

Mableton Vision:

Making the Dream a Reality

Mableton Mission:

Engage! Empower! Excel!

# Mableton Elementary School Kindergarten News



## April 13, 2018

Mableton Goals:

1. Students will demonstrate proficiency in reading and writing.
2. Students will demonstrate proficiency in math.
3. The staff will increase opportunities for parents to be active participants in their student's education.

*Mark Your Calendar*

April

20: Color Run and Spring Fling

27: Progress Reports go home

Look for additional information about these events in your child's Friday folder

**What did my child learn this week?**

**Reading**— We read a variety of texts, some fictional and others informational. We integrated math and science into our read alouds with topics such as living and nonliving and comparing numbers. We practiced asking and answering questions based on story elements and the main topics of the text. We also practiced making connections to the events or topics of the text. For example: The part of the book when.... Reminds me of when....

**Math**- We began comparing numbers up to 10 using vocabulary such as greater or more than, less than or fewer, and equal to. Students played card games and used manipulatives as a strategy to support their answers.

**Science**-We continued distinguishing between living and non-living things. We discussed the characteristics of living and non-living things. For example, living things have needs, they grow, and reproduce.

**Phonics**-We began identifying the sounds for K, L, W. We went on word hunts to find words that begin with each letter and sorted pictures that contain the K,W, L sounds. Understanding these sounds will help students when decoding and blend words while reading.

**Writing**-We continued to practice writing in all genres, narrative, informational, and opinion writing. Students wrote a narrative to tell about what they did over spring break. We continued to write sentences with a capital letter at the beginning of our sentences and punctuation at the end.

**How can I help my child at home?**

- Practice sight words nightly. Your child should know 75 sight words by the end of the year.
- After reading a book, practice retelling the story from the beginning to the end, naming characters and specific events, if it is a fictional text. If it is an informational text, have your child identify the main topic and a supporting detail.
- Practice adding and subtracting within 10 using real world situations and common household manipulatives, such as pennies, buttons, or Play-Doh.
- Practice identifying and reading words that contain K,L,W sounds.
- Practice the identifying the American symbols such as the Statue of Liberty.
- Practice counting to 100 by 1's and by 10's, as well as from any given number.
- Practice handwriting with your child. Letter formation should start from the top!

**Jaguar of the Month**

Congratulations to the following students who were nominated by their teachers and recognized on the morning announcements for showing commitment during the month of March. These students don't give up and keep trying their best. We're so proud of you!

Beharry– Dakari C.  
Brown– Bryan P.Z.  
Garner– Annabelle W.  
Holland-Emily G.S.  
Hopkins– Abrielle B  
Patton-Melannie A  
Long– Arianna D.  
Walker– Alamin T.  
Specialists– Arienette M.

**Stop & Think Social Skills:**

**These are skills that we are working on at school, your support at home would be much appreciated!**

- Accepting Consequences
- Apologizing
- Ignoring Distractions
- Asking for Help
- Following Directions
- Listening