



The Fair Oaks Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

| <i>Superintendent's Priorities</i> | <i>District Initiatives</i> | Local School Key Actions: (List as many actions as needed in each box.) | Measured by: | Results of Key Actions from last year's plan: (Due September 1) |
|---|--|--|--|---|
| Simplify the foundation of teaching and learning to prepare for innovation. | <i>Ensure all teachers prioritize standards.</i> | <p>Weekly CCCs (2x per week) and an extended CCC day (1x per month) for teachers to thoroughly examine student assessment data (all content areas) to address the 4 PLC questions.</p> <p>Review of student Touchstone, CTLS, RI, MI, and local assessment scores to identify standard(s) in each content area that require additional attention to move students to proficiency.</p> <p>Teachers will identify students who are reading below grade level in grades 3-5 to participate in Read 180 and Systems 44.</p> <p>Implementation of the Early Literacy Initiative program in K-2 (Benchmark phonics) to ensure students are able to acquire phonemic awareness at the appropriate grade level.</p> <p>DLI and regular classroom teachers will visit schools that are using innovative techniques to drive student achievement that are not currently in practice.</p> | <p>CCC meeting agenda, student data, lesson plans that address deficiencies / mastery on student progress on standards and observations</p> <p>RI data</p> <p>Data collected and retrieved through CTLS</p> <p>Redelivery of innovative methods during grade level / staff meetings.</p> | |

The Fair Oaks Elementary 2018-2019 Strategic Plan

| | | | | |
|--|---|--|---|--|
| | <p><i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i></p> | <p>Grade level teams will meet 2x per week in CCCs to review student assessment data and to plan lessons that demonstrate acceleration / remediation strategies based off of the data.</p> | <p>(Grade level meeting notes, student data, lesson plans, observations, TKES)</p> | |
|--|---|--|---|--|

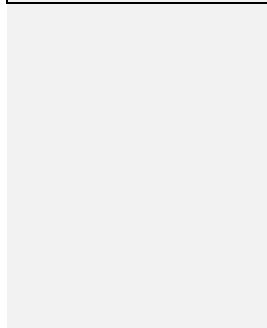
Board Goal 2: *Differentiate resources for students based on needs.*

| <p>Superintendent's Priorities</p> | <p>District Initiatives</p> | <p>Local School Key Actions: (List as many actions as needed in each box.)</p> | <p>Measured by:</p> | <p>Results of Key Actions from last year's plan: (Due September 1)</p> |
|---|---|---|---|---|
| <p>Use data to make decisions.</p> | <p><i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i></p> | <p>Each grade level will create a min. of 1 common assessment per semester per content area.</p> <p>Data from Touchstone minis in ELA and math will be used in CCCs to drive flexible guided instruction.</p> <p>Utilizing data from the Early Literacy Initiative program in K-2 (Benchmark phonics) to ensure students are able to acquire phonemic awareness at the appropriate grade level.</p> | <p>Grade level created assessments in CTLS</p> <p>Independent student report results, class results, standards itemization results.</p> <p>Data collected through CTLS.</p> | |



The Fair Oaks Elementary 2018-2019 Strategic Plan

| | | | | |
|--|---|--|--|--|
| | <p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p> | <p>CCCs will analyze data from the MI and RI to develop instruction to address student needs. RI will be used to also determine to see which students in grade 3-5 qualify for Read 180 and Systems 44.</p> <p>RI and MI scores are analyzed to determine students for enrichment and remediation.</p> | <p>RI and MI data</p> | |
| | <p><i>Increase percentage of students performing at grade level in reading and math.</i></p> | <p>Read 180 & Systems 44 Push-in tutoring Summer Bridge Program Use the Summit program for EL students in social studies and science to improve literacy skills. Saturday school</p> | <p><i>(CCRPI data, RI, MI, DRA, Georgia Milestones, Summit data)</i></p> | |





The Fair Oaks Elementary 2018-2019 Strategic Plan

Board Goal 3: *Develop stakeholder involvement to promote student success.*

| <i>Superintendent's Priorities</i> | <i>District Initiatives</i> | Local School Key Actions: (List as many actions as needed in each box.) | Measured by: | Results of Key Actions from last year's plan: (Due September 1) |
|--|--|---|--|---|
| <p>Make Cobb the best place to teach, lead, and learn.</p> | <p><i>Utilize stakeholder input to improve school processes.</i></p> | <p>Implement comment box in the front office and create and online option to provide all shareholders an opportunity to submit suggestions and ideas on improving school operations.</p> <p>Review data from the GA Climate survey to</p> <p>Bi-yearly Pastries with the Principal and Lunch with the Principal to solicit feedback from parents and Partners in Education regarding school operations.</p> | <p>Submitted forms via paper and online.</p> <p>Responses from the Ga. Climate survey.</p> <p>Sign-in sheets and feedback forms given after each meeting</p> | |
| | <p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p> | <p>Monthly Family Literacy Nights with Northwest Extermination</p> <p>Quarterly STEM nights with Fair Oaks Teachers, KSU teachers, and Majestic Plumbing.</p> <p>Monthly News letter</p> <p>English classes offered 1x a week for Spanish speaking families.</p> <p>Parent Workshops to review academic standards</p> | <p>Sign-in logs Newsletter Agendas</p> | |



The Fair Oaks Elementary 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

| <i>Superintendent's Priorities</i> | <i>District Initiatives</i> | Key Actions: (List as many actions as needed in each box.) | Measured by: | Results of Key Actions from last year's plan: (Due September 1) |
|---|---------------------------------|---|--|---|
| Make Cobb the best place to teach, lead, and learn. | <i>Develop teacher leaders.</i> | Committee Chairs Team Leaders Content Leaders Coalition Leaders CCC Leaders Teacher led professional development and redelivery Aspiring Leadership Committee | <i>(Use new Teacher Leader Self-Assessment Survey and possibly your Professional Development Plan)</i> | |



The Fair Oaks Elementary 2018-2019 Strategic Plan

| | | | | |
|--|---|--|---|--|
| | <p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p> | <p>Professional development opportunities inside and outside of the school.</p> | <p><i>Implementation of strategies</i></p> <p><i>Survey results from the Ga. Climate Survey</i></p> | |
|--|---|--|---|--|