

What is a Family– School Compact?

- A **written commitment** indicating how **all members of a school community—parents, teachers, principal, students, and concerned community members—agree to share responsibility for improved student achievement.**
- A **written agreement** between **teachers and parents** that provides an opportunity to create **new partnerships in our school community.**
- An **action plan** to **enhance schools** and to **promote student success.**

Jointly Developed...

The parents, students and staff of Hollydale Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: Maria Medina at maria.medina@cobbk12.org or 678-594-8143

Activities to Build Partnerships...

Kindergarten teachers will provide opportunities for Hollydale families to be actively involved in their child's education in the following ways:

- Plan to attend curriculum and content nights.
- Participate in Fall Festival.
- Volunteer to help in the classroom with classroom activities or reading to the class.
- Help your child gain an invitation to a Rainbow Words party to celebrate their mastering of their goal. Join us by volunteering supplies and helping during the parties.

Communication about Student Learning...

Hollydale Elementary is devoted to continuous communication with families about their child's learning. Some of the ways you can expect us to reach you through are:

- Daily communication folders
- Monthly grade level newsletters
- Parent-teacher conferences in October, at which time the compact will be discussed
- Standards based report card

Do you have any questions about your child's progress?

Contact your child's teacher by email or by sending a note. Email addresses are on the school website at :

<http://www.cobbk12.org/Hollydale/>

Hollydale Elementary

2901 Bay Berry Drive

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Hollydale
Elementary
Jennifer Ridgway,
Principal



Kindergarten
School/Parent
Compact

2018-2019

Revised Nov. 13th, 2018

Parent Facilitator: Maria Medina
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Our Goals for Student Achievement

District Goals:

- By the end of the 2018-19 school year, 100% of the schools and district will use our collaborative data-driven process, Cobb Collaborative Community (CCC), to improve learning.
- CCSD will increase the participation rate of families and communities engaging in services/ programs by 10% as measured by ParentVUE data, survey results & web view module.
- By the end of the 2018-19 school year, 100% of the schools and district will use a common assessment to measure the impact of professional learning which will, in turn guide decisions on how best to support teachers and leaders in high poverty/needs schools.

Hollydale Goals:

By the end of the 2018-2019 school year, all students will show a 125-point increase in Lexile as measured by the Scholastic Reading Inventory.

By the end of the 2018-2019, increase the percentage of students performing grade level or above in math by 5% as measured by the Cobb County Touchstones (K-2) and Georgia Milestones (3-5).

By the end of the 2018-2019 school year, all students will show an increase in cooperative behavior and therefore spend more time in the classroom learning rather than in ISS or OSS as measured by a 10% decrease in the number of days in ISS and OSS of the overall student body.

In the Classroom...

The Kindergarten team will work with students and parents to support student success in reading, writing, and math. Some of our connections will be:

- Each class will have a daily communication folder to relay student progress, encourage reading regularly, and practicing counting to 100 at home.
- Parents will be provided with Rainbow Words to work with the students.
- Our grade level newsletter will be sent home monthly and will notify parents of our current reading, writing, and math standards in that quarter.
- Provide curriculum nights to address strategies for student success in reading and writing.

Students...

Hollydale students will need to put forth their best efforts to succeed in school. The following ideas will help students make connections between learning at home and school:

- Complete daily homework, read regularly to someone at home, and practice counting to 100.
- Practice *Rainbow Words with a family member*.
- Work with their family to utilize the newsletter from the teacher.
- Work with their family on the strategies the parents learned during curriculum nights.

At Home...

Hollydale parents are an important part of their students' success. We need parental support to help students make greater gains in reading, writing and math. Families can help at home in the following ways:

- Check the daily communication folder, help students complete daily homework and encourage reading and practicing counting to 100 at home regularly.
- Read and play word games with Rainbow Words with the student regularly.
- Utilize the monthly newsletter to practice the new reading, writing, and math skills at home.
- Try to attend the curriculum nights to learn new strategies to work at home with your child in reading and writing.