



Cobb County School District Kindergarten Report Card

The purpose of the report card is to communicate to students, parents, and staff the progress each student is making toward accomplishing performance-based standards.

Student: _____

Teacher: _____

School: _____

School Year: _____

LANGUAGE ARTS				
READING FOUNDATIONAL SKILLS	Q1	Q2	Q3	Q4
Demonstrates Concepts of Print				
Identifies Upper and Lower Case Letter Names				
Identifies and Produces Rhyming Words				
Identifies Consonant Letter Sounds				
Identifies Short and Long Vowel Sounds				
Reads Common High-Frequency Words				
Reads Text with Purpose and Understanding				
READING	Q1	Q2	Q3	Q4
Key Ideas and details				
WRITING	Q1	Q2	Q3	Q4
Text Type and Purposes				
LANGUAGE	Q1	Q2	Q3	Q4
Accurately Prints Upper and Lower Case Letters				
Accurately Capitalizes				
Recognizes and Names Ending Punctuation				
Spells Phonetically in Writing				
SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Participates in Collaborative Conversations				
Asks and Answers Questions				
TECHNOLOGY	Q1	Q2	Q3	Q4
Comprehends and applies kindergarten concepts and skills				
HEALTH	Q1	Q2	Q3	Q4
Comprehends concepts related to health promotion & disease prevention				

PERFORMANCE INDICATORS

3+ = Exceeds Standards - In addition to 3, makes applications & inferences beyond expectations

3 = Meets Standards - Consistently

2 = Progressing toward meeting standards

1 = Limited progress or does not meet standards

 or NA = Not assessed at this time

MATHEMATICS				
NUMBERS & ALGEBRAIC THINKING	Q1	Q2	Q3	Q4
Know number names and the count sequence				
Count to tell the number of object				
Compare numbers				
Represent addition and subtraction				
Solve addition and subtraction word problems				
GEOMETRY	Q1	Q2	Q3	Q4
Identify and describe shapes				
Analyze, compare, create, and compose shapes				
SOCIAL STUDIES	Q1	Q2	Q3	Q4
Identifies and describes our national holidays				
Identifies and explains our national symbols				
Explains maps and globes				
States geographic location				
Explains how money is used to purchase goods and services				
SCIENCE	Q1	Q2	Q3	Q4
Investigates earth, life, and physical science concepts				
Applies and identifies scientific knowledge				

ART	Q1	Q2	Q3	Q4
Creates art with different subjects & themes using the elements of design				
Uses art vocabulary to describe own art and reproductions				
Learning Skills & Behaviors				
MUSIC	Q1	Q2	Q3	Q4
Demonstrates through performance awareness of pitch				
Demonstrates through performance awareness of rhythmic concepts				
Learning Skills & Behaviors				
PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Demonstrates motor skills and movement patterns				
Learning Skills & Behaviors				

ATTENDANCE	Q1	Q2	Q3	Q4
Absences				
Tardies				
PLACEMENT INFORMATION				
<input type="checkbox"/> Promoted to 1st grade	<input type="checkbox"/> Placed in 1st grade			
<input type="checkbox"/> Additional Year in Kindergarten				

COMMENTS:

LEARNING SKILLS & BEHAVIORS

S = SUCCESSFUL - Student displays appropriate learning skills and behaviors

P = PROGRESSING - Student is progressing; displays appropriate learning skills and behaviors most of the time

N = NEEDS IMPROVEMENT - Student does not display learning skills and behaviors that lead to success

LEARNING SKILLS	Q1	Q2	Q3	Q4
1- Organizes self and materials				
2- Works neatly				
3- Works independently				
4- Asks questions/Seeks help when needed				
5- Completes tasks in a timely manner				
6- Stays on task				
LEARNING BEHAVIORS	Q1	Q2	Q3	Q4
7- Uses self control				
8- Exhibits good listening skills				
9- Accepts responsibility for behavior				
10- Claims fair share of attention				
11- Expresses feelings appropriately				
COOPERATION	Q1	Q2	Q3	Q4
12- Treats others with respect				
13- Accepts personal responsibility				
14- Works cooperatively				
RULES AND PROCEDURES	Q1	Q2	Q3	Q4
15- Follows directions				
16- Shows respect for property				
17- Shows respect for authority				
18- Controls talking				

KINDERGARTEN – Quarter 1

READING FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Demonstrates Concepts of Print	Follows print left to right, top to bottom, and page - by- page.	Know number names and the count sequence	Counts to 50 by ones
Identifies Upper and Lower Case Letter Names	Identifies 30 – 52 letters	Count to tell the number of objects	Counts objects saying the number names in the standard order, AND pairs each object with one and only one number name
Identifies and Produces Rhyming Words	Distinguishes rhyming and non-rhyming words (5 out of 10 words)	Compare numbers	
Identifies Consonant Letter Sounds	Produces 13 or more of 23 consonant sounds.	Represent addition and subtraction	Decomposes numbers within 5 in more than one way (e.g., using objects or drawings)
Identifies Short and Long Vowel Sounds		Solve addition and subtraction word problems	
Reads Common High-Frequency Words	Reads 15 or more high frequency words. (Dolch Pre-Primer and Primer)	GEOMETRY	
Reads Text with Purpose and Understanding		Identify and describe shapes	Correctly names 2-D shapes AND describes objects in the environment using names of shapes (squares, circles, triangles, rectangles, hexagons)
READING		Analyze, compare, create, and compose shapes	Models squares, circles, triangles, rectangles, AND hexagons in the world by building shapes from components
Key Ideas and Details		SCIENCE	
WRITING		Investigates Earth, Life, and Physical Science concepts	Explains (verbalizes, draws, or writes) two or more similarities AND differences in animals using observable features
Text Type and Purposes	Narrative – Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Applies and identifies scientific knowledge	Matches pictures of parents and offspring (e.g., dog/puppy, cat/kitten, cow/calf, duck/duckling, etc.) and explains his/her reasoning
LANGUAGE		HEALTH	
Accurately Prints Upper and Lower Case Letters	Accurately prints all upper and lower case letters introduced.	Comprehends concepts related to health promotion and disease prevention	Compares and contrasts the various emotions and how to appropriately express them
Accurately Capitalizes		SOCIAL STUDIES	
Recognizes and Names Ending Punctuation		Identifies and describes our national holidays	Independently identifies and describes Labor Day
Spells Phonetically in Writing		Identifies and explains our national symbols	Independently identifies and explains the Pledge of Allegiance, U.S. flag, & GA flag
SPEAKING AND LISTENING		Explains maps & globes	
Participates in Collaborative Conversations	Consistently <ul style="list-style-type: none"> listens to others and takes turns speaking follows agreed upon rules for discussions 	States geographic location	
Participates in Collaborative Conversations	Consistently asks and answers questions in order to seek help.	Explains how money is used to purchase goods and services	
ART		MUSIC	
Creates art with different subjects and themes using the elements of design	Consistently identifies and explores select art elements and media	Demonstrates through performance awareness of pitch (singing, playing instruments, character voices, sound effects, movement, visual manipulatives)	Sings and echoes simple singing and speech patterns
Uses art vocabulary to describe own art and reproductions	Acquires and uses appropriate art vocabulary	Demonstrates through performance awareness of rhythmic concepts (singing, playing instruments, character voices, sound effects, movement, visual manipulatives)	Imitates steady beat with accuracy
PHYSICAL EDUCATION		TECHNOLOGY	
Demonstrates motor skills and movement patterns	Demonstrates the ability to safely utilize personal and general space in movement sequences or game situations	Comprehends and applies kindergarten concepts and skills related to technology	Demonstrates proper operation of the mouse or touchpad or trackpad to click and double-click

KINDERGARTEN – Quarter 2

READING FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Demonstrates Concepts of Print	Follows and tracks print with one to one correspondence.	Know number names and the count sequence	Counts to 100 by ones
Identifies Upper and Lower Case Letter Names	Identifies 52 letters	Count to tell the number of objects	Counts as many as 20 objects arranged in a line AND a rectangular array, and pairs each object with the correct number name
Identifies and Produces Rhyming Words	Distinguishes rhyming and non-rhyming words (8 out of 10 words)	Compare numbers	Compares two sets of up to 10 objects and identifies whether the number of objects in one set is greater than or equal to the other set
Identifies Consonant Letter Sounds	Produces all 23 consonant sounds. (including hard/soft c and g).	Represent addition and subtraction	Represents addition AND subtraction within 5 with objects, fingers, drawings, sounds, acting out situations or verbal explanations
Identifies Short and Long Vowel Sounds		Solve addition and subtraction word problems	Solves addition AND subtraction word problems within 5 by using objects or drawings
Reads Common High-Frequency Words	Reads 30 or more high frequency words. (Dolch Pre Primer and Primer)	GEOMETRY	
Reads Text with Purpose and Understanding		Identify and describe shapes	Correctly names shapes AND describes objects in the environment using names of shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, spheres)
READING		Analyze, compare, create, and compose shapes	Models 2-D AND 3-D shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres) in the world by building shapes from components
Key Ideas and Details	Literary – With prompting and support, can consistently identify characters and setting. Informational – With prompting and support can consistently describe information from text.	SCIENCE	
WRITING		Investigates Earth, Life, and Physical Science concepts	Describes changes from day to night and as day turns into night (sunset) and night into day (sunrise)
Text Type and Purposes	Informative/Explanatory– Uses a combination of drawing, dictating, and writing to compose informative/ explanatory text in which they name what they are writing about and supply some information.	Applies and identifies scientific knowledge	Explains why a book does not fall if it is placed on the table AND why it will fall if it is dropped (e.g., “The book hits the table first,” or “The table is holding it up.”)
LANGUAGE		HEALTH	
Accurately Prints Upper and Lower Case Letters	Accurately prints all upper and lower case letters introduced.	Comprehends concepts related to health promotion and disease prevention	Compares and contrasts the five senses and how to keep them healthy
Accurately Capitalizes		SOCIAL STUDIES	
Recognizes and Names Ending Punctuation	Consistently recognizes and names end punctuation (periods, question marks, exclamation marks).	Identifies and describes our national holidays	Independently identifies and describes Columbus Day, Veterans Day & Thanksgiving
Spells Phonetically in Writing	Consistently begins to spell simple words phonetically in writing.	Identifies and explains our national symbols	Independently identifies and explains the bald eagle & the Statue of Liberty
SPEAKING AND LISTENING		Explains maps & globes	
Participates in Collaborative Conversations	Consistently <ul style="list-style-type: none"> listens to others and takes turns speaking follows agreed upon rules for discussions 	States geographic location	
Participates in Collaborative Conversations	Consistently asks and answers questions in order to seek help.	Explains how money is used to purchase goods and services	
ART		MUSIC	
Creates art with different subjects and themes using the elements of design	Consistently identifies and explores select art elements and media	Demonstrates through performance awareness of pitch (singing, playing instruments, character voices, sound effects, movement, visual manipulatives)	Describes and sings high/low and loud/quiet sounds and fast/slow tempi
Uses art vocabulary to describe own art and reproductions	Acquires and uses appropriate art vocabulary	Demonstrates through performance awareness of rhythmic concepts (singing, playing instruments, character voices, sound effects, movement, visual manipulatives)	Performs steady beat with accuracy
PHYSICAL EDUCATION		TECHNOLOGY	
Demonstrates motor skills and movement patterns	Demonstrates locomotor skills in movement sequences or game situations	Comprehends and applies kindergarten concepts and skills related to technology	Uses drawing tools to create an original illustration or picture story

KINDERGARTEN – Quarter 3

READING FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Demonstrates Concepts of Print	Follows and tracks print with one to one correspondence.	Know number names and the count sequence	Counts forward beginning from a given number within the known sequence (instead of having to begin at 1)
Identifies Upper and Lower Case Letter Names	Identifies 52 letters	Count to tell the number of objects	Counts as many as 20 objects arranged in a line, a rectangular array, AND a circle; and pairs each object with the correct number name
Identifies and Produces Rhyming Words	Distinguishes rhyming and non-rhyming words (10+ words) and produces rhyming words (5+ out of 10).	Compare numbers	Compares two sets of up to 10 objects and identifies whether the number of objects in one set is greater than, less than, or equal to the other set
Identifies Consonant Letter Sounds	Produces all 23 consonant sounds. (Including hard/soft c and g).	Represent addition and subtraction	Represents addition AND subtraction within 10 with objects, fingers, drawings, sounds, acting out situations, or verbal explanations
Identifies Short and Long Vowel Sounds	Consistently produces all 5 short vowel sounds.	Solve addition and subtraction word problems	Solves addition AND subtraction word problems within 10 by using objects or drawings
Reads Common High-Frequency Words	Reads 50 or more high frequency words. (Dolch Pre- Primer and Primer)	GEOMETRY	
Reads Text with Purpose and Understanding	B and Above DRA2 Levels 2 -3 Reads text with purpose and understanding	Identify and describe shapes	Correctly names shapes regardless of their orientations or overall size
READING		Analyze, compare, create, and compose shapes	Analyzes AND compares two- AND three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes
Key Ideas and Details	Literary - With prompting and support, can identify characters and setting, and retell story. Informational – With prompting and support can identify the main topic and retell key details from text.	SCIENCE	
WRITING		Investigates Earth, Life, and Physical Science concepts	Sorts materials into categories based on composition (clay, cloth, paper, plastic, etc.) and physical attributes (color, size, shape, weight, texture, buoyancy, flexibility)
Text Type and Purposes	Opinion– Uses a combination of drawing, dictating, and writing to compose an opinion piece in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic.	Applies and identifies scientific knowledge	Describes and groups rocks according to their physical attributes (large/small, heavy/light, smooth/rough, dark/light, etc.)
LANGUAGE		HEALTH	
Accurately Prints Upper and Lower Case Letters	Accurately prints all upper and lowercase letters introduced.	Comprehends concepts related to health promotion and disease prevention	Compares and contrasts various ways to prevent the spread of germs
Accurately Capitalizes	Consistently capitalizes the first word in a sentence and the pronoun I.	SOCIAL STUDIES	
Recognizes and Names Ending Punctuation	Consistently recognizes and names ending punctuation and begins to use it in writing.	Identifies and describes our national holidays	Independently identifies and describes Martin Luther King, Jr. Day & Presidents’ Day
Spells Phonetically in Writing	Consistently begins to spell simple words phonetically in writing.	Identifies and explains our national symbols	Independently identifies and explains the national monuments
SPEAKING AND LISTENING		Explains maps & globes	
Participates in Collaborative Conversations	Consistently <ul style="list-style-type: none"> listens to others and takes turns speaking follows agreed upon rules for discussions continues a conversation through multiple exchanges 	States geographic location	States 4 or more of the following: street address, city, county, state, nation, & continent
Participates in Collaborative Conversations	Consistently asks and answers questions in order to seek help, get information, or clarify something that is not understood.	Explains how money is used to purchase goods and services	
ART		MUSIC	
Creates art with different subjects and themes using the elements of design	Produces art with various subjects and themes using the elements	Demonstrates through performance awareness of pitch (singing, playing instruments, character voices, sound effects, movement, visual manipulatives)	Consistently echoes Sol-Mi interval in head voice
Uses art vocabulary to describe own art and reproductions	Uses art vocabulary to describe own art and reproductions	Demonstrates through performance awareness of rhythmic concepts (singing, playing instruments, character voices, sound effects, movement, visual manipulatives)	Echoes simple rhythmic patterns using body percussion and instruments
PHYSICAL EDUCATION		TECHNOLOGY	
Demonstrates motor skills and movement patterns	Demonstrates manipulative skills in movement sequences or game situations	Comprehends and applies kindergarten concepts and skills related to technology	Enters text and adds images (pictures) to a document

KINDERGARTEN – Quarter 4

READING FOUNDATIONAL SKILLS		MATHEMATICS - NUMBERS & ALGEBRAIC THINKING	
Demonstrates Concepts of Print	Follows and tracks print with one to one correspondence.	Know number names and the count sequence	Counts forward beginning from a given number within the known sequence (instead of having to begin at 1)
Identifies Upper and Lower Case Letter Names	Identifies 52 letters	Count to tell the number of objects	Counts as many as 10 objects in a scattered configuration AND given a number from 1 to 20, counts out that many objects
Identifies and Produces Rhyming Words	Consistently distinguishes rhyming and non-rhyming words (10+ words) and produces rhyming words (10+ words).	Compare numbers	Compares two numbers between 1 and 10 presented as written numerals
Identifies Consonant Letter Sounds	Consistently produces all 23 consonant sounds. (including hard/soft c and g).	Represent addition and subtraction	Represents addition AND subtraction within 10 with objects, fingers, drawings, sounds, acting out situations, or verbal explanations
Identifies Short and Long Vowel Sounds	Consistently produces all short and long vowel sounds.	Solve addition and subtraction word problems	Solves addition AND subtraction word problems within 10 by using objects or drawings
Reads Common High-Frequency Words	Reads 75 or more high frequency words. (Dolch Pre- Primer and Primer)	GEOMETRY	
Reads Text with Purpose and Understanding	C DRA2 Level 4 Reads text with purpose and understanding	Identify and describe shapes	Describes the relative positions of objects in the environment using terms such as above, below, beside, in front of, behind, next to
READING		Analyze, compare, create, and compose shapes	Composes simple shapes to form larger shapes (e.g. join two triangles with full sides touching to make a rectangle)
Key Ideas and Details	Literary - With prompting and support, can identify characters, setting, and retell the story. Informational – With prompting and support can identify the main topic, retell key details, and can ask and answer questions about key details.	SCIENCE	
WRITING		Investigates Earth, Life, and Physical Science concepts	Explains (verbalizes, draws, or writes) two or more similarities AND differences in plants using observable features
Text Type and Purposes	Produces narrative, opinion, and informative writing pieces that consistently meets the standard.	Applies and identifies scientific knowledge	Recognizes the difference between living organisms and non-living matter
LANGUAGE		HEALTH	
Accurately Prints Upper and Lower Case Letters	Accurately prints all upper and lower case letters introduced.	Comprehends concepts related to health promotion and disease prevention	Compares and contrasts accident prevention strategies in the home, at school, and in aquatic environments
Accurately Capitalizes	Consistently capitalizes the first word in a sentence and the pronoun I.	SOCIAL STUDIES	
Recognizes and Names Ending Punctuation	Consistently recognizes, names and uses end punctuation in own writing.	Identifies and describes our national holidays	Independently identifies and describes Memorial Day, Flag Day, and Independence Day
Spells Phonetically in Writing	Consistently spells simple words phonetically in writing; each sound is represented by a letter or letters.	Identifies and explains our national symbols	Identifies and explains the White House & the Star Spangled Banner
SPEAKING AND LISTENING		Explains maps & globes	Differentiates land and water on maps and globes AND explains that maps and globes are views from above
Participates in Collaborative Conversations	Consistently <ul style="list-style-type: none"> • listens to others and takes turns speaking • follows agreed upon rules for discussions • continues a conversation through multiple exchanges 	States geographic location	States all of the following: street address, city, county, state, nation, and continent
Participates in Collaborative Conversations	Consistently asks and answers questions in order to seek help, get information, or clarify something that is not understood.	Explains how money is used to purchase goods and services	Student explains how money is used to purchase goods and services
ART		MUSIC	
Creates art with different subjects and themes using the elements of design	Produces art with different subjects and themes using the elements	Demonstrates through performance awareness of pitch (singing, playing instruments, character voices, sound effects, movement, visual manipulatives)	Consistently demonstrates pitch concepts through performance at grade level
Uses art vocabulary to describe own art and reproductions	Uses art vocabulary to describe own art and reproductions	Demonstrates through performance awareness of rhythmic concepts (singing, playing instruments, character voices, sound effects, movement, visual manipulatives)	Consistently demonstrates rhythmic concepts through performance at grade level
PHYSICAL EDUCATION		TECHNOLOGY	
Demonstrates motor skills and movement patterns	Demonstrates manipulative skills in movement sequences or game situations	Comprehends and applies kindergarten concepts and skills related to technology	Uses the mouse OR touchpad OR trackpad to create a graph