



King Springs Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Simplify the foundation of teaching and learning to prepare for innovation.</p>	<p><i>Ensure all teachers prioritize standards.</i></p>	<p>Utilize block planning days to examine student data, share effective instructional strategies and establish differentiation strategies for grade level standards.</p> <p><i>Examine student data, share effective instructional strategies and establish differentiation strategies for grade level standards during block time.</i></p> <p>Utilize block planning days to examine grade level data from 2017-2018 school year in order to determine priority standards.</p> <p><i>Examine grade level data from 2017-2018 school year during block planning days in order to determine priority standards.</i></p> <p>Utilize block planning to allow teachers time to collaborate regarding the organization and pacing of grade level standards.</p> <p><i>Collaborate and plan the organization and pacing of grade level standards utilizing block planning time.</i></p>	<p>Collaborative team agendas, unit plans, observations, and/or TKES results</p>	



King Springs Elementary 2018-2019 Strategic Plan

	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<p>Provide weekly collaborative team meetings referred to as block planning at King Springs.</p> <p>Provide guidance during block planning to maintain focus on student data and the 4 critical questions.</p> <p>Identify grade level common assessments to be analyzed during block planning.</p>	<p>Collaborative team agendas, unit plans, observations, and/or notes.</p>	
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Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<p>Utilize block planning days to develop flexible formative assessments for each content area.</p> <p>Develop flexible formative assessments using question bank in CTLS and locally developed assessment questions.</p> <p>Establish grade level calendars for administering and analyzing flexible formative assessments.</p>	Review reports in CTLS ASSESS, generated by teacher and/or subject	



King Springs Elementary 2018-2019 Strategic Plan

	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<p>Conduct FRA and RI with all students.</p> <p>Utilize block planning time to analyze FRA and RI results.</p> <p>Use data from FRA and RI to adjust instruction in reading.</p>	<p>RI Data</p>	
	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>Provide Read 180, EIP pull-out, ESOL services, differentiation strategies, and specialized instructional strategies to increase the percentage of students reading on grade level. Provide after school tutoring to identified students.</p> <p>Provide Guided Math, differentiation strategies, specialized instructional strategies and Conceptua Math to increase student performance in Math.</p>	<p>CCRPI Data</p>	

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<p>Analyze all parent survey results, share survey information with staff, School Council, Foundation and PTA Executive Board.</p> <p>Utilize feedback from stakeholder groups to improve processes.</p>	<p>GA Climate Survey data</p>	



King Springs Elementary 2018-2019 Strategic Plan

	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<p>Maintain a collaboratively created calendar that includes CCSD dates, PTA dates, Foundation dates and local school dates.</p> <p>Distribute collaboratively created calendar monthly</p> <p>Promote “House System” to all stakeholders as the foundation for teamwork among students and staff, and a positive behavior system.</p> <p>Promote school Foundation as a means to raise funds to support STEM initiatives and school goals.</p> <p>Promote PTA as the partnership between families and the school. Increase membership and volunteer hours.</p> <p>Promote School Council as a partnership with administration in celebrating student achievement and advocating for school needs to the greater community and school district.</p> <p>Utilize the Message Center to communicate with parents and staff</p>	<p>Copies of Calendars distributed monthly to parents and staff.</p> <p>House system celebrations held monthly.</p> <p>Foundation’s Support the Pride fundraiser flyers and financial updates.</p> <p>PTA membership numbers. Responses to GA School Climate Survey.</p> <p>School Council Minutes</p> <p>Message center reports</p>	
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King Springs Elementary 2018-2019 Strategic Plan

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	<p>Include teachers from each grade level and specialty area on the Building Leadership Team.</p> <p>Provide opportunities for shared decision making.</p> <p>Promote Teacher Leader Academy for highly effective teachers.</p> <p>Provide opportunities for teachers to lead professional learning during grade level block planning days and during staff meetings.</p>	<p>Teacher Leader Self-Assessment Survey</p> <p>Minutes from Building Leadership Team meetings</p> <p>Teacher Leader Academy applications</p> <p>Professional Learning Plan</p>	
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<p>Analyze student performance data to determine professional learning needs for instruction.</p> <p>Review TKES data to determine professional learning needs for instruction and professional practices.</p> <p>Conduct and review team collaboration rubrics to determine focus for improving team dynamics which impact student achievement.</p>	<p>EOG Results</p> <p>TKES & LKES Data</p> <p>Collaboration Rubrics</p> <p>Block Planning Agendas</p>	