Teachers, Parents, and Students
Together for Success

Parents
1. Participate in parent teacher conferences, including junior achievement conferences with the counselors and request parent teacher conferences if your student is having difficulties.
2. Review transcripts and schedules to confirm your student is on track for graduation.
3. Be an active participant in your student’s learning by reading syllabi, newsletters, blogs, or other forms of teacher communication and check to ensure homework is completed and notes are organized.
4. Monitor grades and attendance in ParentVue and review 6, 12, and 18 week progress reports.
5. Encourage your student to attend tutoring sessions.
6. Participate in community connection activities provided by Osborne and Communities in Schools.

Teachers
1. Request parent teacher conferences as needed and attend parent teacher conferences. Supply counselors with information for junior achievement conferences.
2. Review transcripts of students in your classes to ensure they are appropriately placed.
3. Provide a syllabus, newsletter, blog, or other form of communication identifying ways parents can assist their students with coursework.
4. Maintain accurate and current grades and attendance in Synergy and notify parents via telephone every six weeks if a student has a failing grade.
5. Provide before or after school tutoring.
6. Support community connection activities provided by Osborne and Community in Schools.

Students
1. Bring home information regarding parent teacher conferences and participate in the meetings.
2. Review transcripts with counselors and follow guidelines when choosing electives to ensure you are on track for graduation.
3. Give syllabi, newsletters and other forms of written communication to your parents, share links to blogs or other forms of electronic communication, and keep an organized notebook for each of your classes.
4. Monitor grades and attendance through StudentVue and show parents your progress reports.
5. Check with teachers for available tutoring times and schedules and attend tutoring sessions as needed.
6. Notify parents of upcoming community connection events.times/schedule.

R.L. Osborne High School
Parent Center
Located in the Main Office
Monday - Friday from 8:00 am to 3:30 pm
Consuelo Rosas, Parent Facilitator
(770) 437-5900 Ext 012
Consuelo.Rosas@Cobbk12.org

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What is a School-Parent Compact?
A school-parent compact is a written commitment outlining how all members of the school and community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Jointly Developed
✓ Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.
✓ This compact is uniquely developed to meet the needs and goals of our school and students.
✓ Parents can provide feedback on the compact at any time during the school year. Please call (770)-437-5900 or visit our Web site, www.cobbk12.org/osborne/, for more information on the school-parent compact.

Activities to Build Partnerships
There are many opportunities for parents to be involved and learn about Osborne High School whether through our volunteer program, Parent Camps, frequent visitor initiative, or open door classroom policy. Please contact our school or visit our website to learn about these great opportunities and more.

Communication About Student Learning

English Language Arts
Students in English 9-12 are working on:
- formative assessments
- cross-curricular activities
- progress monitoring, goal setting, and reflections
- error analysis
- lexile improvement
- constructed response writing (CRQ)

Mathematics
Students in Math 9-12 are working on:
- prerequisite skill building
- progress monitoring, goal setting, and reflections
- error analysis
- constructed response writing (CRQ)
- math Flexible Learning Plan (FLP)

Science
Students in Science 9-12 are working on:
- performance tasks in a lab setting
- project based and inquiry based activities
- science literacy and critical thinking
- constructed response writing (CRQ)
- vocabulary acquisition strategies

Social Studies
Students in Social Studies 9-12 are working on:
- performance based tasks
- primary source document analysis
- historical perspective
- constructed response writing (CRQ)
- Social Studies skill building