



Cobb County School District Third Grade Report Card

The purpose of the report card is to communicate to students, parents, and staff the progress each student is making toward accomplishing performance-based standards.

Student: _____

Teacher: _____

School: _____

School Year: _____

LANGUAGE ARTS				
READING				
Foundational Skills	Q1	Q2	Q3	Q4
Phonics and Word Recognition				
Fluency to Support Comprehension				
Literary and Informational Text	Q1	Q2	Q3	Q4
Key Ideas and Details				
Craft and Structure of Text				
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity				
WRITING	Q1	Q2	Q3	Q4
Text Types and Purposes				
Research to Build and Present Knowledge				
LANGUAGE	Q1	Q2	Q3	Q4
Conventions of Standard English				
Vocabulary Acquisition and Use				
SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Comprehension and Collaboration				
Presentation of Knowledge				
SOCIAL STUDIES	Q1	Q2	Q3	Q4
Explains the political roots and basic principles of our modern democracy				
Discusses Americans who expanded people's rights and freedoms				
Locates major geographical features of the United States				
Describes the four types of productive resources				
HEALTH	Q1	Q2	Q3	Q4
Comprehends concepts of health promotion & disease prevention				


PERFORMANCE INDICATORS

3+ = Exceeds Standards - In addition to the 3, makes applications and inferences beyond expectations

3 = Meets Standards - Consistently and Independently

2 = Progressing toward meeting standards

1 = Limited progress or does not meet standards

 or NA = Not assessed at this time

MATHEMATICS				
NUMBERS & ALGEBRAIC THINKING	Q1	Q2	Q3	Q4
Represent and solve problems involving multiplication and division				
Place Value and Operations				
MEASUREMENT	Q1	Q2	Q3	Q4
Relate area to the operations of multiplication and addition				
FRACTIONS & GEOMETRY	Q1	Q2	Q3	Q4
Understand fractions as numbers and analyze two-dimensional shapes				
SCIENCE	Q1	Q2	Q3	Q4
Investigates Earth, Life, and Physical science concepts				
Applies and identifies scientific knowledge				
Utilizes scientific inquiry				
TECHNOLOGY	Q1	Q2	Q3	Q4
Comprehends and applies third grade concepts and skills				
ART	Q1	Q2	Q3	Q4
Creates art based on observation, using the elements and principles of design				
Analyzes and discusses functions of art in historic periods and cultures				
Learning Skills & Behaviors				
PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Demonstrates motor skills and movement patterns				
Learning Skills & Behaviors				

MUSIC	Q1	Q2	Q3	Q4
Applies knowledge of music concepts through singing and playing instruments				
Reads and notates music				
Describes and analyzes music				
Learning Skills & Behaviors				

ATTENDANCE	Q1	Q2	Q3	Q4
Absences				
Tardies				

PLACEMENT INFORMATION

Promoted to 4th grade Placed in 4th grade

Additional Year in 3rd grade

LEARNING SKILLS & BEHAVIORS

S = SUCCESSFUL - Student displays appropriate learning skills and behaviors

P = PROGRESSING - Student is progressing; displays appropriate learning skills and behaviors most of the time

N = NEEDS IMPROVEMENT - Student does not display learning skills and behaviors that lead to success

LEARNING SKILLS	Q1	Q2	Q3	Q4
1- Organizes self and materials				
2- Works independently				
3- Asks questions/Seeks help when needed				
4- Completes tasks in a timely manner				

LEARNING BEHAVIORS	Q1	Q2	Q3	Q4
5- Uses self control				
6- Exhibits good listening skills				
7- Accepts responsibility for behavior				
8- Works cooperatively with others				
9- Controls talking				

RULES AND PROCEDURES	Q1	Q2	Q3	Q4
10- Follows directions				
11- Shows respect for peers				
12- Shows respect for authority				
13- Shows respect for property				

COMMENTS:

3rd Grade - Quarter 1

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Phonics and Word Recognition	*Identifies and knows the meaning of the most common prefixes. *Decodes multi-syllabic words.	Represent and solve problems involving multiplication and division	Represents multiplication as multiple groups of the same number AND division as equal shares/fair shares/partitioned equally.
Fluency to Support Comprehension	Reads with sufficient accuracy and fluency to support comprehension.	Place Value and Operations	Uses place value understanding to round numbers to the nearest 10 and 100 in order to estimate reasonable sums and differences.
LITERACY AND INFORMATIONAL TEXT		MEASUREMENT	
Key Ideas and Details	*Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. *Recounts stories from diverse cultures. *Determines the main idea of a text.	Relate area to the operations of multiplication and addition	Determines the area of a rectangle in square units AND relates area to the operations of multiplication and addition
Craft and Structure of Text	*Determines the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language. *Determines the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.	Understand fractions as numbers and analyze two-dimensional shapes	Describes, analyzes, classifies AND compares two-dimensional shapes by their attributes (sides and angles).
Integration of Knowledge and Ideas	*Explains how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story. *Uses information gained from illustrations. and the words in a text to demonstrate understanding of the text.	SCIENCE	
Range of Reading and Level of Text Complexity	Reads and comprehends complex literary and informational texts at Fountas & Pinnell Level M/N with 95% accuracy.	Investigates earth, life, and physical science concepts	Recognizes and explains differences in physical attributes (shape, color, texture, hardness) among a variety of rocks and minerals
Text Types and Purposes	*Writes opinion pieces on topics or texts, supporting a point of view with reasons. *Writes narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	Applies and identifies scientific knowledge	Investigates various fossils as evidence of diverse organisms that lived long ago AND describes how they were formed
Research to Build and Present Knowledge	Conducts short research projects that build knowledge about a topic.	Utilizes scientific inquiry	
WRITING		SOCIAL STUDIES	
Conventions of Standard English	*Explains the function of nouns and pronouns in general and their function in particular sentences. *Forms and uses regular, irregular and abstract nouns. * Produces simple sentences. *Capitalizes appropriate words in a title. * Forms and uses possessives. * Uses conventional spelling for high-frequency and other studied words. *Uses spelling patterns and generalizations in writing words.	Explains the political roots and basic principles of our modern democracy	Compares/contrasts governments of U.S. and Ancient Greece; identifies how Ancient Greece influenced U.S. architecture and the Olympics
Vocabulary Acquisition and Use	Consistently and independently demonstrates the following: *Uses sentence-level context as a clue to the meaning of a word or phrase. *Uses a known root word as a clue to the meaning of an unknown word with the same root. * Acquires and accurately uses grade-appropriate conversation, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.	Discusses the lives and positive character traits of Americans who expanded people's rights and freedoms	
		Locates major geographical features of the United States	Locates equator, prime meridian, lines of latitude and longitude on a globe, and Greece on a world map
		Describes the four types of productive resources	
LANGUAGE		HEALTH	
Comprehension and Collaboration	*Engages effectively in a range of collaborative discussions with diverse partners on grade 3 topics and text.	Comprehends concepts related to health promotion and disease prevention	Compares and contrasts the relationship among food, energy, and health
Presentation of Knowledge	Speaks in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	TECHNOLOGY	
		Comprehends and applies 3rd grade concepts and skills related to technology	Uses concept mapping software to organize thinking/ideas (before beginning a research task, assignment, investigation, etc.)
ART		MUSIC	
Creates art based on observation, using the elements and principles of design	Consistently exhibits recognition of elements and principles during experimentation	Applies knowledge of music concepts through singing and playing instruments	Accurately sings melodies in the range of an octave using head voice
Analyzes and discusses functions of art in historic periods and cultures	Associates select art with periods/cultures based on visual clues	Reads and notates music	
		Describes and analyzes music	Describes tempo and dynamics using appropriate music vocabulary (allegro, adagio, presto, largo, forte, piano, upward, downward)
PHYSICAL EDUCATION			
Demonstrates motor skills and movement patterns		Demonstrates the ability to safely utilize personal and general space in movement sequences or game situations	

3rd Grade - Quarter 2

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Phonics and Word Recognition	*Demonstrates all of the following: *Identifies and knows the meaning of derivational suffixes. *Decodes multi-syllabic words.	Represent and solve problems involving multiplication and division	Uses multiplication AND division within 100 to solve word problems in situations involving equal groups AND arrays.
Fluency to Support Comprehension	Reads with sufficient accuracy and fluency to support comprehension.	Place Value and Operations	Applies properties of operations as strategies to solve multiplication AND division problems using single digit factors.
LITERACY AND INFORMATIONAL TEXT		MEASUREMENT	
Key Ideas and Details	*Demonstrates all of the following: *Describes characters in a story and explains how their actions contribute to the sequence of events. *Describes the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Relate area to the operations of multiplication and addition	Multiplies side lengths to find the areas of rectangles in the context of solving real world and mathematical problems
Craft and Structure of Text	*Refers to parts of stories, dramas, and poems when writing or speaking about a text. *Uses text features and search tools to locate information relevant to a given topic efficiently.	Understand fractions as numbers and analyze two-dimensional shapes	Distinguishes a fraction as a number on the number line AND represents fractions on a number line diagram.
Integration of Knowledge and Ideas	Describes the logical connection between particular sentences and paragraphs in a text.	SCIENCE	
Range of Reading and Level of Text Complexity	Reads and comprehends complex literary and informational texts at Fountas and Pinnell Level N with 95% accuracy.	Investigates earth, life, and physical science concepts	Identifies and explains how water and wind change rocks and soil over time (weathering)
WRITING		Applies and identifies scientific knowledge	
Text Types and Purposes	*Writes informative/explanatory texts to examine a topic and convey ideas and information clearly. *Writes narratives to develop real or imagined experiences or events.	Utilizes scientific inquiry	Compares and contrasts texture, particle size, and color of top soils (such as clay, loam or potting soil, and sand)
Research to Build and Present Knowledge	*Conducts short research projects that build knowledge about a topic. *Recalls information from experiences or gathers information from print and digital sources; takes brief notes on sources and sort evidence into categories.	SOCIAL STUDIES	
LANGUAGE		Explains the political roots and basic principles of our modern democracy	
Conventions of Standard English	Explains the function of verbs in general and their function in particular sentences. *Forms and uses regular and irregular verbs and simple verb tenses. *Ensures subject-verb and pronoun-antecedent agreement. *Produces compound sentences. * Uses commas in addresses. *Uses conventional spelling for high-frequency and other studied words and for adding suffixes to base words. *Uses spelling patterns and generalizations in writing words. *Consults reference materials, as needed to check and correct spelling.	Discusses the lives and positive character traits of Americans who expanded people's rights and freedoms	Independently discusses obstacles that Paul Revere, Frederick Douglass and Susan B. Anthony faced and how they overcame them
Vocabulary Acquisition and Use	*Uses glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. *Distinguishes the literal and non-literal meanings of words and phrases in context. *Acquires and accurately uses grade-appropriate conversational, general academic and domain-specific vocabulary.	Locates major geographical features of the United States	Identifies Appalachian and Rocky Mountain ranges
SPEAKING AND LISTENING		Describes the four types of productive resources	
Comprehension and Collaboration	*Engages effectively in a range of collaborative discussions with diverse partners on grade 3 topics and text. *Determines the main ideas and supporting details of a text read aloud or information presented in diverse media and formats.	HEALTH	
Presentation of Knowledge	Reports on a topic or text, tells a story, or recounts an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Comprehends concepts related to health promotion and disease prevention	Compares and contrasts the negative effects of using alcohol, tobacco products, and other drugs
ART		TECHNOLOGY	
Creates art based on observation, using the elements and principles of design	Consistently recognizes and uses select elements and principles	Comprehends and applies 3rd grade concepts and skills related to technology	Uses appropriate keywords and search strategies to locate information (text and pictures) online
PHYSICAL EDUCATION			
Demonstrates motor skills and movement patterns		Demonstrates the mature form of locomotor skills in movement sequences or game situations.	

3rd Grade - Quarter 3

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Phonics and Word Recognition	*Decodes words with common Latin suffixes. *Reads grade-appropriate irregularly spelled words.	Represent and solve problems involving multiplication and division	Determines the unknown whole number in multiplication AND division equations, and understands division as an unknown-factor problem. <i>e.g.</i> $\square = 7 \times 4$, $8 \times \square = 48$, $15 = \square \div 3$
Fluency to Support Comprehension	Reads with sufficient accuracy and fluency to support comprehension.	Place Value and Operations	Solves two-step word problems using the four operations AND assesses the reasonableness of answers using mental computation and estimation strategies including rounding.
LITERACY AND INFORMATIONAL TEXT		MEASUREMENT	
Key Ideas and Details	*Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. *Recounts stories from diverse cultures. *Determines the central message, lesson, or moral through key details in the text. *Determines the main idea of a text; recounts the key details and explains how they support the main idea.	Relate area to the operations of multiplication and addition	Uses area models to represent the distributive property in mathematical reasoning AND applies the distributive property to solve multiplication problems.
Craft and Structure of Text	*Distinguishes their own point of view from that of the narrator or those of the characters. *Distinguishes their own point of view from that of the author of a text.	Understand fractions as numbers and analyze two-dimensional shapes	Explains why fractions are equivalent using visual fraction models AND compares fractions by reasoning about their size.
Integration of Knowledge and Ideas	*Compares and contrast themes, settings, and plots of stories written by the same author about the same or similar characters. *Compares and contrasts the most important points and key details presented in two texts on the same topic.	SCIENCE	
Range of Reading and Level of Text Complexity	Consistently and independently reads and comprehends complex literary and informational texts at Fountas and Pinnell Level O with 95% accuracy.	Investigates earth, life, and physical science concepts	Differentiates between the different regions of GA (mountains, marsh/swamps, coast, Piedmont, Atlantic Ocean) and recognize organisms that live there
		Applies and identifies scientific knowledge	Identifies features of at least one plant and animal that allow it to thrive in each of the regions of GA (mountains, marsh/swamps, coast, Piedmont, Atlantic Ocean)
		Utilizes scientific inquiry	Explains what will happen to Georgia plants and animals if their habitats are changed
WRITING		SOCIAL STUDIES	
Text Types and Purposes	*Writes informative/explanatory texts to examine a topic and convey ideas and information clearly. *Writes narratives to develop real or imagined experiences or events using effective techniques.	Explains the political roots and basic principles of our modern democracy	
Research to Build and Present Knowledge	*Conducts short research projects that build knowledge about a topic. *Recalls information from experience or gathers information from print and digital sources; takes brief notes on sources and sorts evidence into provided categories.	Discusses the lives and positive character traits of Americans who expanded people's rights and freedoms	Independently discusses obstacles that Mary McLeod Bethune, Franklin D. Roosevelt and Eleanor Roosevelt faced and how they overcame them
LANGUAGE		Locates major geographical features of the United States	Identifies the Mississippi, Ohio, Rio Grande, Colorado, and Hudson rivers
Conventions of Standard English	*Explains the function of adjectives and adverbs in general and their function in particular sentences. *Forms and uses comparative and superlative adjectives and adverbs. *Uses coordinating and subordinating conjunctions. *Produces complex sentences. *Uses commas and quotation marks in dialogue. *Uses conventional spelling for high-frequency and other studied words and for adding suffixes to base words. *Uses spelling patterns and generalizations in writing words.	Describes the four types of productive resources	Consistently describes four types of productive resources (natural, human, capital, entrepreneurship)
		HEALTH	
		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts circulatory and respiratory diseases/illnesses and methods of prevention
Vocabulary Acquisition and Use	• Uses glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. *Distinguishes the literal and non-literal meanings of words and phrases in context (e.g., take steps). *Acquires and accurately uses grade-appropriate conversational, general academic and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	TECHNOLOGY	
		Comprehends and applies 3rd grade concepts and skills related to technology	Evaluates and selects relevant online resources to complete a research task
SPEAKING AND LISTENING		MUSIC	
Comprehension and Collaboration	*Determines the main ideas and supporting details of a text read aloud or information presented in diverse media and formats. *Asks and answers questions about information from a speaker, offering appropriate elaboration and detail.	Applies knowledge of music concepts through singing and playing instruments	
Presentation of Knowledge	Creates engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; adds visual displays when appropriate to emphasize or enhance certain facts or details.	Reads and notates music	Identifies and reads letter names of lines and spaces of melodic patterns within the treble staff
		Describes and analyzes music	Distinguishes simple formal structures (AB, ABA, rondo)
ART		PHYSICAL EDUCATION	
Creates art based on observation, using the elements and principles of design	Consistently produces art that organizes elements of art to illustrate a principle of design	Demonstrates motor skills and movement patterns	Demonstrates manipulative skills in movement sequences or game situations
Analyzes and discusses functions of art in historic periods and cultures	Discusses reasons for aesthetic preferences in art		

3rd Grade - Quarter 4

READING - FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Phonics and Word Recognition	Knows and applies grade-level phonics and word analysis skills in decoding words.	Represent and solve problems involving multiplication and division	Knows from memory all products of two one-digit numbers.
Fluency to Support Comprehension	Reads with sufficient accuracy and fluency to support comprehension.	Place Value and Operations	Fluently adds AND subtracts within 1000 using various strategies and algorithms based on place value, properties of operations, and the relationship between addition and subtraction.
LITERACY AND INFORMATIONAL TEXT		MEASUREMENT	
Key Ideas and Details	*Describes characters in a story and explains how their actions contribute to the sequence of events. *Describes the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Relate area to the operations of multiplication and addition	Finds areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts AND applies this technique to solve real world problems.
Craft and Structure of Text	*Distinguishes their own point of view from that of the narrator or those of the character. *Distinguishes their own point of view from that of the author of a text.	FRACTIONS & GEOMETRY	
Integration of Knowledge and Ideas	*Compares and contrasts the themes, settings, and plots of stories written by the same author about the same or similar characters. *Compares and contrasts the most important points and key details presented in two texts on the same topic.	Understand fractions as numbers and analyze two-dimensional shapes	Partitions shapes into parts with equal areas AND express the area of part of a shape as a unit fraction of the whole. (1/a)
Range of Reading and Level of Text Complexity	Reads and comprehends complex literary and informational texts at Fountas and Pinnell Level P with 95% accuracy.	SCIENCE	
		Investigates earth, life, and physical science concepts	Identifies 3 or more ways to produce heat energy (e.g. burning, rubbing-friction, mixing, etc.) AND the effects of insulation on heating and cooling
		Applies and identifies scientific knowledge	Identifies 4 or more ways to protect the environment through the conservation of resources and recycling of materials
		Utilizes scientific inquiry	Identifies common objects attracted to magnets AND how magnets attract and repel each other
WRITING		SOCIAL STUDIES	
Text Types and Purposes	*Writes opinion pieces on topics or texts, supporting a point of view with reasons. *Writes narratives to develop real or imagined experiences or events using effective techniques.	Explains the political roots and basic principles of our modern democracy	
Research to Build and Present Knowledge	*Conducts short research projects that build knowledge about a topic. *Recalls information from experience or gathers information from print and digital sources; takes brief notes on sources and sorts evidence into provided categories.	Discusses the lives and positive character traits of Americans who expanded people's rights and freedoms	Independently discusses obstacles that Thurgood Marshall, Lyndon B. Johnson, and Cesar Chavez faced and how they overcame them
LANGUAGE		Locates major geographical features of the United States	Locates 8 to 9 geographical features of the U.S.
Conventions of Standard English	*Command of the conventions of Standard English grammar and usage when writing or speaking. *Command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	Describes the four types of productive resources	
Vocabulary Acquisition and Use	*Determines or clarifies the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content. *Demonstrates understanding of word relationships and nuances in word meanings. *Acquires and accurately uses grade-appropriate conversational, general academic and domain-specific vocabulary.	HEALTH	
		Comprehends concepts related to health promotion and disease prevention	Compares and contrasts accident prevention strategies for bicycle and water safety
SPEAKING AND LISTENING		TECHNOLOGY	
Comprehension and Collaboration	*Engages effectively in a range of collaborative discussions with diverse partners on grade 3 topics and text, building on others, ideas and expression their own clearly. *Asks and answers questions about information from a speaker, offering appropriate elaboration and detail.	Comprehends and applies 3rd grade concepts and skills related to technology	Uses a spreadsheet application to organize data on a worksheet, create a graph, and report results
Presentation of Knowledge	Reports on a topic or text, tells a story, or recounts an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	MUSIC	
		Applies knowledge of music concepts through singing and playing instruments	Consistently and accurately performs simple melodies at grade level
		Reads and notates music	Consistently reads melodic and rhythmic patterns and notates rhythmic patterns at grade level
ART		Describes and analyzes music	
Creates art based on observation, using the elements and principles of design	Independently produces art that organizes elements of art to illustrate principles of design	PHYSICAL EDUCATION	
Analyzes and discusses functions of art in historic periods and cultures	Evaluates purpose and function of art in today's world	Demonstrates motor skills and movement patterns	Demonstrates manipulative skills in movement sequences or game situations.