

## What is a Family– School Compact?

- A **written commitment** indicating how **all members of a school community—parents, teachers, principal, students, and concerned community members—agree to share responsibility for improved student achievement.**
- A **written agreement** between **teachers and parents** that provides an opportunity to create *new partnerships in our school community.*
- An **action plan** to **enhance schools** and to **promote student success.**

### Jointly Developed...

The parents, students and staff of Hollydale Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

**Parents are welcome to contribute comments at any time.**

If you would like to volunteer, participate and/or observe in the classroom, please contact: Maria Medina at maria.medina@cobbk12.org or 678-594-8143

## Activities to Build Partnerships...

- Plan to attend curriculum and content nights
- Participate in Fall Festival
- Volunteer to help in the classroom with classroom activities

## Communication about Student Learning...

Hollydale Elementary is committed to frequent two-way communication with families about children's learning.

- Weekly folders.
- Agendas
- Parent-teacher conferences in October, at which time the compact will be discussed.

### Do you have any questions about your child's progress?

Contact your child's teacher by email or by sending a note. Email addresses are on the school website at :

<http://www.cobbk12.org/Hollydale/>

### Hollydale Elementary

2901 Bayberry Drive  
Marietta, GA 30008  
Ph.# 678-594-8143

## Hollydale Elementary

Jennifer Ridgway,  
Principal



### Third Grade

## School/Parent Compact 2018-2019

*Revised Nov. 13<sup>th</sup>, 2018*

Parent Facilitator: Maria Medina  
maria.medina@cobbk12.org

## Our Goals for Student Achievement

### **District Goals:**

-By the end of the 2018-19 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning.

-CCSD will increase the participation rate of families and communities engaging in services/ programs by 10% as measured by ParentVUE data, survey results & web view module.

-By the end of the 2018-19 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.

### **Hollydale Goals:**

By the end of the 2018-2019 school year, all students will show a 125-point increase in Lexile as measured by the Scholastic Reading Inventory.

By the end of the 2018-2019, increase the percentage of students performing grade level or above in math by 5% as measured by the Cobb County Touchstones (K-2) and Georgia Milestones (3-5).

By the end of the 2018-2019 school year, all students will show an increase in cooperative behavior and therefore spend more time in the classroom learning rather than in ISS or OSS as measured by a 10% decrease in the number of days in ISS and OSS of the overall student body.

## In the Classroom...

The 3rd grade team will work with students and their families to support student success in reading, writing and math.

### **We will do this in the following ways:**

- Provide curriculum nights to address strategies for student success in reading and writing.
- Provide technology based resources and training to assist in reading at home.
- Each class will have a daily communication agenda to relay student progress and encourage reading and practicing math facts regularly at home.
- Model various strategies to teach text evidence such as underlining my answer, using highlighters and using post-it notes.

## Students...

Students will support their own learning by:

- Working with their family on the strategies the parents learned during the curriculum nights.
- Try to use the technology resources provided by the teacher.
- Read at least 20 mins and turn in daily math homework.
- Practice citing text evidence using highlighters and other tools.

## At Home...

To support your child's learning in 3rd grade:

- Try to attend the curriculum nights to learn new strategies to work at home with their child in reading and writing.
- Try to engage your child in the technology resources provided, such as [www.istation.com](http://www.istation.com), [www.brainpop.com](http://www.brainpop.com), and [www.prodigy.com](http://www.prodigy.com) to support reading and math at home.
- Check the daily communication agenda and encourage reading and practicing math facts at home regularly.
- Monitor and encourage my child to cite evidence using various strategies from class