



Kennesaw Mountain High School 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<p>Collaborative communities will identify priority standards for the course.</p> <p>Identified priority standards will be linked to at least one unit.</p>	<p>Submission of Priority Standards at the beginning of the semester</p> <p>Collaborative community agenda/template</p>	<p>New measurement</p> <p>New measurement</p>
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Collaborative communities will meet weekly to discuss 4 critical questions.	Collaborative community agenda/template	New measurement



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Board Goal 2: Differentiate resources for students based on needs.

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Collaborative communities will develop, deliver, and analyze at least one common formative assessment per identified priority standard through CTLS.	CTLS Assess reports on number of common formative assessments given	New measurement
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Reading: Implement 9th Lit with Reading Support (Freshman University) for students identified by Reading Inventory (RI) and other measures. Math: Provide Foundations of Algebra courses for students identified by Math Inventory (MI) and other measures.	Lexile growth measured through RI & EOC Quintile growth measured through MI	For 9th Lit with Reading Support students: 60.9% ≥ 40 pt. RI growth (SY16-17) 40% ≥ 40 pt. RI growth (SY17-18) Avg. 71.9 pt. RI growth (SY16-17) Avg. 55.5 pt. RI growth (SY17-18) For Foundations of Algebra students: Not measured (SY17-18)
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Reading: Offer READ 180 for 9 th Lit with Reading Support students Math: Provide Student Progress Monitoring in Support EOC courses	Reading: CCRPI percentage of students with Lexile on grade level Math: CCRPI achievement score in Math	New measurement Math CCRPI Achievement Score TBA (SY17-18)



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Work with School Council, PTSA Executive Board, Magnet Executive Board, and local school staff to develop a plan to better recognize students for positive behaviors.	Georgia Parent Survey Questions 2 and 12	Georgia Parent Survey Q2 – 1.881919 (SY17-18) Q12 – 2.097902 (SY17-18)
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Increase number of messages sent through Blackboard Connect. Expand community partnerships to serve students through CTAE opportunities and Career Signing Day.	Number of Blackboard Connect messages Number of students signing at Career Signing Day	New measurement Number of students signing at Career Signing Day 12 (SY17-18)



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Utilize Guiding Coalition to make decisions and grow teacher leaders.	New Teacher Leader Self-Assessment Survey	New measurement
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Support collaborative communities based on TKES goals established by team members.	Percent of teachers who meet or are in progress on TKES goals	Percent of teachers who met or are in progress on TKES goals Not measured (SY16-17) 100% (SY17-18)