</i>	<i>Clarkdale</i>
<i>East Side</i>	<i>Rocky Mount</i>	<i>Eastvalley</i>	<i>Ford</i>
<i>Kemp</i>	<i>Still</i>	<i>Bullard</i>	<i>Vaughan</i>
<i>Due West</i>	<i>Sedalia Park</i>	<i>Shallowford Falls</i>	<i>Smyrna Imagine Int</i>
<i>Garrison Mill</i>	<i>Mount Bethel</i>	<i>Frey</i>	<i>Nicholson</i>
<i>Timber Ridge</i>	<i>Addison</i>	<i>Harmony Leland</i>	<i>Teasley</i>
<i>Murdock</i>	<i>Davis</i>	<i>Big Shanty</i>	<i>Argyle</i>
<i>Kennesaw Charter</i>			<i>King Springs</i>

**Cobb County School District
Fifth Grade Writing Assessment: 2011
All Students**

Table I

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Cobb	8,164	218	17	71	12	83	3.1	3.0	3.1	2.9
Metro Resa*	47,081	218	17	70	13	83	3.1	3.1	3.1	2.9
Georgia	127,463	214	21	69	10	79	3.0	2.9	3.0	2.7
Acworth	212	209	32	57	11	68	2.8	2.8	2.8	2.6
Addison	84	224	7	79	14	93	3.2	3.2	3.3	3.0
Argyle	90	211	14	83	2	85	3.0	3.0	3.0	2.6
Austell	135	209	21	72	7	79	2.8	2.8	2.9	2.6
Baker	111	210	26	66	8	74	2.8	2.8	3.1	2.8
Bells Ferry	91	212	16	79	4	83	2.9	2.8	2.9	2.8
Belmont Hills	81	198	38	62	0	62	2.5	2.5	2.5	2.3
Big Shanty	278	222	12	73	15	88	3.2	3.2	3.3	3.0
Birney	122	205	30	68	2	70	2.7	2.8	2.7	2.4
Blackwell	118	209	22	70	8	78	2.9	2.8	3.0	2.7
Brown	36	203	42	50	8	58	2.7	2.6	2.7	2.5
Brumby	155	205	28	68	5	73	2.8	2.7	2.8	2.5
Bryant	120	208	19	78	3	81	2.8	2.8	2.8	2.5
Bullard	187	224	10	74	17	91	3.2	3.2	3.3	3.1
Chalker	135	224	8	79	13	92	3.2	3.2	3.3	3.2
Cheatham Hill	175	220	12	73	15	88	3.3	3.1	3.2	2.9
Clarkdale	65	215	12	83	5	88	3.0	3.0	3.0	2.8
Clay	98	205	22	74	3	77	2.8	2.8	2.7	2.5
Compton	81	192	47	53	0	53	2.5	2.3	2.5	2.1
Davis	100	231	8	63	29	92	3.3	3.5	3.5	3.4
Dowell	174	207	24	73	3	76	2.8	2.8	2.9	2.5
Due West	93	229	2	75	23	98	3.4	3.4	3.5	3.2
Eastvalley	96	226	9	75	16	91	3.2	3.3	3.4	3.1
East Side	170	234	2	70	28	98	3.5	3.4	3.5	3.3
Fair Oaks	110	201	32	65	3	68	2.7	2.7	2.7	2.3
Ford	168	219	13	72	15	87	3.1	3.1	3.2	3.0
Frey	115	226	11	69	20	89	3.3	3.2	3.3	3.1
Garrison Mill	112	241	4	67	29	96	3.6	3.5	3.6	3.4
Green Acres	107	208	26	68	6	74	2.9	2.7	2.8	2.4
Harmony Leland	81	217	11	80	9	89	3.2	3.1	3.0	2.8
Hayes	182	211	23	71	6	77	2.9	2.9	3.0	2.6
Hollydale	148	205	27	71	2	73	2.8	2.7	2.7	2.4
Keheley	81	211	20	68	12	80	2.9	2.9	3.0	2.8
Kemp	172	232	3	76	22	98	3.4	3.4	3.5	3.2
Kennesaw Charter	55	222	4	85	11	96	3.2	3.2	3.2	3.1

**Cobb County School District
Fifth Grade Writing Assessment: 2011
All Students**

	# Tested	Mean Scale Score	% DNM	% M	% E	% M+E	WRITING DOMAINS**			
							Ideas	Organization	Style	Conventions
Kincaid	110	232	5	73	22	95	3.4	3.4	3.5	3.2
King Springs	94	221	16	70	14	84	3.1	3.1	3.2	3.0
LaBelle	70	202	29	69	3	72	2.7	2.7	2.7	2.4
Lewis	169	212	22	68	10	78	2.9	2.9	3.0	2.8
Mableton	80	217	19	71	10	81	3.0	3.0	3.1	2.8
Mableton Imagine Charter	47	209	21	77	2	79	2.8	2.8	2.7	2.7
Milford	102	202	29	69	2	71	2.9	2.6	2.6	2.4
Mount Bethel	188	230	6	73	21	94	3.3	3.3	3.4	3.4
Mountain View	140	225	8	74	18	92	3.3	3.2	3.4	3.2
Murdock	146	233	4	70	26	96	3.4	3.5	3.6	3.4
Nicholson	96	227	16	65	20	85	3.3	3.2	3.3	3.0
Nickajack	132	210	26	66	8	74	2.9	2.8	3.0	2.7
Norton Park	117	208	21	74	6	80	2.8	2.8	2.8	2.6
Pickett's Mill	132	229	5	81	14	95	3.4	3.3	3.5	3.2
Pitner	162	213	23	69	8	77	2.9	2.9	3.0	2.7
Powder Springs	143	206	23	73	3	76	2.8	2.7	2.8	2.6
Powers Ferry	82	206	26	70	5	75	2.8	2.8	2.9	2.6
Riverside	206	204	35	61	4	65	2.7	2.6	2.7	2.5
Rocky Mount	121	227	6	78	17	95	3.3	3.3	3.3	3.2
Russell	113	208	25	70	5	75	2.8	2.8	2.9	2.6
Sanders	130	199	48	48	4	52	2.5	2.5	2.6	2.3
Sedalia Park	110	222	5	81	14	95	3.2	3.2	3.2	2.9
Shallowford Falls	129	232	10	68	22	90	3.4	3.4	3.5	3.2
Sky View	56	212	18	79	4	83	2.9	2.9	2.9	2.6
Smyrna Imagine Int	70	216	14	79	7	86	3.1	3.0	3.0	3.0
Sope Creek	174	242	1	70	29	99	3.7	3.6	3.8	3.6
Still	119	225	5	77	18	95	3.2	3.3	3.4	3.1
Teasley	82	219	16	76	9	85	3.0	3.0	3.1	3.0
Timber Ridge	93	236	4	70	26	96	3.4	3.5	3.5	3.4
Tritt	146	246	1	61	38	99	3.8	3.7	3.8	3.6
Varner	129	211	20	73	7	80	2.8	2.9	3.0	2.8
Vaughan	136	219	13	76	11	87	3.1	3.1	3.2	3.1

*RESA: Atlanta, Buford, Clayton, Cobb, DeKalb, Douglas, Fulton, Forsyth, Gwinnett and Rockdale Counties, Decatur, and Marietta City systems

DNM = Did Not Meet Standards (Score of 100 - 199)

M = Met Standards (Score of 200 -249)

E = Exceeded Standards (Score of 250 - 350)

% M+E = Percentage of students meeting and exceeding standards

**Scoring Information for Domains
Range 1 (low) to 5 (high)

Cobb County School District
Fifth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type

Table II

2011	# Tested	Average Scale Score	Percentages		
GEORGIA			DNM	M	E
All Students	127,463	214	21	69	10
Regular Program Students	-	-	17	72	11
Limited English Proficient	-	-	39	60	1
Special Education	-	-	55	42	2
COBB COUNTY			DNM	M	E
All Students	8164	218	17	71	12
Regular Program Students	7092	221	13	73	14
Limited English Proficient	564	198	38	62	1
Special Education	1072	194	43	53	4
ACWORTH			DNM	M	E
All Students	212	209	32	57	11
Regular Program Students	173	217	21	65	14
Limited English Proficient	12	195	42	58	0
Special Education	39	175	79	21	0
ADDISON			DNM	M	E
All Students	84	224	7	79	14
Regular Program Students	73	224	7	77	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	220	9	91	0
ARGYLE			DNM	M	E
All Students	90	211	14	83	2
Regular Program Students	81	216	10	88	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
AUSTELL			DNM	M	E
All Students	135	209	21	72	7
Regular Program Students	119	211	20	72	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	195	31	69	0
BAKER			DNM	M	E
All Students	111	210	26	66	8
Regular Program Students	96	216	21	70	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	15	170	60	40	0
BELLS FERRY			DNM	M	E
All Students	91	212	16	79	4
Regular Program Students	83	214	12	84	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type

Table II

2011	# Tested	Average Scale Score	Percentages		
BELMONT HILLS			DNM	M	E
All Students	81	198	38	62	0
Regular Program Students	73	200	36	64	0
Limited English Proficient	20	188	50	50	0
Special Education	TFC	TFC	TFC	TFC	TFC
BIG SHANTY			DNM	M	E
All Students	278	222	12	73	15
Regular Program Students	228	228	6	77	17
Limited English Proficient	10	204	40	50	10
Special Education	50	196	40	54	6
BIRNEY			DNM	M	E
All Students	122	205	30	68	2
Regular Program Students	109	208	27	71	3
Limited English Proficient	19	192	53	47	0
Special Education	13	185	54	46	0
BLACKWELL			DNM	M	E
All Students	118	209	22	70	8
Regular Program Students	97	216	14	77	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	21	178	57	38	5
BROWN			DNM	M	E
All Students	36	203	42	50	8
Regular Program Students	27	209	30	59	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
BRUMBY			DNM	M	E
All Students	155	205	28	68	5
Regular Program Students	144	209	23	72	5
Limited English Proficient	14	198	36	64	0
Special Education	11	153	91	9	0
BRYANT			DNM	M	E
All Students	120	208	19	78	3
Regular Program Students	103	211	14	83	3
Limited English Proficient	11	204	18	82	0
Special Education	17	186	53	47	0
BULLARD			DNM	M	E
All Students	187	224	10	74	17
Regular Program Students	177	225	10	73	17
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	10	219	10	80	10

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type

Table II

2011	# Tested	Average Scale Score	Percentages		
CHALKER			DNM	M	E
All Students	135	224	8	79	13
Regular Program Students	122	227	6	82	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	202	31	54	15
CHEATHAM HILL			DNM	M	E
All Students	175	220	12	73	15
Regular Program Students	151	226	5	78	17
Limited English Proficient	11	212	18	82	0
Special Education	24	180	54	42	4
CLARKDALE			DNM	M	E
All Students	65	215	12	83	5
Regular Program Students	59	216	12	85	3
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
CLAY			DNM	M	E
All Students	98	205	22	74	3
Regular Program Students	82	213	15	82	4
Limited English Proficient	21	208	14	81	5
Special Education	16	164	63	38	0
COMPTON			DNM	M	E
All Students	81	192	47	53	0
Regular Program Students	64	198	42	58	0
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	17	171	65	35	0
DAVIS			DNM	M	E
All Students	100	231	8	63	29
Regular Program Students	82	238	2	63	34
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	194	33	61	6
DOWELL			DNM	M	E
All Students	174	207	24	73	3
Regular Program Students	147	211	18	78	4
Limited English Proficient	12	193	33	67	0
Special Education	27	185	52	48	0
DUE WEST			DNM	M	E
All Students	93	229	2	75	23
Regular Program Students	80	232	0	74	26
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	213	15	85	0

TFC = Too Few To Report (If a school had fewer than 10 students scores are not listed.)

DNM = Did Not Meet Standards

M = Met Standards

E = Exceeded Standards

Cobb County School District
Fifth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type

Table II

2011	# Tested	Average Scale Score	Percentages		
			DNM	M	E
EAST SIDE			DNM	M	E
All Students	170	234	2	70	28
Regular Program Students	148	237	1	68	31
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	22	216	9	86	5
EASTVALLEY			DNM	M	E
All Students	96	226	9	75	16
Regular Program Students	87	227	7	77	16
Limited English Proficient	11	205	18	82	0
Special Education	TFC	TFC	TFC	TFC	TFC
FAIR OAKS			DNM	M	E
All Students	110	201	32	65	3
Regular Program Students	98	206	27	70	3
Limited English Proficient	33	196	39	61	0
Special Education	12	158	75	25	0
FORD			DNM	M	E
All Students	168	219	13	72	15
Regular Program Students	144	222	11	72	17
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	206	25	71	4
FREY			DNM	M	E
All Students	115	226	11	69	20
Regular Program Students	102	229	8	72	21
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	204	38	46	15
GARRISON MILL			DNM	M	E
All Students	112	241	4	67	29
Regular Program Students	98	245	1	67	32
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	214	21	64	14
GREEN ACRES			DNM	M	E
All Students	107	208	26	68	6
Regular Program Students	91	212	19	75	7
Limited English Proficient	38	200	42	58	0
Special Education	16	181	69	31	0
HARMONY-LELAND			DNM	M	E
All Students	81	217	11	80	9
Regular Program Students	70	220	9	81	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	196	27	73	0

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**Cobb County School District
Fifth Grade Writing Assessment: 2011
Percentages of Students in Performance Levels by Program Type**

Table II

2011	# Tested	Average Scale Score	Percentages		
HAYES			DNM	M	E
All Students	182	211	23	71	6
Regular Program Students	162	213	18	75	7
Limited English Proficient	21	195	52	48	0
Special Education	20	192	65	35	0
HOLLYDALE			DNM	M	E
All Students	148	205	27	71	2
Regular Program Students	125	210	18	79	2
Limited English Proficient	23	200	39	61	0
Special Education	23	177	74	26	0
KEHELEY			DNM	M	E
All Students	81	211	20	68	12
Regular Program Students	62	221	3	82	15
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	19	180	74	21	5
KEMP			DNM	M	E
All Students	172	232	3	76	22
Regular Program Students	149	234	3	73	24
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	23	219	4	91	4
KENNESAW CHARTER			DNM	M	E
All Students	55	222	4	85	11
Regular Program Students	53	222	4	85	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
KINCAID			DNM	M	E
All Students	110	232	5	73	22
Regular Program Students	92	233	2	75	23
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	226	22	61	17
KING SPRINGS			DNM	M	E
All Students	94	221	16	70	14
Regular Program Students	88	224	13	73	15
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
LABELLE			DNM	M	E
All Students	70	202	29	69	3
Regular Program Students	58	210	19	78	3
Limited English Proficient	24	198	38	63	0
Special Education	12	167	75	25	0

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			DNM	M	E
LEWIS					
All Students	169	212	22	68	10
Regular Program Students	149	216	17	71	11
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	20	180	55	45	0
MABLETON					
All Students	80	217	19	71	10
Regular Program Students	68	218	15	75	10
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	12	210	42	50	8
MABLETON IMAGINE INT					
All Students	47	209	21	77	2
Regular Program Students	45	209	22	76	2
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
MILFORD					
All Students	102	202	29	69	2
Regular Program Students	89	208	25	73	2
Limited English Proficient	28	185	64	36	0
Special Education	13	166	62	38	0
MOUNT BETHEL					
All Students	188	230	6	73	21
Regular Program Students	158	234	4	72	25
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	30	210	20	80	0
MOUNTAIN VIEW					
All Students	140	225	8	74	18
Regular Program Students	111	227	7	73	20
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	29	220	10	79	10
MURDOCK					
All Students	146	233	4	70	26
Regular Program Students	130	237	2	69	29
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	16	202	25	75	0
NICHOLSON					
All Students	96	227	16	65	20
Regular Program Students	78	232	13	64	23
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	18	207	28	67	6

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2011	# Tested	Average Scale Score	Percentages		
			DNM	M	E
NICKAJACK					
All Students	132	210	26	66	8
Regular Program Students	118	217	19	71	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	156	79	21	0
NORTON PARK					
All Students	117	208	21	74	6
Regular Program Students	103	211	17	77	7
Limited English Proficient	27	202	30	70	0
Special Education	14	189	50	50	0
PICKETT'S MILL					
All Students	132	229	5	81	14
Regular Program Students	117	233	2	82	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	15	202	27	73	0
PITNER					
All Students	162	213	23	69	8
Regular Program Students	142	215	20	70	9
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	20	201	40	60	0
POWDER SPRINGS					
All Students	143	206	23	73	3
Regular Program Students	119	209	17	79	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	24	192	54	46	0
POWERS FERRY					
All Students	82	206	26	70	5
Regular Program Students	77	209	22	73	5
Limited English Proficient	17	201	29	71	0
Special Education	TFC	TFC	TFC	TFC	TFC
RIVERSIDE					
All Students	206	204	35	61	4
Regular Program Students	189	208	31	65	4
Limited English Proficient	38	183	68	32	0
Special Education	17	169	76	24	0
ROCKY MOUNT					
All Students	121	227	6	78	17
Regular Program Students	108	228	5	80	16
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	13	220	15	62	23

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2011	# Tested	Average Scale Score	Percentages		
RUSSELL			DNM	M	E
All Students	113	208	25	70	5
Regular Program Students	92	215	16	77	7
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	21	178	62	38	0
SANDERS			DNM	M	E
All Students	130	199	48	48	4
Regular Program Students	116	201	48	47	4
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	181	50	50	0
SEDALIA PARK			DNM	M	E
All Students	110	222	5	81	14
Regular Program Students	99	224	3	83	14
Limited English Proficient	15	207	7	93	0
Special Education	11	205	27	64	9
SHALLOWFORD FALLS			DNM	M	E
All Students	129	232	10	68	22
Regular Program Students	107	238	6	68	26
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	22	203	32	68	0
SKY VIEW			DNM	M	E
All Students	56	212	18	79	4
Regular Program Students	48	215	17	79	4
Limited English Proficient	10	192	40	60	0
Special Education	TFC	TFC	TFC	TFC	TFC
SMYRNA IMAGINE INT			DNM	M	E
All Students	70	216	14	79	7
Regular Program Students	64	219	9	83	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
SOPE CREEK			DNM	M	E
All Students	174	242	1	70	29
Regular Program Students	153	244	1	69	31
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	21	230	5	76	19
STILL			DNM	M	E
All Students	119	225	5	77	18
Regular Program Students	105	226	5	77	18
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	14	215	7	79	14

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Table II

2011	# Tested	Average Scale Score	Percentages		
TEASLEY			DNM	M	E
All Students	82	219	16	76	9
Regular Program Students	77	218	14	78	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	TFC	TFC	TFC	TFC	TFC
TIMBER RIDGE			DNM	M	E
All Students	93	236	4	70	26
Regular Program Students	78	238	4	69	27
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	15	230	7	73	20
TRITT			DNM	M	E
All Students	146	246	1	61	38
Regular Program Students	123	251	0	56	44
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	23	221	9	87	4
VARNER			DNM	M	E
All Students	129	211	20	73	7
Regular Program Students	107	216	11	80	8
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	22	185	64	36	0
VAUGHN			DNM	M	E
All Students	136	219	13	76	11
Regular Program Students	125	221	10	78	12
Limited English Proficient	TFC	TFC	TFC	TFC	TFC
Special Education	11	199	45	55	0

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