

What is a Family– School Compact?

- A **written commitment** indicating how **all members of a school community—parents, teachers, principal, students, and concerned community members—agree to share responsibility for improved student achievement.**
- A **written agreement** between **teachers and parents** that provides an opportunity to create *new partnerships in our school community.*
- An **action plan** to **enhance schools** and to **promote student success.**

Jointly Developed...

The parents, students and staff of Hollydale Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: Maria Medina at maria.medina@cobbk12.org or 678-594-8143.

Activities to Build Partnerships...

- Plan to attend curriculum and content nights
- Participate in Fall Festival
- Volunteer to help in the classroom with classroom activities

Communication about Student Learning...

Hollydale Elementary is committed to frequent two-way communication with families about children's learning.

- Weekly folders
- Report cards
- Parent-teacher conferences in October, at which time the compact will be discussed.

Do you have any questions about your child's progress?

Contact your child's teacher by email or by sending a note. Email addresses are on the school website at :

<http://www.cobbk12.org/Hollydale/>

Hollydale Elementary

2901 Bayberry Drive
Marietta, GA 30008

Ph.# 678-594-8143

**Hollydale
Elementary**
Jennifer Ridgway,
Principal



Second Grade

School/Parent

Compact

2018-2019

Revised Nov. 13th, 2018

Parent Facilitator: Maria Medina

maria.medina@cobbk12.org

Our Goals for Student Achievement

District Goals:

-By the end of the 2018-19 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning.

-CCSD will increase the participation rate of families and communities engaging in services/ programs by 10% as measured by ParentVUE data, survey results & web view module.

-By the end of the 2018-19 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.

Hollydale Goals:

By the end of the 2018-2019 school year, all students will show a 125-point increase in Lexile as measured by the Scholastic Reading Inventory.

By the end of the 2018-2019, increase the percentage of students performing grade level or above in math by 5% as measured by the Cobb County Touchstones (K-2) and Georgia Milestones (3-5).

By the end of the 2018-2019 school year, all students will show an increase in cooperative behavior and therefore spend more time in the classroom learning rather than in ISS or OSS as measured by a 10% decrease in the number of days in ISS and OSS of the overall student body.

In the Classroom...

The second grade team will work with students and parents to support student success in reading and math. Some of our connections will be:

- Offer curriculum nights in reading and math to support student learning.
- Each class will have a daily communication folder to relay student progress and encourage reading regularly at home.
- Our grade level newsletter will be sent home monthly and will give parents useful strategies that address reading and math.
- Online educational resources will be provided to assist the student in reading and math at home.

At Home...

Families will work with staff and students to support student success in the following ways:

- Try to attend the curriculum nights to learn new strategies to work at home with their child in reading and math.
- Check the daily communication folder and encourage reading daily at home.
- Utilize the grade level newsletter to practice the new writing and reading skills at home.
- Monitor your child on educational websites:

www.istation.com

www.fun4thebrain.com

www.brainpop.com

www.prodigy.com

Students...

- Will work with their family on the strategies the parents learned during the curriculum nights.
- Will read daily at least 20 min. and practice math regularly at home.
- Will work with their family to utilize the newsletter from the teacher.
- Will get online to practice math and reading.