

Frey Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Frey Learning Leadership Team (LLT) meets with Administration to set forth a clear direction and expectation for identifying priority standards in each grade level based on Cobb Teaching & Learning Standards and the district's clearly defined Balanced Approach to Teaching and Learning.</p> <p>August-Grade Level Teams meet to identify and report their priority standards in Literacy and Math for Semester 1.</p> <p>September-Administration and LLT compile all grade level priority standards into one book for vertical alignment and accountability. Each team also prepares a parent brochure to explain and identify these standards clearly.</p> <p>December- Grade Level Teams meet to identify and report their priority standards in Literacy and Math for Semester 2.</p> <p>January-Priority standards book is updated and teams send home priority standards parent brochure for Semester 2.</p>	<p>LLT agendas and minutes</p> <p>Collaborative team agendas and minutes</p> <p>School-wide Priority Standards Binder</p> <p>Parent Brochures</p>	



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	<p><i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i></p>	<p>Each grade-level team will hold strictly-protected "4 Questions Meetings" on Wednesdays that closely adhere to our school's collective commitments and team norms.</p> <p>Administrators routinely attend these meetings to provide support and guiding questions as well as to address any possible norm violations.</p>	<p>LLT agendas and minutes</p> <p>Collaborative team agendas and minutes</p> <p>TKES</p>	
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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>CTLS Assess will be utilized in each grade level by giving the Touchstone assessments at the beginning and end of each quarter</p> <p>Cobb Collaborative Teams identify any need for enrichment or remediation based on results</p> <p>Administration collaborates with our TTIS Maggie Phillips to provide training to LLT, and grade level teams on both CTLS ASSESS and CTLS TEACH to provide teachers with information on how they can use the system to maximize instructional planning based on implications provided by the CTLS data.</p>	CTLS ASSESS Reports (generated by teacher and/or subject)	



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	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<p>Reading-Continue our school-wide expectation of utilizing the Workshop Model and Guided Reading to align with the district's balanced literacy framework.</p> <p>Administer DRA and post results in CSIS</p> <p>Give a minimum of RI three times a year</p> <p>Math- Continue our school-wide expectation of utilizing the Workshop Model and Guided Math to align with the district's balanced literacy framework.</p> <p>Number Talks</p> <p>Updates to come in October concerning MI</p>	<p>RI Data</p> <p>MI is temporarily on hold in the district (will update when applicable)</p>	
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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>While we celebrated the 3rd highest overall academic growth in the district on the GA Milestones, we acknowledge some areas of opportunity for continued growth.</p> <p>In 2018 our students scoring at a level 3 or 4 in ELA went from 60% to 62%, and our students scoring at a level 3 or 4 in Math went from 55% to 68%</p> <p>For 2019 we would like to see continued increases in both of these percentages for both Reading and Math. See all actions below:</p> <ul style="list-style-type: none"> • AC Math for eligible 5th graders • Talent Development in all grade levels for students identified as accelerated • Utilization of MobyMax and USA Test-Prep on and off campus with logins provided to all students • RTI updated practices through CCC's • EIP and ESOL revisions by our LLT to include school-wide programs of pulling identified students before school. • Extended Day tutoring • Math Clubs after school in grades 3-5 	<p>CCRPI and GA Milestones Data</p>	<p>Students in grades 3-5 who scored at Achievement Levels 2,3, and 4 on the Spring EOG Milestones assessment for ELA increased by 3%</p> <p>2017 ELA - 88%</p> <p>2018 ELA - 91%</p> <p>Students in grades 3-5 who scored at Achievement Levels 2,3, and 4 on the Spring EOG Milestones assessment for Math increased by 4%</p> <p>2017 Math - 89%</p> <p>2018 Math - 93%</p>
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<p>We will continue to regularly meet and collaborate with the following Frey organizations on how to improve our school:</p> <p>School Council</p> <p>PTSA Board</p> <p>Foundation Board</p> <p>Partners In Education</p>	<p>Surveys</p> <p>Agendas</p> <p>and</p> <p>Attendance</p>	



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	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>The following Frey organizations will continue to operate and improve upon the various ways that parents can get plugged in to support our school and our students.</p> <p>Formed the Frey Multicultural Committee</p> <p>Hosted Multicultural Night</p> <p>FBI Fathers Being Involved</p> <p>Exceptional Children’s Week w Parent Resource Fair</p> <p>PTSA</p> <p>Foundation</p> <p>House System</p>	<p>Surveys</p> <p>Agendas</p> <p>and</p> <p>Attendance</p>	
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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<p><i>Superintendent’s Priorities</i></p>	<p><i>District Initiatives</i></p>	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Results of Key Actions from last year’s plan: (Due September 1)</p>
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<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<p>Learning Leadership Team- Comprised of teachers who wrote letters of application. Each monthly meeting consists of a leadership development portion followed by agenda items that directly impact student learning at Frey.</p> <p>House System- Completely run by 6 teacher leaders. We also send a new team of teachers to RCA each year to witness and report on engaging strategies</p> <p>SEE-KS Team- Currently in our third year of working with District SEE-KS staff and Emily Ruben to address social and emotional engagement levels through a specific peer coaching model</p>	<p>PLC Rubrics</p> <p>Surveys</p> <p>Meeting Agendas</p>	
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>Mandatory Staff Development in PLC's, CTLS Assess and CTLS Teach</p> <p>LLT members provide training and support throughout the year at team levels as well in areas such as technology, student engagement, and classroom management.</p> <p>Microsoft 365 resources</p> <p>Differentiated Staff Development for individuals based on TKES and other teacher needs</p>	<p>PLC Rubrics</p> <p>Agendas</p> <p>Planning Calendars</p> <p>TKES</p>	