

Floyd Middle School Parental Involvement Policy and Plan for Shared Student Success 2018-2019

Panther Pride

Floyd Middle School

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Plan Reviewed 11-13-2018

What is Title I?

Floyd Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy

FLOYD MIDDLE SCHOOL

School Plan for Shared Student Achievement

This is a plan that states Floyd Middle School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and the school, by implementing mandatory professional development sessions that will allow the staff to become informed and understand the process and importance of parent involvement by learning best practices and procedures.

How is it revised?

Floyd Middle School has jointly developed this policy and compact with our parents to describe how we will support the important role of parents in the education of their children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that Facility can serve as a proxy for the parent (s). At Floyd Middle School we build capacity for parent/community involvement by implementing the six types of involvement: Parenting, Communications, Parent Volunteering, Learning at Home, Decision-making and Governance, and Collaboration and Exchanges in the Community. This policy will be distributed to our students and parents via handout distribution that will be sent home with your student.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Floyd Middle School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent (s)

Where is it available?

During conference week, the plan is given to each family when they meet with their child's teacher. The plan is also available on the school website, in the front office, Copies will be place in the Parent Resource Room after conference week., and a copy can be obtained from our Parent Facilitator.

PANTHER PRIDE

2018-2019 District Goals

- By the end of the 2018-2019 school year, 100% of the schools and district will use our collaborative data driven process, Cobb Collaborative Community (CCC), to improve learning.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVue data, survey, results & web view module
- By the end of the 2018-2019 school year, 100% of the schools and districts will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.

2018-2019 School Goals

- By the end of the 2018-2019 school year, students passing the ELA Milestone End of Grade Assessment will increase 3%
- By the end of the 2018-2019 school year, students passing the Math Milestone will increase by 1%
- Maintain or improve our schools four star climate rating by the end of the 2018-19 school year.

School-Parent Compacts

School-Parent Compact

As a part of this plan Floyd's parent compact was developed jointly on May 24, 2018 with our parents, staff, and students. All families, school staff, and students are asked to participate by signing the compact to show their support. The compact will be distributed at student led conferences in October. Effort will be made to follow up with phone calls and emails to ensure parents receive information from students

Let's Get Together/Building Bridges to Promote Excellence

Floyd Middle School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents will be held at different times to meet all of the scheduling needs of our families. These are just a few of the many activities that Floyd Middle School will host. A completed copy of our activity calendar can be obtained in our front office or from our Parent Facilitator.

Curriculum Night August 20, 2018 6:00PM

Parents and students experienced an in depth look into the curriculum, standards, and expectations of the school year.

Title I State of the School September 18, 2018, 6:00PM

Inform parents of their schools participation under Title I and its requirements

Building Staff Capacity Training 09-20, 12-13, 2018, 02-07, 05-21-2019

Professional Learning sessions with staff focusing on Parent Involvement/Engagement

Title I Parent Vue / Title I School Improvement Forum October 2, 2018 6:00PM

Parents will review Title I school parent policy and compact for 2018-2019 revisions, as well as sign up for Parent Vue in order to keep track of student grades and progress

Parent-Teacher Student Led Conferences 10-15-2018

Students and teachers meet to review academic progress

Title I Spring School Improvement Forum April 26, 2018

Parents will review our Title I school parent policy and school parent compact to provide input for revising the documents for the 2018-2019 school year

Rising 6th Grade Transition Visit 05-02-2019

Students from feeder pattern Elementary Schools come to visit Middle school

Floyd's Parent Resource Room

Come visit the Parent Resource Room to check out books, study materials, games and activities to use at home with your student. Computers are also available for parents use. The Parent Resource Room is available Monday –Friday from 9:00 a.m. –4:00 p.m.

Parental Involvement

Floyd Middle School will build our parents' capacity for strong parental involvement. In order to ensure effective involvement, we encourage all families to be education partners in their children's school success by:

- Inviting parents to attend all meetings by giving them the Floyd Middle School Parent Involvement Activities Plan. Also encouraging parents to utilize the school events tab found in Parent Vue.
- Inviting parents to serve on committees such as the School Council, School Improvement Plan Committee, Parent Policy/Compact Action Planning Committee, and the PTSA, 8th Grade Dance Committee, Media Center Committee, M.O.M.S. Club, School Beautification and other Parent Volunteer Projects
- Providing meetings held during the school day and outside school hours.

Floyd Middle School is committed to helping our parents attend the parental activities listed in this plan. Please call or email our Parent Facilitator if you have any questions, comments or concerns.

Cynthia B. Lester Parent Facilitator
(770) 819-2453 ext. 268
Cynthia.lester@cobbk12.org

Floyd Middle School is Building Bridges to Promote Excellence!

Floyd Middle School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities are published in both English and Spanish, posted on the Web site and included in the quarterly newsletter for all parents.
- Provide trainings for staff on strategies to improve communication with parents and ideas to increase family engagement.
- Partner with local feeder schools to help prepare parents and their students for high school and improve school transition.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone blasts email and text messages.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their student to improve their student's achievement.
- Use our Partners in Education and our School PTSA to improve awareness of the activities and events listed in the school parental involvement policy.
- Offer workshops for parents to help further enhance their various needs.
- Collect feedback from parents at all events and respond to parents' requests for additional support for parental involvement activities.

Parental Involvement Standards

Floyd Middle School has adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, scholars, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the scholars' and the schools' goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office for Cynthea B. Lester:

Name: (optional) _____

Phone Number: (optional) _____

Email: (optional) _____
