




# FOURTH GRADE NEWS

**Mableton Elementary**  
 5220 Church St.  
 Mableton, GA  
 770-819-2513

January 12, 2018



***Here is what we're learning . . .***

**Reading:** Next week, we will make connections between the text of a story or drama and a visual or oral presentation of a text and identify where each version reflects specific descriptions and directions in the text. Students should be able to make connections between the text of a story/drama/visual presentation. **At home, you can help your child by having them write a summary about a movie or TV show they have recently watched. Work together to make connections between their summaries and the actual show/movie they watched.**

**Writing:** Next week, we will continue to write in the informational/explanatory writing. We will discuss how we can use informational/explanatory writing with a battle from the Revolutionary War. Our topics will be supported with concrete details and information and examples related to the Battle of choice. This writing piece will convey ideas and information clearly and be taken through the writing process of prewriting, drafting, revising, editing, and publishing. **To help your child at home, discuss/ask questions about the Revolutionary battles you have learned about in Social Studies and have them share how they can support their topic with factual reasons.**

**Math:** Next week, we will begin to understand representations of simple equivalent fractions. Students will explain why two or more fractions

$$\frac{a}{b} = \frac{n \times a}{n \times b} \quad \text{ex: } \frac{1}{4} = \frac{3 \times 1}{3 \times 4}$$

are equivalent by using visual fraction models. We will focus attention on how the number and size of the parts differ even though the fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions. **To help your child at home, have them explain why two or more fractions are equivalent fractions. Have them use the example above to use visual fraction models.**

**Social Studies:** Next week, we will continue to identify the major leaders of the Constitutional Convention. **A great site that your child can explore at home to learn more about the Constitution is <https://www.usconstitution.net/constkidsK.html>.** Through this link, students can investigate more about the constitution.

**Health:** This nine weeks, we will be learning about concepts related to health promotion and disease prevention. **To help your child at home, talk with your child about healthy habits at home and school.**

**Curriculum Assessments**

In order to prepare for upcoming assessments, students need to complete all class assignments and homework. They will also need to focus on vocabulary words. A weekly list is provided in the newsletter. We also encourage your child to read for 20 minutes or longer in order to practice their fluency and work on comprehension skills. It is very important that your child continues to review and practice multiplication facts to retain these skills. In the next few weeks, your child will be receiving information that will allow them to log onto the Internet from home or the library and practice these skills.

**Homework**

You should expect your child to have homework Monday-Thursday each week. Homework may consist of review of skills taught, Spelling, Reading, and Math Practice. In addition, students are expected to read 20 minutes each night and complete the reading log. Students should also practice multiplication and division facts each night.

**Calendar of Events**

January 15- Martin Luther King Day-No School  
 January 16-Atlanta History Museum

**Communication Links**

Parent Facilitator Updates: [www.mabletonelem.wix.com/familyblog](http://www.mabletonelem.wix.com/familyblog)  
 PTA: Make sure to download the new Mableton Elementary App

**Next Week's Vocabulary Words**

Constitution, Articles of the Confederation, pitch, energy, vibrates, volume, Mythology

**Mableton Mission:**

Engage! Empower! Excel!

**Mableton Vision:**

To have a peaceful, productive, and engaging learning environment that guarantees the academic, social-emotional, and developmental needs of all of our students.

**Mableton School Improvement Goals:**

1. Students will demonstrate proficiency in reading and writing.
2. Students will demonstrate proficiency in math.
3. The staff will increase opportunities for parents to be active participants in their student's education.

**The clinic needs your help!!! Please send in any extra clothes you have! The clinic always needs clothes for those who have accidents and spills at school. Thank you!**

**Mableton App**

Apple users: Scan QR Code  
 Android Users: Search School's Name



**Stay up to date with the latest information from MES by downloading the app and allowing notifications.**

- Make Payments
- Staff Contacts
  - Calendars
  - ParentVUE
  - Photos