

CKES Sample Professional Learning Goals

<p>Performance Standard 1</p>	<p>Professional Knowledge (Foundation)</p>	<p>Goal: During the 2017-2018 school year, I will increase my knowledge of/learn about the American School Counselor Association Mindsets and Behaviors</p> <p>How: by collaborating with my school and district professional learning communities.</p> <p>Growth: Growth will be measured by accurately addressing and delivering the standards via individual, small group, and core curriculum lessons as evidenced by written lesson plans, data from Program Assessment, and/or written results reports.</p> <p>Goal: During the 2017-2018 school year, I will strengthen adult mentorship skills</p> <p>How: by attending professional learning workshops and webinars, collaborating with the school counselor professional learning community, and reviewing current literature focused on mentorship and supervision.</p> <p>Growth: Growth will be determined by an overall satisfactory rating or above by my mentee or intern.</p>
<p>Performance Standard 2</p>	<p>Instructional Planning (Management/Foundation)</p>	<p>Goal: During the 2017-2018 school year, I will improve my time management skills</p> <p>How: by participating in and collaborating with school counselor professional learning communities focused on use of time, resources, time management tools, and model programming best practices.</p> <p>Growth: Growth will be measured by data from the Counselor Daily Report, compliance with the 80/20 implementation of a comprehensive school counseling model program, and/or increased access to students via individual, small group or core curriculum delivery of school counseling services.</p>
<p>Performance Standard 3</p>	<p>Instructional Strategies (Delivery)</p>	<p>During the 2017-2018 school year, I will improve my instructional strategies by collaborating with teacher leaders and administrators and/or participating in professional learning opportunities at the school and district level. Growth will be measured by feedback from teacher leaders and evaluators using the School Counselor Supplemental Observation Form and/or other supporting documents.</p>
<p>Performance Standard 4</p>	<p>Individualized Instruction (Delivery)</p>	<p>During the 2017-2018 school year, I will learn how to use or strengthen my skills utilizing school and state data to determine how to identify and support students who need individualized interventions in the areas of academic, career or social emotion development by collaborating with the school and school counseling professional learning community, participating in school and district professional learning opportunities, and/or reviewing recent literature in the use of data. Growth will be determined by evaluator feedback from the School Counselor Supplemental Observation Form, implementation of action</p>

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		plans as indicated on the Annual Partnership Agreement, feedback from the School Counselor Advisory Council and/or pre- post Program Assessment outcomes.
Performance Standard 5	Data Collection (Accountability/Management)	During the 2017-2018 school year, I will learn how to use or strengthen my skills utilizing school and state data to determine how to identify and support all students in the areas of academic, career or social emotion development by collaborating with the school and school counseling professional learning community, participating in school and district professional learning opportunities, and/or reviewing recent literature in the use of data. Growth will be determined by evaluator feedback from the School Counselor Supplemental Observation Form, implementation of action plans as indicated on the Annual Partnership Agreement, feedback from the School Counselor Advisory Council and/or pre- post Program Assessment outcomes.
Performance Standard 6	Data Evaluation (Accountability/Management)	<p>In the 2017- 2018 school year, I will increase my knowledge and implementation of using data effectively in my school and make data driven program decisions that bring about systemic change as evidence by participating in data training and sharing knowledge with teachers on how to use different types of data (outcome, perception) effectively in the classroom.</p> <p>In the 2017- 2018 school year, I will increase my knowledge of the different types of data and how to use them effectively in my school as evidence by participating in data training and sharing knowledge with teachers on how to use the different types of data (outcome, perception) effectively in the classroom and demonstrating both types of data within my own results report.</p>
Performance Standard 7	Positive Learning Environment (Foundation)	During the 2017-2018 school year, I will strengthen my knowledge about Learning Styles of Student with Disabilities to better understand the needs of students by collaborating with teachers of Students with Disabilities, participating in professional learning workshops, and/or researching current literature on the topic. Growth will be determined the presentation to other counselors, case managers and teachers on creating an educational plan for Students with Disabilities based on their learning style, teacher style and career goals.
Performance Standard 8	College and Career Readiness Environment (Delivery)	For the 2017-2018 school year, I will learn more about the 17 career clusters through the collaborating with local community members and CTAE teachers, participating in professional learning opportunities, and researching current literature on the topic. Growth will be determined by creating and presenting engaging core curriculum lessons based on each career clusters.

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Performance Standard 9	Professionalism (Foundation)	For the 2017-2018 school year, my goal is strengthen my knowledge about professional conduct and decision-making by reviewing the ASCA Ethical Code, reviewing current literature, and/or participating in professional learning opportunities. Growth will be determined by collaborating with teachers to outline the guidelines of maintaining appropriate confidentiality of student information.
Performance Standard 10	Communication (Delivery/Management)	For the 2017-2018 school year, I will learn how to use 21 st Century technology to communicate with or instruct students, parents, stakeholders, and staff to enhance student learning in the areas of attendance, academics, and behavior. Growth will be determined by demonstrating the use of technology skills in the classroom, and/or staff, parent or stakeholder presentations.