

## Hollydale Elementary School *Parental Involvement Policy and Plan for Shared Student Success*

*2018–2019 School Year*

*Hollydale Elementary School  
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*Plan Revised Nov 13<sup>th</sup>, 2018*

### What is Title I?

Hollydale Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.



## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how Hollydale Elementary will provide opportunities to improve parent engagement to support student learning. Hollydale Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Hollydale Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



### How is it revised?

Hollydale Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

### Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. (School Name) will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

### Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will email the plan to all parents in August before the scheduled Open House event. The plan will also be posted on the school Web site. Parents can also retrieve a copy of the plan in the Parent Resource Center.

## 2018–19 District Goals

By the end of the 2018-2019 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning. CCSD will increase the participation rate of families and communities engaging in services/ programs by 10% as measured by ParentVUE data, survey results & web view module. By the end of the 2018-2019 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.

## 2018–19 School Goals

By the end of the school year, all students will show a 125-point increase in Lexile as measured by the Scholastic Reading Inv. By the end of the school year, increase the percentage of students performing grade level or above in math by 5% as measured by Cobb County Touchstones (K-2) and Georgia Milestones (3-5). By the end of the 2018-19 school year all students will show an increase in cooperative behavior and spend more time learning rather than in ISS or OSS as measured by a 10% decrease in the number of days in ISS and OSS of the student body.

## School-Parent Compacts

As part of this plan, Hollydale Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the

Community Cares event and the School Forum. The school-parent compacts are kept with each child's teacher if parents need a copy.

## Let's Get Together!

We will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and community to improve student academic achievement.

### ***Kinder Camp – Jun 4<sup>th</sup> – 7<sup>th</sup>, Jun 11<sup>th</sup> – 14<sup>th</sup>.***

Rising Kindergarteners come to Hollydale to become acquainted to school.

### ***State of the School Meeting – Sept. 18<sup>th</sup>***

We invite you to learn about our Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts. Invitations will be sent and posted in the school website.

### ***Parent University***

An overview of the literacy/math program and strategies will be explained to parents through demonstration and fellowship.

- English Classes: Every Wed. and Thurs from 9:00am – 11:00am, starting Sept. 19<sup>th</sup>
- Reading Strategies: Oct 31<sup>st</sup> (K-2<sup>nd</sup>); Nov 1<sup>st</sup> (3<sup>rd</sup>-5<sup>th</sup>). English 8-9am; Spanish 9am-10am
- Math Strategies: Nov 13<sup>th</sup> (K-2<sup>nd</sup>); Nov 14<sup>th</sup> (3<sup>rd</sup>-5<sup>th</sup>) English 8-9am; Spanish 9am-10am
- Technology Resources: Jan 17<sup>th</sup> English; Jan 18<sup>th</sup> Spanish
- Leader on Me: Feb 7<sup>th</sup> 6:30pm

### ***All-Pro-Dads – Last Friday of the month, starting Sept 21<sup>st</sup> at 7:15am***

Opportunity for dads and guardians to spend quality time with their children and learn how to help them.

### ***School Improvement Forum (Fall) – Oct 15<sup>th</sup> – Oct 19<sup>th</sup>***

During conference week we will receive input from parents about our parental involvement policy, the schoolwide plan and the school-parent compacts.

### ***Student of the Month Recognition – Last Friday of the month, starting Sept 21<sup>st</sup> at 8:00am***

Select students will be recognized monthly for using the CARE guidelines.

### ***Parent Teacher Conferences – October 2018 and March 2019***

Teachers will meet with parents twice throughout the year to discuss current student progress and provide parents a question/answer forum to help their child meet grade level standards.

### ***Family Fall Festival – Oct 12<sup>th</sup> – 5:00-8:00***

Teachers, staff, students, and families will socialize with one another during this evening while eating dinner and playing fun games.

### ***F.A.M.E. – Oct 24<sup>th</sup> – Dec 12<sup>th</sup> – Wed. 4:00-6:00***

Free family literacy program to the entire ESOL family with academic vocabulary. Classes are taught through games and engaging activities.

### ***Building Staff Capacity Training– Sept 11<sup>th</sup>, 2018; Nov 12<sup>th</sup>, 2018; Feb 6<sup>th</sup> 2019; May 13<sup>th</sup> 2019***

Family Engagement Staff Training.

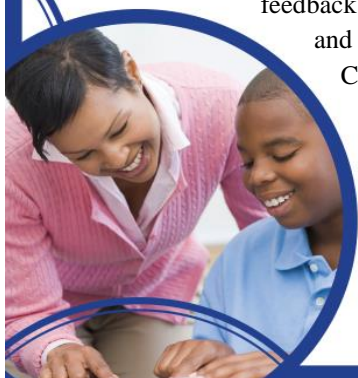
### ***Multicultural Night– Jan 31<sup>st</sup>***

Parents and families will rotate through different stations with their student to embrace various cultures through reading, writing, and hands on activities.

### ***Family SMATH Night – Feb 28<sup>th</sup>***

Families will rotate through various stations to play Science and Math games and design inventions.

***School Improvement Forum (Spring) – Mar 13<sup>th</sup> – Mar 15<sup>th</sup>***. We'll receive input from parents about our parental involvement policy, the schoolwide plan and the school-parent compacts.



## Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents. The Resource Center is located in the hallway across the entrance doors, room 1.167.

Monday – Friday, 7:30 am – 3:00 pm

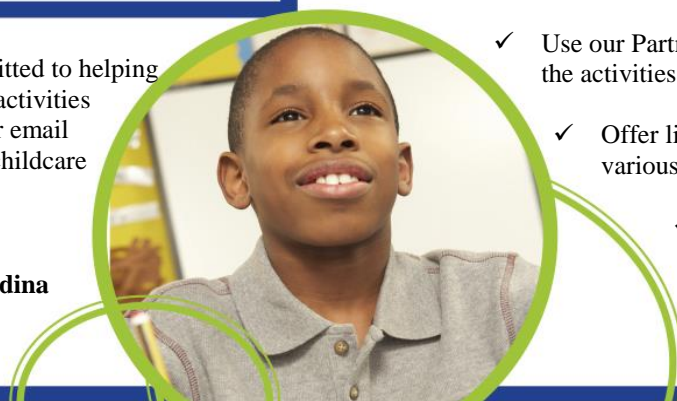
## Parental Involvement

Hollydale Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Hollydale Elementary is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

**Parent Facilitator: Maria Medina**  
(678) 594-8143 or  
[maria.medina@cobbk12.org](mailto:maria.medina@cobbk12.org)



## Hollydale Elementary is Branching Out!

Hollydale Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web site, and included in the monthly school newsletter for all parents.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with preschool programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- ✓ Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parental involvement policy.
- ✓ Offer literacy and computer classes for parents to help further enhance their various educational levels.
- ✓ Collect feedback from parents at all events, place input card around the building and post suggestion form on the school website in order to respond to parents' requests for additional support for parental involvement activities.



## Parental Involvement Standards

Hollydale Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## School Community Team

Hollydale Elementary invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (678) 594-8143 or complete the interest form and leave it in the Main Office.



## School Community Team

- Yes, I am interested and wish to join the School Community Team
- Please contact me so I can learn more joining the School Community Team
- Please send me notifications about future meetings and updates

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

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