

Floyd MS Key Trends from SY 2015–SY 2017

Key Trend	Floyd MS			Cobb		
	2015*	2016	2017	2015	2016	2017
Lexiles 8th Grade	58.2	70.0	65.6	75.3	80.9	81.0
On-track for Graduation	76.2	66.0	64.8	86.8	88.5	83.3
Career Ready	95.2	99.1	100.0	99.7	95.2	100.0
Advanced Academics	30.3	31.3	27.9	48.0	48.8	49.8
Stakeholder Satisfaction	73.9	74.4	72.5	74.1	75.4	74.6
Iowa Reading 7th Grade	31.2	30.8	28.4	55.5	54.5	54.6
CCRPI Score	67.4	66.0	67.1	79.0	79.8	82.0

* The column label 2015 indicates the 2014–2015 school year.

Descriptions of Key Trends

Lexiles 8th Grade

The percentage of 8th grade students with Lexile scores on the state assessment (EOG) at or above 1050. This trend only considers full-academic-year students. The full-academic-year designation accounts for transiency of the student body.

On-track for Graduation

The number of 8th grade students earning the equivalent of four credits in the core content areas: ELA, math, science, social studies, or world languages divided by the number of students who attempted the equivalent of four or more credits in the core content areas.

Career Ready

The percentage of 8th grade students completing individual graduation plans as reported in the student record data collection.

Advanced Academics

The percentage of students taking advanced classes.

Stakeholder Satisfaction

The percentage of positive responses on the Georgia Student Health, Georgia School Personnel, and Georgia Parent Surveys. Only those questions used in the survey domain of the Georgia Star Rating for School Climate were included in the calculation. This trend is new for SY 2017.

Iowa Reading 7th Grade

The percentage of 7th grade students scoring at 7.1 or higher on the reading portion of the Iowa assessments.

CCRPI Score

The College and Career Ready Performance Index is Georgia's school accountability rating system. The score is out of 100 points and is calculated by the Georgia Department of Education (GaDOE). The Cobb CCRPI score shown here is the weighted average of all Cobb middle schools.