

Annual Title I Cluster Meeting

Sanders-Floyd-Garrett-South Cobb

SEPTEMBER 18, 2018

6:00 PM

DR. TERESA HARGRETT, PRINCIPAL OF FLOYD MIDDLE SCHOOL

Agenda

Welcome	Dr. Teresa Hargrett, FMS Principal	
Large Group Discussion	Laura Fiedler John Chandler	Dr. Teresa W. Hargrett Clint Terza, Dr. Angela Coaxum Young
Small Group Discussion	Christy Garrison Harrison, PhD Cynthea Lester Rebecca Moore	Linda Nelums
Q&A	Administrators & Parent Facilitators	
Closing & Evaluations.....	Parent Facilitators	

Large Group Discussion:

What is a Title I school?

How does our school spend Title I money?

How does our school/cluster participate in the Title I Program?

What are our school's/cluster's Title I requirements?

What is a Title I School?

LAURA FIEDLER, PRINCIPAL

SANDERS ELEMENTARY SCHOOL

What is a Title I school?

Title I, Part A (Title I) of the **Elementary and Secondary Education Act**, as amended (ESEA) provides financial assistance to local educational agencies (**LEAs**) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging **state** academic standards.

Title I funds are allocated to schools based on the percentage of student receiving free/reduced lunch.

- Elementary – 55%
- Middle School – 55%
- High School – 70%

How does our school spend Title I money?

DR. TERESA W. HARGRETT, PRINCIPAL

FLOYD MIDDLE SCHOOL

How does our school spend Title I money?

Title I funds are spent on the strategies that are outlined in the school improvement plan, which is developed by school leadership, parents, and community members. The plan is developed by completing a comprehensive needs assessment for the school, selecting research-based strategies, and evaluating the results accordingly.

Examples of how Title I funds are used:

- Smaller classes or special instructional spaces
- Purchasing supplemental staff, programs, materials, supplies
- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need
- Individualized learning programs for students
- Recruiting/Hiring/Retaining Highly Qualified Teachers
- After school programs, weekend programs, summer school programs
- Purchase equipment and learning materials
- Conducting parental Involvement meetings/trainings/activities
- Hiring/Retaining Highly Qualified Parent Facilitators

How does our school/cluster
participate in the Title I program?

JOHN CHANDLER, ASSISTANT PRINCIPAL

GARRETT MIDDLE SCHOOL

How does our school participate in the Title I Program?

Comprehensive Needs Assessment

School Wide Reform Strategies That are Evidence-Based

Instruction by Highly Qualified Staff

Strategies to Increase Parental Involvement

Coordination and Integration of Federal, State, and Local Services and Programs

Activities to Ensure that Students who Experience Difficulty Mastering Standards shall be Provided with Effective, Timely Assistance

What are the requirements of our Title I schools?

CLINT TERZA, PRINCIPAL

SOUTH COBB HIGH SCHOOL,

DR. ANGELA COAXUM YOUNG, ASSISTANT PRINCIPAL

What are the requirements of our Title I schools?

1. A school operating a schoolwide program must conduct a comprehensive needs assessment that identifies the school's strengths and challenges in key areas that affect student achievement.
2. The school must develop a comprehensive schoolwide plan that describes how it will achieve the goals it has identified as a result of its needs assessment. The schoolwide plan must:
 - Identify reform strategies, aligned with the needs assessment, that are evidence-based and provide opportunities for all children to meet the state's proficient or advanced levels of academic achievement;
 - Identify measures to include teachers in decisions regarding the use of academic assessments;
 - Conduct activities to ensure that students who experience difficulty attaining proficiency receive effective, timely, and additional assistance

(cont.)

- Coordinate and integrate federal state and local services and programs.

3. The school must evaluate annually the outcomes and the plan's implementation to determine:

- Whether the academic achievement of all students, and particularly low-achieving students, improved.

- Whether the goals and objectives contained in the plan were achieved.

- If the plan is still appropriate as written.

Parents are always welcomed in the South Cobb Cluster!!!

YOU MAY WALK-IN, EMAIL OR CALL YOUR RESPECTIVE SCHOOLS AT ANY TIME:

Cobb County Title I Headquarters
770-437-5933

Sanders Elementary School

Linda.Nelums@cobbk12.org

770-819-2568 Ext. 259

Floyd Middle School

Cynthea.Lester@cobbk12.org

770 819-2453 Ext. 268

Garrett Middle School

Angela.Price@cobbk12.org

770-819-2466

South Cobb High School

Christy.Harrison@cobbk12.org

770 819-2611 Ext. 053

Parent Facilitator Lead Discussion:

- #1: Title I Schoolwide Plan & Goals and School-Parent Compacts
- #2: Curriculum, Assessments, & Report Cards
- #3: School & District Parent/Family Engagement Policies
- #4: Teacher Professional Qualifications
- #5: Title I Parent/Family Engagement Funding & Parent/Family Engagement Opportunities

Title I Schoolwide Plan & Goals and School-Parent Compacts

LINDA NELUMS, PARENT FACILITATOR

SANDERS ELEMENTARY SCHOOL

Supports are in place at all schools to assist both teachers and students.

- Tutoring (before and after school)
- Summer Learning Programs
- Math and Reading Support Classes
- Professional Learning for staff
- Academic Coaches (support for teachers and students)
- Parent Facilitators (support for Parents and students)

Supports are in place to help ALL schools reach their goals.

- > Use of Assessment for and of Learning
 - Formative and Summative Assessments
 - Regrouping
- > Pacing guides, planning calendars, curriculum maps, and unit frameworks for teachers
- > Parent Engagement Activities

School-Wide Goals

**Review your school's data packet or
contact your family facilitator.**

District-Wide Goals

BOARD GOAL 1: *Vary learning experiences to increase success in career paths.*

BOARD GOAL 2: *Differentiate resources for areas/schools based on needs.*

BOARD GOAL 3: *Develop stakeholder involvement to promote student success.*

BOARD GOAL 4: *Recruit, hire, support & retain employees for the highest levels of excellence.*

School-Parent Compact

This document is a voluntary agreement co-developed by parents, teachers, and the administrative staff at your child's school. It explains how parents and teachers will work together to ensure **ALL STUDENTS** reach grade level standards.

- These goals are linked to the school improvement plan
- The focus is on student learning and developing skills
- The compact describes how teachers will help the students by using effective researched based strategies
- Strategies will be provided for parents to use at home with their child(ren)
- The compact also discusses how parents and teachers will communicate effectively
- The compact will also describe opportunities for parents to volunteer, observe, and participate in the classroom



Curriculum

Assessments

Report Cards

CHRISTY HARRISON, PARENT FACILITATOR

SOUTH COBB HIGH SCHOOL

REBECCA MOORE, 8TH GRADE COUNSELOR FLOYD MIDDLE
SCHOOL, & TANYA OBAIDULLAH, COUNSELOR SANDERS ELEMENTARY

What curriculum does your child's school use?

Georgia Standards of Excellence

Mathematics

English/Language Arts (ELA)

Social Studies (SS)

Science

What tests will my child be taking?

- > **Iowa Assessment:** Grades 3, 5, 7 are tested in the areas of Reading, Math, Language Arts, Science, & Social Studies
- > **Reading & Mathematics Inventory**
- > **Georgia Milestones (November/December 2018 & April/May 2019):**
 - End of Grade Assessments (EOG) – Grades 3-8 will test in the following areas: ELA, Math, Science, & Social Studies (Distinguished, Proficient, Developing, Beginning Learner)
 - End of Course Assessments (EOC) – High School students will test in the following areas: 9th Grade Literature, American Literature-11th, Coordinate Algebra-9th, Analytic Geometry-10th, Biology-10th, U.S. History-11th, Economics-12th

Report Cards

ELEMENTARY & MIDDLE SCHOOLS

September 6th (4 ½ Progress Report)
October 16th – 20th (1st 9-Week Report Card)
November 16th (4 ½ Progress Report)
January 5th (2nd 9-Week Report Card)
February 9th (4 ½ Progress Report)
March 3rd (3rd 9-Week Report Card)
April 27th (4 ½ Progress Report)
May 30th (4th 9-Week Report Card)

HIGH SCHOOLS

September 15th (1st 6-Week Progress Report)
November 3rd (2nd 6-Week Progress Report)
January 5th (1st Semester Report Card)
March 2nd (4th 6-Week Progress Report)
April 20th (5th 6-Week Progress Report)
May 30th (2nd Semester Report Card)



School & District Parent/Family Engagement Policies

ANGELA PRICE, ACADEMIC COACH

GARRETT MIDDLE SCHOOL

School Parent Involvement Policy

This document describes how we will support your role as parents in the education of our children. It is always developed *with opportunities for parents* input.



Teacher Qualifications

CHRISTY HARRISON, PARENT FACILITATOR

SOUTH COBB HIGH SCHOOL

Teacher Qualifications

The federal definition of a **highly qualified teacher** (HQT) is one who meets all of the following criteria:

- > Holds at least a bachelor degree from a four-year institution in the subject field taught.
- > Fully certificated or licensed by the Georgia Professional Standards Commission .
- > Demonstrates competence in each core academic subject area in which the **teacher** teaches.



Title I Family/Parent Engagement Funding

Parent/Family Engagement Opportunities

CYNTHIA LESTER, PARENT FACILITATOR

FLOYD MIDDLE SCHOOL

How is Title I Parent Involvement money spent?

1. Parent Resource Room
2. Supplemental strategies/initiatives (See activities plan)
3. Parent Workshops
4. Professional Development Opportunities

What opportunities does the school provide for parent involvement?

- > Parent engagement opportunities are listed on activity plans
- > Volunteer opportunities – Various areas are updated weekly such as, Front Office, Classroom Assistants, Computer Labs, Partners in Education
- > Parent decision making opportunities - Local PTSA, School Council

***Please contact your Parent Facilitator for more specific information.

How responsive will the school be to my questions when staff is contacted?

The South Cobb Cluster Family welcomes your input, concerns, and questions. We strive to exceed your expectations on a daily basis. Please visit your school's website for staff contact information, blogs, and other Title I information.

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