

What is a Family– School Compact?

- A **written commitment** indicating how **all members of a school community** – *parents, teachers, principal, students, and concerned community members*- **agree to share responsibility for improved student achievement.**
- A **written agreement** between **teachers and parents** that provides an opportunity to create **new partnerships in our school community.**
- An **action plan** to **enhance schools** and to **promote student success.**

Jointly Developed...

The parents, students and staff of Hollydale Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: Maria Medina at maria.medina@cobbk12.org or 678-594-8143

Activities to Build Partnerships...

Fourth grade teachers will provide opportunities for Hollydale families to participate in a variety of fourth grade events, such as:

- Volunteer in the classroom: Field Trips, Field Day, Guest Readers, Holiday Parties, culminating activities, etc.
- Plan to attend curriculum and content nights
- Participate in Fall Festival

Communication about Student Learning...

Hollydale Elementary is devoted to continuous communication with families about student learning. Here are some of the ways :

- Weekly Communication Folders
- Agendas
- Parent-teacher conferences in October, at which time the compact will be discussed, and others on an as-needed basis

Do you have any questions about your child's progress?

Contact your child's teacher by email or by sending a note. Email addresses are on the school website at :

<http://www.cobbk12.org/Hollydale/>

Hollydale Elementary

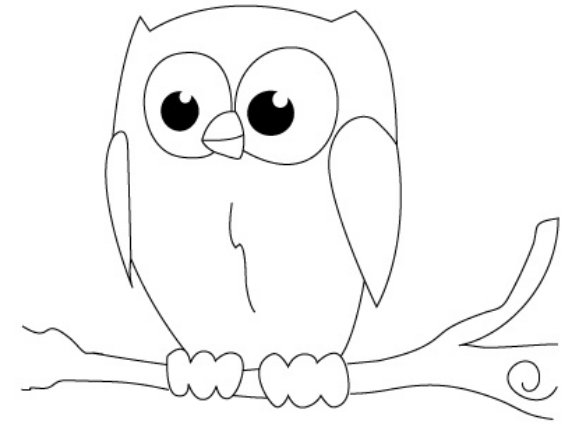
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Hollydale Elementary

Jennifer Ridgway,



Fourth Grade

School/Parent

Compact

2018–2019

Revised Nov. 13th, 2018

Parent Facilitator: Maria Medina
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Our Goals for Student Achievement

District Goals:

-By the end of the 2018-19 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning.

-CCSD will increase the participation rate of families and communities engaging in services/ programs by 10% as measured by ParentVUE data, survey results & web view module.

-By the end of the 2018-19 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.

Hollydale Goals:

By the end of the 2018-2019 school year, all students will show a 125-point increase in Lexile as measured by the Scholastic Reading Inventory.

By the end of the 2018-2019, increase the percentage of students performing grade level or above in math by 5% as measured by the Cobb County Touchstones (K-2) and Georgia Milestones (3-5).

By the end of the 2018-2019 school year, all students will show an increase in cooperative behavior and therefore spend more time in the classroom learning rather than in ISS or OSS as measured by a 10% decrease in the number of days in ISS and OSS of the student body.

In the Classroom...

The fourth grade team at Hollydale is dedicated to working with students and their families to provide high quality instruction in math and reading through the following strategies:

- Provide curriculum nights to address strategies for student success in reading and math.
- Each class will have a weekly communication folder and daily agenda to relay student progress and encourage reading and math practice regularly at home
- Provide resources and activities to practice reading and math at home, including activities for practicing math facts.
- Model how to cite evidence from text.

Students...

Hollydale students will need to put forth their best efforts to succeed in school. The following ideas will help students make connections between learning at home and school:

- Work with the family on the strategies the parents learned during the curriculum nights.
- Read and practice math regularly at home. Complete daily homework.
- Try to use the resources and activities to practice reading and math facts at home with a family member.
- Practice supporting ideas with evidence with family.

At Home...

Hollydale parents are an important part of their students' success. We need parental support to help students make greater gains in reading and writing. Families can help at home in the following ways:

- Try to attend the curriculum nights to learn new strategies to work at home with their child in reading and math.
- Check the daily communication folder and encourage reading and math practice at home regularly.
- Try to use resources and activities provided to practice reading and math activities at home, including practicing math facts. For example: www.prodigy.com, www.istation.com, www.brainpop.com.
- Discuss reading with child and ask for evidence to support their ideas.