

# Pebblebrook High School



## Registration Handbook **CLASS OF 2023**

PEBBLEBROOK HIGH SCHOOL ADMINISTRATION  
2018 - 2019

Mr. Travis Joshua  
Principal

Ms. Robin Dowdy  
Assistant Principal

Dr. Leslie Ellis  
Assistant Principal

Dr. LaEla Mitchell  
Assistant Principal

Ms. Mitchell-Wilson  
Assistant Principal

Ms. Deanna Munlin  
Assistant Principal

Dr. Antwan Nelson  
Assistant Principal

Ms. Tonya Polk  
Assistant Principal

Mr. Randall Schlanger  
Assistant Principal

Mr. Frank Timmerman  
Director

Cobb County Center for Excellence in the Performing Arts

GUIDANCE COUNSELORS  
2018 – 2019

Corey Tinsley	A - D
Toni Fuller	E - K
Patrick Burch	L – Re
Julynn Williams- Chandler	Rf – Z
Candice Goldman	Magnet Counselor
Karen Grannis	ELL Counselor

# **Pebblebrook High School**

## **MISSION STATEMENT**



## **VISION STATEMENT**

**Create a School Community of Purpose Driven, Passionate Stakeholders in Pursuit of Excellence!**

## INTRODUCTION

Welcome to Pebblebrook High School! We look forward to your arrival in August 2019. We know that you will continue working hard during the second semester of middle school so that you will be as prepared as possible for high school.

Your current teachers will soon be discussing important information about high school registration with you. The information in this booklet will help you and your parents make appropriate course requests. Please read it carefully.

During registration, your teachers will recommend your core classes based upon performance criteria and your academic achievement. You (and your parents) will have the opportunity to request elective courses and alternates. If you have questions or need additional information, please call a Pebblebrook counselor at 770-819-2524.

The faculty and staff at Pebblebrook High School are eager to meet you and assist in planning your high school career. Best wishes as you complete your final year of middle school

# REGISTRATION DIRECTIONS

When you enter high school, it is important for you to take the courses that are needed for graduation. Your eighth grade teachers will evaluate your achievement level, work habits, and current grades to determine in which **academic** core classes you should be placed for ninth grade. You will have the opportunity to select your **elective** courses and alternates. Follow the steps listed below as you complete the registration process:

Read all the course descriptions in the Class of 2023 Elective Brochure to familiarize yourself with courses that we offer. This information will help you make good elective choices for next year. Be sure to pay close attention to any prerequisite requirements when selecting electives.

Select **eight (8)** elective courses from the Class of 2023 Elective Brochure. (The first 4 electives will be seen as the primary elective choices. Electives number 5-8 will be used as alternate electives if necessary. Remember, every freshman at Pebblebrook High School will also take the Freshmen Seminar elective class.) Using the PHS Rising 9<sup>TH</sup> Grade Registration Elective Worksheet, rank your top 8 elective choices for next year in order. (1 being your first choice elective, 2 being your second choice elective, etc.) Elective Worksheets are due back to your 8<sup>th</sup> grade Homeroom teacher by Tuesday, February 26<sup>th</sup>.

Once you have returned your completed Elective Worksheet, your teacher will check your elective course selections. Those courses along with the teacher recommended academic classes will be recorded on the Official Registration Form to be input into the Pebblebrook scheduling database.

\*Students who do not return the PHS 9th Grade Registration Elective Worksheet will forfeit their opportunity to select their own electives.

**\*ELECTIVE CLASSES will not be changed during the Freshman year. Improper placement in academic classes can be corrected during the Drop/Add period which occurs during the first 10 days of the school year.**

**High School Graduation Requirements:** The State Board of Education offers one common set of requirements for all students to earn a regular diploma. In order to receive a diploma, students must satisfy these requirements and satisfy EOG course requirements.

<b>Subjects</b>	<b>Georgia High School Diploma</b>
English	<b>4 Units Including:</b> 1 Unit 9 <sup>th</sup> grade Literature/Composition 1 Unit American Literature/ Composition 2 additional English units
Math	<b>4 Units Including:</b> GSE Algebra 1 GSE Geometry GSE Algebra 2 4 <sup>th</sup> Year Choice Math
Science	<b>4 Units Including:</b> 1 Unit Biology 1 Unit Chemistry or Environmental Science 1 Unit Physics or Physical Science 1 additional science
Social Studies	<b>3 Units Including:</b> 1 Unit World History 1 Unit U.S. History ½ Unit American Government/Civics ½ Unit Economics
CTAE and/or World Language and/or Fine Arts	<b>3 Units from any of these areas</b>  All students are encouraged to earn 2 units of credit in the same language. Students planning to enter or transfer into a University System of Georgia <b>MUST</b> take two units of the same modern language.
Health and Physical Education	<b>1 Unit Including:</b> ½ Unit of Health ½ Unit of Personal Fitness
Electives	<b>4 Units</b>
<b>TOTAL UNITS MINIMUM</b>	<b>23 Units</b>

# Pebblebrook High School Academies

Pebblebrook High School has made a transformational change by creating academies. Students will be exposed to the two different academies during their freshmen year and will select an academy of study by their sophomore year.

## **The Academy for Global Services**

### *Global Leadership*

Students will learn to lead, serve their community and, explore issues in the world.

### *Global Communication*

Students will learn how communities around the world share their issues.

### *Global Health Services*

Students will learn about the various health issues around the world and their effects on the communities around the world.

## **The Academy for Creative Studies**

### *Fine Arts and Instructional Performance*

Students will focus on different parts of the arts or emphasize on their instrumental performance.

### *Entertainment Services and Leadership*

Students will learn the different careers available in the entertainment industry.

8<sup>th</sup> grade teachers are registering students for academic classes. Every freshman will take four core classes:

- **9<sup>th</sup> Literature**
- **Biology or Environmental Science**
- **World Geography or AP Human Geography**
- **Algebra I or Geometry**

All core classes are single semester courses except for GSE Algebra with Support, which meets every day for the entire year. **Because the class meets both semesters, it is listed twice on the course requests listing.**



## English

**9<sup>th</sup> Lit/Comp College Prep/ Honors/9<sup>th</sup> ESL Prerequisite:** This course is an on-level college prep class which focuses on a study of literary genres; the students develop initial understanding of both the structure and the meaning of a literary work. The students explore the effect of the literary form regarding interpretation. The students will read across the curriculum to develop academic and personal interests in different subjects. While the focus is technical writing in ninth grade literature, the student will also demonstrate competency in a variety of writing genres: narrative, expository, persuasive, and technical. The students will engage in research, timed writings, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. The students demonstrate an understanding of listening, speaking, and viewing skills for a variety of purposes.

**Current Topics (9<sup>th</sup>) Prerequisite: Teacher Recommendation, Lexile** This course is designed for students who need support and remediation with **their decoding and reading comprehension skills**. Students work in small groups or individually with the teacher to strengthen reading skills to promote success in all content areas. *Students are selected for this course based on Lexile Levels.*

## Mathematics

**Fundamentals of Algebra-** will provide many opportunities to revisit and expand the understanding of foundational algebra concepts, will employ diagnostic means to offer focused interventions, and will incorporate varied instructional strategies to prepare students for required high school mathematics courses. The course will emphasize both algebra and numeracy in a variety of contexts including number sense, proportional reasoning, quantitative reasoning with functions, and solving equations and inequalities.

**GSE Algebra I:** The course represents a discrete study of algebra with correlated statistics applications and a bridge to the second course through coordinate geometric topics.

**GSE Geometry Prerequisite: GSE Algebra I** the focus of Analytic Geometry on the coordinate plane is organized into 6 critical areas. Transformations on the coordinate plane, the study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships, the study of circles uses similarity and congruence to develop basic theorems relating circles and lines.

## Science

**Environmental Science:** Environmental Science curriculum is designed to extend student investigations that began in grades K-8. This curriculum is extensively performance, lab and field based. It integrates the study of many components of our environment, including the human impact on our planet. Instruction should focus on student data collection and analysis

**Biology:** Students will learn and understand biological functions and systems on the cellular, genetic, evolutionary, systematic, and ecological levels. Students will also be able to implement applications of biological processes to everyday situations. This course meets the graduation requirement of 1 unit of biology.

## Social Studies

**World Geography (9<sup>th</sup> Grade Social Studies) Prerequisite: None:** This course provides an overview of physical and cultural geography. Additionally, an awareness of similarities and differences in human needs and behaviors is developed. Areas of study are North and South America, Europe, Africa, Asia, and the Pacific Islands.

**AP Human Geography Prerequisite: Teacher Recommendation:** AP Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences.

## Electives

Every freshman will select:

- 8 elective choices (Fine Arts, PE, CTAE, and World Language)

While we make every effort to place students in their top choices, students may be placed in ANY of their elective and/or world language choices.

All freshmen take a total of 8 classes for the year:

- 4-5 core classes (5 if math w/ support)
- 3-4 additional classes  
(electives and world languages)

Parents will be able to review course registrations in April and submit requests for changes at that time.

## WORLD LANGUAGES

We offer studies in the following world languages:

### French I (Y)

French I is an introduction to the language and culture of France and other French-speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.

### French II (Y)

French II is designed to further develop listening, speaking, reading and writing with an emphasis on oral proficiency. The student will acquire a basic command of key vocabulary/grammatical structures necessary for limited personal communication and an appreciation of diversity in the French-speaking world.

### Spanish I (Y)

Spanish I is an introduction to the language and culture of Spain and other Spanish-speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading,

and writing, with an emphasis on oral proficiency.

### **Spanish II (Y)**

Spanish II is designed to further develop listening, speaking, reading and writing with an emphasis on oral proficiency. The student will acquire a basic command of key vocabulary/grammatical structures necessary for limited personal communication and an appreciation of diversity in the Spanish-speaking world.

### **Spanish for Native Speakers I (Y)**

Spanish for Native Speakers is designed for the Spanish Heritage Speaker and will focus on advanced skills in reading, writing, listening, and speaking. Essay development and novel reading are integral to this course.

**Priority will be given to those students who have passed Level I classes in middle school.**

## **FINE ARTS**

### **Visual Arts: Comprehensive Art**

Introduces art history, criticism & studio production. It emphasizes the ability to understand & use the elements of art & principles of design through a variety of media processes and visual resources.

### **Band (taken both semesters)**

Designed for freshmen students who have taken band in middle school. This course focuses on fundamental playing skills with an emphasis on scales, rhythm, and tone production. **Previous band experience required.**

### **Orchestra (taken both semesters)**

Designed for freshmen students who have taken orchestra in middle school. Students will concentrate on developing proper technique on their individual instruments and improving skills for ensemble performances. **Previous orchestra experience required.**

## **PHYSICAL EDUCATION**

### **General P.E.**

Focuses on and enhances skills in any combination or variety of team sports, lifetime sports, track and field events, outdoor education experiences, rhythmic/dance, recreational games, gymnastics, and self-defense.

### **Introduction to Team Sports**

This course is designed to introduce students to three different team sports, with no one sport less than 4 weeks or longer than 8 weeks. Those from which the selection is made include the following: basketball, gym hockey, soccer, speedball, flag football, ultimate Frisbee, team handball, softball, and volleyball. Others may be substituted depending upon facilities and equipment. This course will offer students the opportunity to learn the history, rules and regulations, etiquette, strategy and judgment, and the basic motor

skills of each selected activity.

### **Aerobics (Girls Only)**

Designed to introduce students to a rhythmic program of activities which promote the development of health-related fitness.

## **CAREER/TECHNICAL PATHWAYS (CTAE)**

### **Intro to Business and Tech**

The foundational course in the Audio & Video Technology and Film pathway. The course prepares students for employment or entry into a postsecondary educational program in the audio and video technology career field.

### **Intro Graphics and Design**

The first in a series of courses that prepares students for employment into a postsecondary education program in graphic communications.

### **Audio Visual Tech Film**

The first in a series of courses that prepares students for employment into a postsecondary education program in audio and visual technology.

## **CULINARY ARTS**

### **Introduction to Culinary Arts**

Learn more about topics such as fundamental food preparation terms, concepts, and methods in culinary arts, where laboratory practice will parallel class work. The course of study includes food safety, sanitation, injury prevention, and kitchen basics.

## **Cosmetology**

### **Intro to Personal Care Services**

provides male and female students with an opportunity to become familiar with the cosmetology profession., Ga. State Board of Cosmetology requirements, laws, rules and regulations, and introduces the fundamental theory and practices of the profession.

## **JROTC ARMY I**

This course introduces the history, purpose and objectives of the JROTC program, concepts of leadership, and military customs and courtesies. The course includes: drills and ceremonies, an introduction to leadership theory, marksmanship, safety, first aid, and group management.

**Sample Schedule:** 4 academic courses and 4 elective courses

\*The following is a typical student's schedule that include the 4 core academic courses and 4 elective courses as outlined by the PHS academies.

Fall semester:

Visual Arts

Biology

Algebra I

Spanish I

Spring semester:

9<sup>th</sup> Literature

World Geography

General PE

Intro to Business & Tech

\*The following is a typical student's schedule who is recommended for the Algebra I Support class.

Fall semester:

Audio Visual Tech I

Biology

Algebra I with support

Spanish I

Spring semester:

World Geography

9<sup>th</sup> grade Literature

Algebra I

Intro to Graphics and Design

\*The following is a typical student's schedule who signs up for an all year long elective (band, orchestra, etc.)

Fall semester:

French I

Biology

Algebra I

Band

Spring semester:

World Geography

9<sup>th</sup> grade Literature

Intro to Culinary Arts

Band

## Pebblebrook High School Summer Reading (2019 -2020 School Year)

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Required Reading Philosophy: The Pebblebrook English Department believes that the required reading assignment is an opportunity for students to establish a broad literary foundation and exercise independent reading and thinking skills. Students entering ANY English course must follow the directions below. See chart below for specific reading assignments.

Grade	Book and Author	On-Level Assignment	Honors/AP Assignment
<b>9th</b>	<p><i><b>The Seven Habits of Highly Effective Teenagers</b></i> Sean Covey</p>	<p><b>9<sup>th</sup> Lit:</b> Read the book and create a blog using the attached directions. Set up one page for each of the seven habits.</p> <p>For each of the seven habits, write a one paragraph summary and and a one paragraph reflection of what you learned from that chapter.</p> <p>*Although it is encouraged to create a blog, you may complete the assignment hand-written or typed using Microsoft Word.</p>	<p><b>Honors 9<sup>th</sup> Lit.:</b> Complete the same assignment as on-level except you will write 2-3 paragraphs for each habit.</p> <p><b><u>In addition:</u></b> add visual graphics (pictures and/or videos) to illustrate the habit.</p>

**Purchasing Books:** You may find all books in the public library or you may purchase one from a bookstore or on the internet (Amazon.com, Half.com, Barnes & Noble, The Book House in Mableton, etc.) If you have any questions, contact English Department Chair Celeste Coyle at: [celeste.coyle@cobbk12.org](mailto:celeste.coyle@cobbk12.org).

## Setting Up a Blog on Wordpress.com

1. Use Google Chrome or Mozilla Firefox - Go to [www.wordpress.com](http://www.wordpress.com)
2. Click Get Started (if you do not already have a wordpress blog. If you do, sign in.)
3. Enter your email address (if you do not have an email address, create a free one on gmail.com)
4. Choose a username (one that is appropriate and you will remember)
5. Choose a password (one that you will remember)
6. Create a URL address (must be school appropriate) Once you create a URL – you cannot change it! **Give Mrs. Coyle your URL address before leaving class today.**
7. Choose a FREE blog – do not choose one that costs money. Click Create Blog (the free one)
8. Go to your e-mail and ACTIVATE your blog.
9. Go to **Dashboard – Settings – General – Time Zone – Change to UTC -5 (very important, you do not want your blog posts to be late because of the time zone)**
10. Click Save Changes
11. Go to **Dashboard – Settings – Reading – Site Visibility – Click Discourage search engines from indexing this site** (this keeps random internet users from your site)
12. Click Save Changes
13. Go to Appearances – Themes – choose any theme (free one) – make sure you pick a theme where pages are always visible – you can change your theme at any time if the one you picked is not suitable
14. Go to Dashboard – Appearance – Widgets – Slide the widget **PAGES** over to the right (if **PAGES** is not an option, then you will have to pick a theme where you can add **PAGES**)
15. You may choose to use other widgets as well – It is HIGHLY RECOMMENDED that you add **RECENT COMMENTS** – this widget will help you keep track and follow the conversation on your blog posts
16. Go to Dashboard – Settings – Discussion – Scroll to **Before a comment appears** - make sure both boxes are **unchecked**
17. Personalize your blog – choose background colors, pictures, fonts, etc. (as always, school appropriate)
19. Download the Wordpress app to your phone
20. Begin posting!!!

Tips: You must always click **Publish** on your posts/pages. I will ALWAYS know if you post late (everything is time stamped!!) **Once you establish who your English teacher for the semester is, email them the link to your blog!**