

What is a Family– School Compact?

- A **written commitment** indicating how **all members of a school community—parents, teachers, principal, students, and concerned community members—agree to share responsibility for improved student achievement.**
- A **written agreement** between **teachers and parents** that provides an opportunity to create *new partnerships in our school community.*
- An **action plan** to **enhance schools** and to **promote student success.**

Jointly Developed...

The parents, students and staff of Hollydale Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: Maria Medina at maria.medina@cobbk12.org or 678-594-8143

Activities to Build Partnerships...

First grade teachers will provide opportunities for Hollydale families to be actively involved in their child's education in the following ways:

- Plan to attend curriculum and content nights
- Participate in Fall Festival
- Volunteer to help in the classroom with classroom activities

Communication about Student Learning...

Hollydale Elementary is committed to frequent two-way communication with families about children's learning:

- Weekly folders
- Report cards
- Parent-teacher conferences in October, at which time the compact will be discussed

Do you have any questions about your child's progress?

Contact your child's teacher by email or by sending a note. Email addresses are on the school website at :

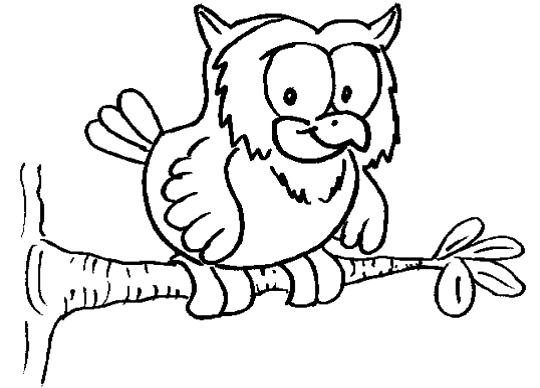
<http://www.cobbk12.org/Hollydale/>

Hollydale Elementary

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Hollydale
Elementary
Jennifer Ridgway,
Principal



First Grade
School/Parent
Compact
2018-2019

Revised Nov. 13th, 2018

Parent Facilitator: Maria Medina
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Our Goals for Student Achievement

District Goals:

- By the end of the 2018-19 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning.
- CCSD will increase the participation rate of families and communities engaging in services/ programs by 10% as measured by ParentVUE data, survey results & web view module.
- By the end of the 2018-19 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.

Hollydale Goals:

By the end of the 2018-2019 school year, all students will show a 125-point increase in Lexile as measured by the Scholastic Reading Inventory.

By the end of the 2018-2019, increase the percentage of students performing grade level or above in math by 5% as measured by the Cobb County Touchstones (K-2) and Georgia Milestones (3-5).

By the end of the 2018-2019 school year, all students will show an increase in cooperative behavior and therefore spend more time in the classroom learning rather than in ISS or OSS as measured by a 10% decrease in the number of days in ISS and OSS of the overall student body.

In the First Grade Classroom...

We will provide opportunities to help connect your child's classroom learning and your home. Activities could include:

- Provide a curriculum night to address strategies for student success in reading and writing.
- Each class will have a daily communication folder to relay student progress and encourage reading, writing and practicing math regularly at home.
- Teachers will provide resources and activities for families to work with their student on reading and math skills, including online website information.
- Provide a monthly newsletter updating families about important information and current curriculum.

Students...

Students will support their own learning by:

- Working with their family on the strategies the parents learned during the curriculum night.
- Reading, writing and practicing math regularly at home with a family member.
- Working with their family on resources and activities provided.
- Work with their family to utilize the newsletter from the teacher.

At Home...

Hollydale parents are an important part of their students' success. We need parental support to help students make greater gains in reading, writing and math. Families can help at home in the following ways:

- Use strategies and activities provided, to reinforce reading and writing.
- Check the daily communication folder and encourage reading, writing and practicing math at home regularly.
- Use technology resources at home such as:
 - www.abcya.com
 - www.starfall.com
 - www.istation.com
 - www.prodigy.com
- Read monthly newsletter to be updated about important information and current curriculum.