



Cobb County School District Second Grade Report Card

The purpose of the report card is to communicate to students, parents, and staff the progress each student is making toward accomplishing performance-based standards.

Student: _____

Teacher: _____

School: _____

School Year: _____

PERFORMANCE INDICATORS

3+ = Exceeds Standards - In addition to the 3, makes applications and inferences beyond expectations

3 = Meets Standards - Consistently and Independently

2 = Progressing toward meeting standards

1 = Limited progress or does not meet standards



or NA = Not assessed at this time

LEARNING SKILLS AND BEHAVIORS

S = SUCCESSFUL - Student displays appropriate learning skills and behaviors

P = PROGRESSING - Student is progressing; displays appropriate learning skills and behaviors most of the time

N = NEEDS IMPROVEMENT - Student does not display learning skills and behaviors that lead to success

LANGUAGE ARTS

READING

Foundational Skills	Q1	Q2	Q3	Q4
Phonics and Word Recognition				
Fluency to Support Comprehension				

Literary and Informational Text	Q1	Q2	Q3	Q4
Key Ideas and Details				
Craft and Structure of Text				
Integration of Knowledge and Ideas				

WRITING	Q1	Q2	Q3	Q4
Text Types and Purposes				
Research to Build and Present Knowledge				

LANGUAGE	Q1	Q2	Q3	Q4
Conventions of Standard English				
Vocabulary Acquisition and Use				

SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Comprehension and Collaboration				
Presentation of Knowledge				

SOCIAL STUDIES	Q1	Q2	Q3	Q4
Identifies and describes historical figures and their contributions				
Locates and describes physical features of Georgia and their effect on people's lives				
Defines concept of government and need for rules and laws				
Identifies ways in which goods and services are allocated				

MATHEMATICS

NUMBERS & ALGEBRAIC THINKING	Q1	Q2	Q3	Q4
Understand place value				
Use place value understanding and properties of operations to add and subtract				
Represent and solve problems involving addition and subtraction				

MEASUREMENT	Q1	Q2	Q3	Q4
Estimate and measure length				

GEOMETRY	Q1	Q2	Q3	Q4
Reason with shapes and their attributes				

SCIENCE	Q1	Q2	Q3	Q4
Investigates Earth, Life, and Physical science concepts				
Applies and identifies scientific knowledge				

HEALTH	Q1	Q2	Q3	Q4
Comprehends concepts of health promotion & disease prevention				

TECHNOLOGY	Q1	Q2	Q3	Q4
Comprehends and applies second grade concepts and skills				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Demonstrates motor skills and movement patterns				
Learning Skills & Behaviors				

MUSIC	Q1	Q2	Q3	Q4
Demonstrates through performance awareness of pitch				
Demonstrates through performance awareness of rhythmic concepts				
Learning Skills & Behaviors				

ART

	Q1	Q2	Q3	Q4
Creates art using one or more of the elements and principles of design				
Examines and discusses formal and expressive qualities of art				
Learning Skills & Behaviors				

ATTENDANCE

Absences	Q1	Q2	Q3	Q4

Tardies	Q1	Q2	Q3	Q4

PLACEMENT INFORMATION

Promoted to 3rd grade Placed in 3rd grade

Additional Year in 2nd grade

LEARNING SKILLS

	Q1	Q2	Q3	Q4
1- Organizes self and materials				
2- Works independently				
3- Asks questions/Seeks help when needed				
4- Completes tasks in a timely manner				

LEARNING BEHAVIORS

	Q1	Q2	Q3	Q4
5- Uses self control				
6- Exhibits good listening skills				
7- Accepts responsibility for behavior				
8- Works cooperatively with others				
9- Controls talking				

RULES AND PROCEDURES

	Q1	Q2	Q3	Q4
10- Follows directions				
11- Shows respect for peers				
12- Shows respect for authority				
13- Shows respect for property				

COMMENTS:

2nd Grade - Quarter 1

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Phonics and Word Recognition	<ul style="list-style-type: none"> Distinguish long and short vowels when reading regularly spelled one-syllable words. Decode regularly spelled two-syllable words with long vowels. Recognize and read grade-appropriate irregularly spelled words. 	Understand place value	Explains that the three digits of a three-digit number represent amounts of hundreds, tens, and ones AND understands 10 tens as a unit called a "hundred"
Fluency to Support Comprehension	Read with sufficient accuracy and fluency to support comprehension. (Fountas and Pinnell Level I, J or above with 95% accuracy or higher)	Use place value understanding and properties of operations to add and subtract	Adds AND subtracts within 100 using strategies based on place value
LITERARY AND INFORMATIONAL TEXT		Represent and solve problems involving addition and subtraction	Uses addition and subtraction to solve one- AND two-step word problems within 100
Key Ideas and Details	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (literary and informational text)		
Craft and Structure of Text	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	MEASUREMENT & DATA	
Integration of Knowledge and Ideas		Estimate and measure length	Estimates AND measures the length of an object in centimeters and meters using appropriate tools
Range of Reading and Level of Text Complexity		GEOMETRY	
		Reason with shapes and their attributes	
WRITING		SCIENCE	
Text Types and Purposes	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Investigates Earth, Life, and Physical science concepts	Identifies characteristics of the three common states of matter (solid, liquid, gas) and methods by which they can be changed
Research to Build and Present Knowledge	Consistently recalls information from experiences or gathers information from provided sources to answer a question.	Applies and identifies scientific knowledge	Compares/contrasts seasonal changes using evidence of length of day/night AND using observational data related to how a tree changes over time
LANGUAGE		SOCIAL STUDIES	
Conventions of Standard English	<ul style="list-style-type: none"> Produce, expand, and rearrange complete simple sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). Capitalize holidays, product names, and geographic names. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). 	Identifies and describes historical figures and their contributions	Identify and describe the contributions of the Creeks and Cherokees, including Sequoyah
		Locates and describes physical features of Georgia and their effect on people's lives	Locate and describe physical features of Georgia and their effect on the Creeks and Cherokees, including Sequoyah
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). 	Defines concept of government and need for rules and laws	
SPEAKING AND LISTENING		Identifies ways in which goods and services are allocated	
Comprehension and Collaboration	<ul style="list-style-type: none"> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. 	HEALTH	
		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts nutritional and junk foods
Presentation of Knowledge	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	TECHNOLOGY	
		Comprehends and applies second grade concepts and skills related to technology	Use drawing tools within a graphics program to create an original illustration and/or picture story
ART		MUSIC	
Creates art using one or more of the elements and principles of design	Consistently recognizes and investigates specific elements and principles	Demonstrates through performance awareness of pitch	Consistently sings pentatonic (5 note) patterns using head voice
Examines and discusses formal and expressive qualities of art	Recognizes and investigates the formal and expressive qualities of art	Demonstrates through performance awareness of rhythmic concepts	Performs ostinati (repeated patterns) with accuracy
PHYSICAL EDUCATION			
Demonstrates motor skills and movement patterns		Demonstrates the ability to safely utilize personal and general space in movement sequences or game situations	

2nd Grade - Quarter 2

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Phonics and Word Recognition	<ul style="list-style-type: none"> Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams. Decode regularly spelled two-syllable words with long vowels. Recognize and read grade-appropriate irregularly spelled words. 	Understand place value	Reads AND writes three-digit numbers using base-ten numerals, number names, and expanded form
		Use place value understanding and properties of operations to add and subtract	Explains why addition AND subtraction strategies work using place value AND the properties of operations (Explanation may be supported by drawings or objects)
Fluency to Support Comprehension	Read with sufficient accuracy and fluency to support comprehension. (Fountas and Pinnell Level K or above with 95% accuracy or higher)	Represent and solve problems involving addition and subtraction	Uses addition and subtraction to solve one- AND two-step word problems within 100
LITERARY AND INFORMATIONAL TEXT		MEASUREMENT & DATA	
Key Ideas and Details	<ul style="list-style-type: none"> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (literary and informational text) Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. 	Estimate and measure length	Estimates AND measures the length of an object in inches and feet using appropriate tools
		GEOMETRY	
Craft and Structure of Text	<ul style="list-style-type: none"> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. 	Reason with shapes and their attributes	Partitions circles and rectangles into two, three, and four equal shares AND recognizes that equal shares or identical wholes need not have the same shape
		SCIENCE	
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. 	Investigates Earth, Life, and Physical science concepts	Identifies sources of light, heat, and motion energy and describes how they are used
Range of Reading and Level of Text Complexity		Applies and identifies scientific knowledge	Demonstrates how two different forces (push and pull) affect the motion of an object (direction, speed, etc.) and how a different force affects the motion
WRITING			
Text Types and Purposes	<ul style="list-style-type: none"> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. 	SOCIAL STUDIES	
Research to Build and Present Knowledge	<ul style="list-style-type: none"> Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Recall information from experiences or gather information from provided sources to answer a question. 	Identifies and describes historical figures and their contributions	Identifies and describes the contributions of James Oglethorpe, Mary Musgrove, and Tomochichi
		Locates and describes physical features of Georgia and their effect on people's lives	
LANGUAGE			
Conventions of Standard English	<ul style="list-style-type: none"> Use adjectives and adverbs and choose between them depending on what is to be modified. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). 	Defines concept of government and need for rules and laws	
		Identifies ways in which goods and services are allocated	Identifies 4 ways in which goods and services are allocated
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> uses sentence level context as a clue to the meaning of a word or phrase 	HEALTH	
		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts effective and ineffective strategies to use regarding peer pressure and the use of alcohol and tobacco
TECHNOLOGY			
Comprehension and Collaboration	<ul style="list-style-type: none"> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. 	Comprehends and applies second grade concepts and skills related to technology	Uses a brainstorming/webbing application to plan and/or organize information
		MUSIC	
Presentation of Knowledge		Demonstrates through performance awareness of pitch	Consistently performs 2 or 3 note melodic patterns using instruments
		Demonstrates through performance awareness of rhythmic concepts	Reads half, quarter, paired eighth notes and quarter rests using non-traditional AND/OR traditional notation
ART			
Presentation of Knowledge		Creates art using one or more of the elements and principles of design	Consistently recognizes and use specific elements and principles in art
		Examines and discusses formal and expressive qualities of art	Compares and contrasts the formal qualities of art
PHYSICAL EDUCATION			
Demonstrates motor skills and movement patterns		Demonstrates the mature form of locomotor skills in movement sequences or game situations	

2nd Grade - Quarter 3

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Phonics and Word Recognition	<ul style="list-style-type: none"> Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams. Decode regularly spelled two-syllable words with long vowels. Identify words with inconsistent but common spelling-sound correspondences. Recognize and read grade-appropriate irregularly spelled words. 	Understand place value	Compares two 3-digit numbers based on meanings of the hundreds, tens, and ones digits, AND uses the symbols $>$, $<$, $=$ to compare
		Use place value understanding and properties of operations to add and subtract	Adds up to four two-digit numbers using strategies based on place value AND properties of operations
Fluency to Support Comprehension	Read with sufficient accuracy and fluency to support comprehension (Fountas and Pinnell Level L or above with 95% accuracy or higher).	Represent and solve problems involving addition and subtraction	Uses addition and subtraction to solve one- AND two-step word problems within 100 with unknowns in all positions.
		MEASUREMENT & DATA	
		Estimate and measure length	Measures the length of an object twice using length units of different lengths for the two measurements and describes how the two relate to the size of the unit chosen
LITERARY AND INFORMATIONAL TEXT		GEOMETRY	
Key Ideas and Details	<ul style="list-style-type: none"> Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. Describe how characters in a story respond to major events and challenges. 	Reason with shapes and their attributes	Recognizes and draws two- AND three-dimensional shapes having specified attributes
		SCIENCE	
Craft and Structure of Text	<ul style="list-style-type: none"> Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. 	Investigates Earth, Life, and Physical science concepts	Compares/contrasts our Sun (a star) to other stars by using physical attributes (size, brightness, and patterns)
		Applies and identifies scientific knowledge	Determines how the shadows of various fixed objects change during the day based on the position of the sun
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. Compare and contrast the most important points presented by two texts on the same topic. 	SOCIAL STUDIES	
Range of Reading and Level of Text Complexity		Identifies and describes historical figures and their contributions	Identifies and describes the contributions of Jackie Robinson and Martin Luther King, Jr.
WRITING		Locates and describes physical features of Georgia and their effect on people's lives	
Text Types and Purposes	<ul style="list-style-type: none"> Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. 		
Research to Build and Present Knowledge	<ul style="list-style-type: none"> Recall information from experiences or gather information from provided sources to answer a question. 		
		Defines concept of government and need for rules and laws	Defines the concept of government and the need for rules and laws, related to Robinson's and King's lives
LANGUAGE		Identifies ways in which goods and services are allocated	
Conventions of Standard English	<ul style="list-style-type: none"> Use commas in greetings and closings of letters. Use an apostrophe to form contractions and frequently occurring possessives. Generalize learned spelling patterns when writing words. 	HEALTH	
		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts proper and improper dental hygiene care
		TECHNOLOGY	
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). 	Comprehends and applies second grade concepts and skills	Uses graphing software to enter data and create graphs
SPEAKING AND LISTENING		MUSIC	
Comprehension and Collaboration	<ul style="list-style-type: none"> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. 	Demonstrates through performance awareness of pitch	Consistently reads simple 2 or 3 note melodic patterns within a treble clef staff
		Demonstrates through performance awareness of rhythmic concepts	Improvises simple rhythmic patterns using a variety of sound sources
		ART	
Presentation of Knowledge		Creates art using one or more of the elements and principles of design	Consistently produces art that emphasizes specific elements and principles
PHYSICAL EDUCATION		Examines and discusses formal and expressive qualities of art	Analyzes expressive qualities of art
Demonstrates motor skills and movement patterns	Demonstrates manipulative skills in movement sequences or game situations		

2nd Grade - Quarter 4

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Phonics and Word Recognition	<ul style="list-style-type: none"> Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams. Decode regularly spelled two-syllable words with long vowels. Decode words with common prefixes and suffixes. Identify words with inconsistent but common spelling-sound correspondences. Recognize and read grade-appropriate irregularly spelled words. 	Understand place value	
		Use place value understanding and properties of operations to add and subtract	Adds AND subtracts within 1000 using concrete models, drawings, and strategies and explains the reasoning used
		Represent and solve problems involving addition and subtraction	Knows from memory all sums of two one-digit numbers
Fluency to Support Comprehension	Read with sufficient accuracy and fluency to support comprehension. (Fountas and Pinnell Level M or above with 95% accuracy or higher)	MEASUREMENT & DATA	
		Estimate and measure length	Generates measurement data by measuring several objects AND shows measurements on a line plot
		GEOMETRY	
		Reason with shapes and their attributes	Partitions a rectangle into rows and columns of same size squares AND counts to find the total number
LITERARY AND INFORMATIONAL TEXT		SCIENCE	
Key Ideas and Details	<ul style="list-style-type: none"> Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. (informational text) Describe how characters in a story respond to major events and challenges. 	Investigates Earth, Life, and Physical science concepts	Determines the sequence of the life cycle of four common animals (mammal, bird, amphibian, insect)
Craft and Structure of Text	<ul style="list-style-type: none"> Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. 	Applies and identifies scientific knowledge	Identifies the life cycle of a plant from seed to maturity by recording changes over a period of time.
Integration of Knowledge and Ideas	<ul style="list-style-type: none"> Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. Compare and contrast the most important points presented by two texts on the same topic. 	SOCIAL STUDIES	
		Identifies and describes historical figures and their contributions	Identifies and describes the contributions of Jimmy Carter
WRITING		Locates and describes physical features of Georgia and their effect on people's lives	
Text Types and Purposes	<ul style="list-style-type: none"> Write narratives in which they effectively recount a well-elaborated event or short sequence of events. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking, and provide a concluding statement or section. 	Defines concept of government and need for rules and laws	
		Identifies ways in which goods and services are allocated	Identifies 8 or more ways in which goods and services are allocated
		HEALTH	
		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts accident prevention strategies to use in 3 recreational activities/sports
Research to Build & Present Knowledge	<ul style="list-style-type: none"> Recall information from experiences or gather information from provided sources to answer a question. 	ART	
		Creates art using one or more of the elements and principles of design	Consistently produces art based on direct observation, that emphasizes specific elements and principles
LANGUAGE		Examines and discusses formal and expressive qualities of art	Discovers connections between art, culture, and environment
		TECHNOLOGY	
Conventions of Standard English	<ul style="list-style-type: none"> Use adjectives and adverbs, and choose between them depending on what is to be modified. Produce, expand, and rearrange complete simple and compound sentences. Generalize learned spelling patterns when writing words. 	Comprehends and applies second grade concepts and skills	Formats text (changes font, size, color and/or alignment) on a document
		PHYSICAL EDUCATION	
Vocabulary Acquisition and Use	<ul style="list-style-type: none"> Determine the meaning of the new word formed when a known prefix is added to a known word. Use a known root word as a clue to the meaning of an unknown word with the same root. 	Demonstrates motor skills and movement patterns	Demonstrates manipulative skills in movement sequences or game situations
SPEAKING AND LISTENING		MUSIC	
Comprehension and Collaboration	<ul style="list-style-type: none"> Follow agreed-upon rules for discussions. Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. 	Demonstrates through performance awareness of pitch	Consistently demonstrates pitch concepts through performance at grade level
Presentation of Knowledge	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Demonstrates through performance awareness of rhythmic concepts	Consistently demonstrates rhythmic concepts through performance at grade level