



Hendricks Elementary School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Conduct weekly Collaborative Team Meetings within each PLC to include Data Team Meetings; Principal's Advisory Committee meetings two times per month</p>	<p>Meeting Agendas, Meeting Minutes</p>	<p>Certified teachers, certified support staff, leadership team (PAC)</p>	<p>N/A</p>		
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Administer common assessments, including Touchstone Assessments, using CTLS Assess</p> <p>Develop common formative assessments in all core content areas with the support of TTIS and Assessment Supervisor</p>	<p>Collaborative Team Meeting Agendas and Minutes</p> <p>CTLS Assess Results</p>	<p>Admin, Grade level teachers, support staff, academic coaches, TTIS</p>	<p>N/A</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Provide professional learning for certified staff throughout the year to foster the development of Professional Learning Communities (PLCs) at Work</p> <p>Provide regularly scheduled weekly planning time to hold collaborative team meetings</p> <p>Measure the performance of PLCs using PLC implementation Rubric</p>	<p>Collaborative Team Meeting Agendas and Minutes</p> <p>PLC Implementation Rubric results</p>	<p>Admin, members of each PLC</p>	<p>N/A</p>		



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<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Implement a professional learning course for all teachers of reading in intermediate grades (3-5) after school. Sessions will be held on 10 dates from August-April to total 20 hours.</p> <p>Provide extended day tutoring.</p> <p>Implement specific reading intervention Read 180/System 44 in grades 4 & 5.</p>	<p>Results of the RI universal screener.</p> <p>Previous results:</p> <table border="1" data-bbox="1136 378 1285 594"> <thead> <tr> <th colspan="2">RI % Prof./Adv.</th> </tr> <tr> <th colspan="2">Spring 2017</th> </tr> </thead> <tbody> <tr> <td>1st</td> <td>45.0</td> </tr> <tr> <td>2nd</td> <td>44.7</td> </tr> <tr> <td>3rd</td> <td>47.8</td> </tr> <tr> <td>4th</td> <td>38.1</td> </tr> <tr> <td>5th</td> <td>43.0</td> </tr> </tbody> </table>	RI % Prof./Adv.		Spring 2017		1 st	45.0	2 nd	44.7	3 rd	47.8	4 th	38.1	5 th	43.0	<p>Academic coaches, EIP teachers, grade level teachers, IRR teachers, extended day tutors</p>	<p>20 Day funds</p>		
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<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Provide instructional support and professional learning for all teachers of math (K-5) during collaborative planning meetings and during Early Release Days.</p> <p>Provide extended day tutoring.</p> <p>Implement specific math intervention Math 180 as part of EIP push in math support in 5th grade.</p> <p>Accelerate the learning of students in math through EIP support using the specific math interventions Focused Math Intervention and Conceptua Math.</p>	<p>MI universal screener</p> <p>Previous results:</p> <table border="1" data-bbox="1136 792 1285 1008"> <thead> <tr> <th colspan="2">MI % Prof./Adv.</th> </tr> <tr> <th colspan="2">Spring 2017</th> </tr> </thead> <tbody> <tr> <td>1st</td> <td>45.7</td> </tr> <tr> <td>2nd</td> <td>43.5</td> </tr> <tr> <td>3rd</td> <td>30.9</td> </tr> <tr> <td>4th</td> <td>38.1</td> </tr> <tr> <td>5th</td> <td>33.0</td> </tr> </tbody> </table>	MI % Prof./Adv.		Spring 2017		1 st	45.7	2 nd	43.5	3 rd	30.9	4 th	38.1	5 th	33.0	<p>Academic coaches, grade level teachers, EIP teachers, IRR teachers, extended day tutors</p>	<p>20 Day funds</p> <p>Title I funds (for extended collaborative planning days)</p>		
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<p>6. Increase number of students academically completing every grade. (S)</p>	<p>Meet regularly (every 5 weeks) as grade level teams to monitor progress of students on RTI Tier 2</p> <p>Plan meetings to include all critical stakeholders regularly for students on RTI Tier 3</p>	<p>RTI Portal Data</p>	<p>Teachers, counselors</p>																	
<p>7. Other: (Priorities specific to school.)</p>	<p>Implement a Georgia Pre-K class on site at Hendricks during the 2017-18 year increase capacity for early learners in literacy and math.</p>	<p>Georgia's Pre-K Work Sampling Assessment System</p>	<p>Pre-K teacher</p>	<p>Georgia Pre-K funding</p>																



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Board Goal 2: *Differentiate resources for students based on needs.*

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<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>						
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Use specific reading interventions including Read 180/System 44, Reading Recovery, along with Guided Reading in grades K-5 2. Use specific math interventions including Math 180 (grade 5), Focused Math Intervention, digital resources such as Conceptua math to provide personalized support. 3. Provide extended day tutoring for students who need accelerated learning. 	<p>Student achievement as measured by progress in reading on the RI and progress in math on the MI</p> <p>Monitor number of students who successfully exit EIP support</p>	<p>EIP teachers, grade level teachers, counselors, academic coaches, admin</p>			



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Provide eligible students with gifted classes or Talent Development classes to advance learning in grades 1-5; Offer after school Mathletics Club to enrich to mathematics instruction in a competitive environment.	Student achievement as measured by progress in reading on the RI and progress in math on the MI	Gifted Teacher Academic Coaches	N/A		
Other: (Priorities specific to school.)						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	Design family/community learning activities based on the ongoing perceptual data gathered from stakeholders following family engagements events throughout the year.	Results of learning event surveys	Admin, parent facilitator, academic coaches			



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<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Provide learning events for parents to build capacity for supporting student learning at home (Books 'n Bites & Munch 'n Math).</p> <p>Organize Family Learning Nights, such as Family Math Night and Mad Science Night to bring parents, students, & community members together to celebrate & explore learning in different content areas.</p>	<p>Parent Flyers that advertise upcoming events</p> <p>Survey results taken during learning events</p> <p>Sign-in sheets</p>	<p>Admin, academic coaches, parent facilitator</p>			
<p>Other: (Priorities specific to school.)</p>	<p>Organize Parent Support Night(s) that are tailored for parents of students with disabilities and other specific learning needs.</p>	<p>Event flyers, Agenda & schedule of offerings, sign in sheets</p>	<p>SSA, special education teachers, ESOL teacher, EIP teachers</p>	<p>N/A</p>		

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*



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<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>						
<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>						
<p>Other: (Specific to school.)</p>						