

Support is Just That: Support!

Support classes are designed to be taught in conjunction with the regular math course. Support is intended to preview and review content that might be challenging to students. Special emphasis is placed on vocabulary and making connections between topics.



Kennesaw Mountain High School

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**Kennesaw Mountain
High School**

Math Department

What is “Support?”



What courses can be paired with Support?

Support is currently available with the following math classes:

GPS Geometry

GPS Advanced Algebra

CCGPS Coordinate Algebra

CCGPS Analytic Geometry

CCGPS Advanced Algebra

Support has previously been offered with these courses:



Math I, Math II,
Math III,
GPS Algebra

What kind of credit can my child earn for a Support class?

Depending on the year your child entered high school, he might earn an elective credit or a core credit for Support. If your child entered high school in 2010 or before, he can earn a core math credit for passing Support. If your child entered high school in 2011 or after, Support will count as an elective credit.



What do colleges think of Support?

If your child started high school in 2008 or 2009, his core credit earned for Support will be recognized as a math credit by the University System of Georgia. If your child started high school in 2010, the core credit will not be recognized as a math credit by the University System of Georgia. For colleges outside of Georgia, you might want to contact the Office of Admissions directly to see how they will count Support credits.

What is new with Support this year?

In previous years, Kennesaw Mountain ran its Support and Math courses on an “A/B” schedule. Essentially the students stayed with the same teacher in the same class period all year long. “Math” class and “Support” class alternated every other day. Grades for both courses were cumulative and ran from August until May. A student who passed both courses could earn one credit per class. This year, things are different. This year, the classes are still alternating every other day. However, 1/2 credits will be awarded at the semester end in December. If a student is successfully passing both the math class and the Support class, he will go on to the second half of both courses in the spring. He may or may not have the same teacher for second semester, and the class may or may not be the same period of the day. If a student fails his math class first semester, he will not be able to go on to the second half of the course. We felt like students would be more successful and schedules would be more flexible by awarding 1/2 credits at the semester’s end.