

# Floyd Middle School 2018-2019 Strategic Plan

## Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Collaborate each Wednesday using data to prioritize standards and drive instructional planning.</p> <p>Implement STEAM instructional strategies to increase rigor and relevance in the curriculum.</p> <p>Use and maintain data logs which contain multiple sources of student progress and performance.</p>	<p>Collaborative team agendas/minutes, Unit plans, Observations Synergy</p> <p>EOG Assessment</p> <p>STEAM Certification</p> <p>Data Log</p>	<p>Data logs were maintained and reviewed.</p> <p>Weekly collaboration is set in the calendar.</p> <p>Collaboration minutes are reviewed.</p> <p>Technology classes offered and STEAM integration</p> <p>BYOD and MIE certification</p> <p>Digital Literacy certification</p>
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>All grade level and connections teachers will meet weekly and operate as a CCC Team.</p> <p>Collaborative Teams will create a calendar for unit plans, common assessments and quarterly data summits.</p>	<p>Collaborative team agendas/minutes</p> <p>Unit plans,</p> <p>Observations</p>	<p>Unit Plans and Assessment Calendar created</p> <p>CCC Teams created</p> <p>Professional Learning Calendar Created</p>

## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLs to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>All teachers will collaborate weekly to create common assessments and to provide enrichment and acceleration activities.</p> <p>Use assessment data to develop tutoring groups</p>	<p>CTLs ASSESS Reports</p> <p>Teacher-generated Assessments</p>	<p>Tutoring offered by individual teachers reported good student attendance.</p>
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	<p>Educators will attend Reading Intervention Professional learning and use reading intervention strategies to increase Reading Inventory scores for students.</p> <p>Educators will participate in literacy book study during weekly collaboration and apply relevant strategies.</p> <p>Teachers will implement the use of reteach and extensions groups based on assessment data.</p>	<p>Reading Inventory and Math Inventory data</p>	<p>Teachers who used extension and acceleration groups report an increase in student achievement.</p>
	<i>Increase percentage of students performing at grade level in reading and math.</i>	<p>Offer high school classes for credit.</p> <p>Provide academic tutoring for all subjects.</p> <p>Focus on questions 3 and 4 by offering enrichment and acceleration opportunities.</p>	<p>CCRPI data</p> <p>Reading Inventory</p> <p>Collaborative Team Minutes</p> <p>EOG Assessment</p>	



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## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Conduct parent meeting and Parent 101 sessions to receive feedback.	GA Climate Survey data	
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Develop focus groups of community stakeholders.	Participant Attendance Data	



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## Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> ( <u>Due September 1</u> )
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Support new teachers with modeling of instruction by creating a "New Teacher Handbook."  Provide professional opportunities for growth. CTLS Teach/Assess IRespond PBIS After School Mentor/Mentee Sessions PPARR and RACES Reading & Writing Strategies Math Manipulatives/Differentiation Cultural Responsive Teaching STEAM Integration Gifted and ESOL Support	New Teacher Leader Self-Assessment Survey Professional Learning Surveys	Teachers were able to conduct classroom observations based upon needs and provide feedback to host teacher and/or get strategies to help.
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Participate in local, state, and national professional learning opportunities.  National Title I Conference National Council of Supervisors of Math Conference PBIS Local and State Conferences GA Council of Teachers of Mathematics Conference	TKES and LKES Evaluation Data	