Osborne High School Administration

Principal: Joshua Morreale

Assistant Principal & Special Service Administrator: Andrea Battaglia

Assistant Principal & Athletic Director: Sheldon Bulluck

Assistant Principal & Scheduler: Jennifer Glendenning

Assistant Principal: Brandon Mann

Assistant Principal & Testing Coordinator: Amy Perkins

Assistant Principal & 3DE Administrator: Amanda Pittman

Assistant Principal: Bryan Rathke

Assistant Principal & Title I Coordinator: Angelo Washington

School Leadership Intern: Heidi McCravy
Osborne's Campus
Osborne High School Rebuild

• Football/ Soccer Stadium Improvements
  – Project completed July 2018

• 4 Story School Re-Build
  - Expected completion July 2020
The High School Transition

When you enter high school, you will have more freedom…
• to move about
• to make new friends
• to make choices

With this new freedom comes responsibility…
• to arrive to school and class on time
• to study and prepare for classes
• to balance academics with extracurricular activities
High School Schedule

• 4 x 4 Block Schedule
  – Eight classes each year - 4 each semester
  – Homeroom between 1\textsuperscript{st} & 2\textsuperscript{nd} block as needed
  – Lunch during 3\textsuperscript{rd} block

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester:</th>
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<tbody>
<tr>
<td>1\textsuperscript{st} Block:</td>
<td>GSE Algebra 1</td>
</tr>
<tr>
<td>2\textsuperscript{nd} Block:</td>
<td>Visual Art: Comprehensive</td>
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<tr>
<td>3\textsuperscript{rd} Block:</td>
<td>General PE</td>
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<tr>
<td>4\textsuperscript{th} Block:</td>
<td>World Geography</td>
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<tr>
<td></td>
<td>9\textsuperscript{th} Lit/Composition</td>
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<td></td>
<td>Health/BPE</td>
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<td>Intro Business &amp; Tech</td>
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<td>Biology</td>
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High School Transcript

• Report Card
  – ParentVUE/StudentVUE shows current grades
  – Progress reports - every six weeks electronically
  – Report Card at end of semester

• Transcript
  – Official high school record
  – Attempted/earned credits are posted to your transcript at the end of each course
  – High school credit from middle school
Units (Credits)

• Students earn **units of credit** by successfully completing courses.

• In order to graduate, a student must earn a minimum of 23 credits.
  – 5 to be promoted to a sophomore
  – 10 to be promoted to a junior
  – 16 to be promoted to a senior

  *Students must also earn credit in English, science, and math each year to be promoted*

• Credits earned impact extracurricular sports and activities. (Athletic Eligibility)
Grade Point Average

• GPA – Every class you take affects your Grade Point Average.

• Calculation of Quality Points
  – Letter grades convert to a 4-point scale as follows: 
    A=4.0, B=3.0, C= 2.0, D=1.0 and F=0

• Additional quality points can be earned by taking more challenging classes
  – Honors = 0.5 extra quality point
  – Advanced Placement (AP) = 1.0 extra point

• HOPE Scholarship
  – GPA calculated differently for HOPE
Additional Information

• Ninth grade **honors** courses will earn the additional 0.5 quality point

• Health and Personal Fitness is now a combined course

• 3 units of JROTC satisfies the health and personal fitness graduation requirement
Course Options

• Programs of Study:
  – On-level
    • General course of study
  – Honors
    • Increased rigor to challenge gifted and higher-achieving students
    • Prepares students for AP courses
  – Advanced Placement (AP®)
    • College-level courses taught in high school
    • AP Exam provides opportunity to earn college credit
Pathways

• **College & Career Readiness**
  - High school students complete a college and/or career pathway within their program of study for post high school readiness
    • Advanced Academic Pathway
    • Fine Arts Pathway
    • World Languages Pathway
    • CTAE Pathway

• **Career Tech Programs**
Why is 9th grade so important?

- Determines promotion to 10th grade
- Hope Scholarship
- Transcript
- Graduation and Post-secondary options

Up to 3 End of Course Milestones (EOC)

- 9th Literature/Composition
- Algebra 1 or Geometry
- Honors Biology

These tests count 20% of your grade!
Important Dates

Rising 9th Grade Course Registration:
Takes place at individual middle schools

Cardinal Fly-By:
End of July
Check the Osborne Website for times

1st Day of School:
Thursday, August 1st, 2019
Osborne Traditions

School Colors:
Red, Black, and White

School Mascot:
Cardinal

Special Events:
Cardinal Fly-By, Homecoming, Dress-up Days, Prom, Graduation, Honors Day, Student of the Month, Apply-to-College Week and Pep Rallies
Get involved!

The most successful students in high school are those that are involved in some type of extracurricular activity.
Osborne Athletics

• JROTC Raiders
  – 2012 MALE NATIONAL CHAMPIONS
  – 2012 FEMALE NATIONAL RUNNER-UP"
  – *2017 - MALE STATE CHAMPION, FEMALE STATE CHAMPION RUNNER-UP, MIXED STATE CHAMPION RUNNER-UP, MALES 3RD IN NATION, 5K NATIONAL CHAMPION, FEMALE 3RD IN NATION, 5K NATIONAL CHAMPIONS
  – *2016 - FEMALES STATE CHAMPIONS / FEMALES AREA CHAMPIONS / FEMALES 6TH IN NATION / MALES 3RD IN STATE / MALES 4TH IN NATION
Osborne Athletics

• Cross Country
• Football
• Softball
• Volleyball
• Boys & Girls Basketball
• Boys & Girls Wrestling
Osborne Athletics

- Boys and Girls Golf
- Boys and Girls Riflery
- Boys and Girls Soccer
- Boys and Girls Tennis
- Boys and Girls Track and Field
Osborne Football

Head Coach: Russell Isham

- **Team Physicals TBA**—Projected for the end of April
- Spring football practice **May 6th – 17th.**
  - Incoming 9th graders are invited to observe.
- Powder Puff Football Game – **May 10th**
- Spring Football Game – **May 17th vs. Allatoona**
- Summer work-outs **begin Tuesday May 28th.**
- Freshman and JV schedule is set with 7 games each.
- Look for further information coming
Osborne Fine Arts

• **Band- Red Sea of Sound**
  – Since 2013, under the direction of Mr. Thomas students of the OHS band program have flourished in their craft and academics. Band members have received well over $1.8 million in scholarship money from various schools and organizations.
Chorus

The Osborne High School chorus program is an upcoming and thriving program in the Marietta community. The Osborne choral department has progressed greatly within the past 4 years, and now has approximately 140 students enrolled within three different ensembles which includes beginning chorus, women’s chorus, and advanced chorus. The Advanced Chorus also known as the Cardinals Singers have competed and placed in events such as regional literary and the Southern Star Invitational. The chorus program is very diverse. It is filled with athletes, campus leaders, band members, orchestra members, many races, religions and much more. Despite the differences, music brings us all together. Students are eager to perform to the best of their ability at all times.
Osborne Fine Arts

• Drama- **Cardinal Mask**
  – The Cardinal Mask Drama Club is under the direction of writer, actress, and director, ReTina D. Gray. The goal of the Drama Club is to create a diverse, rich, and exciting environment that nurtures the talents, creativity, and the multiple intelligences of all learners. While participating in the Cardinal Mask Drama Club, students can expect to gain self-esteem, communication skills, self-discipline, and empathy towards others, while having fun and reducing stress.
Osborne Fine Arts

• Orchestra
Osborne Clubs & Organizations

Academic Organizations
• Governors Honors Program
• Helen Ruffin Readers
• JROTC Academic Team
• Science Olympiad
• Socieded Honororia Hispanica
• Societe Honoraire De Francais

Leadership Organizations
• Chick-Fil-A Leader Academy
• Student Government Association

Service Organizations
• Beta Club
• Key Club
• National Honor Society
• Green Club
• Public Safety Team
Osborne Clubs & Organizations

Social Organizations
- Anime Club
- Fandom 101
- Gaming Club
- Generacion Latina (GLINC)
- HOPE (Hispanic Opportunities Promoting Education)
- Prom Committee

Skill Building Organizations
- Astronomy Club
- Skills USA
- Technology Student Association
3DE AT OSBORNE HIGH SCHOOL
RE-ENGINEER HIGH SCHOOL EDUCATION

Interdisciplinarity & Integrated Interdisciplinary
Case studies provide four years of ongoing integration between curriculum and business concepts to demonstrate applicability of academic concepts to real-life challenges.
Freshman & Sophomore Years
Solve real business challenges.
Gain the skills employers are looking for in employees.
Learn about career and college options.
Gain critical computer and money management skills.
Student Journey

**Junior Year**
Start your own pop up business.
Refine your career-readiness skills.
Continue your career and college exploration.

**Senior Year**
Work as a consultant.
Build your resume and stand out in college and job applications.
Establish your professional network.
# SAMPLE COURSE SCHEDULE

<table>
<thead>
<tr>
<th></th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
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<tbody>
<tr>
<td><strong>Math</strong></td>
<td>Algebra I</td>
<td>Geometry</td>
<td>Algebra II</td>
<td>Pre-Calculus</td>
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<tr>
<td><strong>English Language Arts</strong></td>
<td>Literature &amp; Composition</td>
<td>Literature &amp; Composition</td>
<td>American Literature &amp; Composition</td>
<td>English Literature &amp; Composition</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Environmental Science</td>
<td>Biology</td>
<td>Physics</td>
<td>Chemistry</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>World Geography</td>
<td>World History</td>
<td>US History</td>
<td>Economics/ Government</td>
</tr>
<tr>
<td><strong>Business Elective 1</strong></td>
<td>Financial Literacy</td>
<td>Business Communications/ Entrepreneurship</td>
<td>Legal Environment of Business</td>
<td>Signature Capstone Experience</td>
</tr>
<tr>
<td><strong>Business Elective 2</strong></td>
<td>Intro to Business Technology &amp; Business Technology</td>
<td>Banking, Investing, &amp; Insurance</td>
<td>Principles of Accounting</td>
<td></td>
</tr>
<tr>
<td><strong>Choice Electives &amp; Other Courses (2 each year)</strong></td>
<td>Band, chorus, world language, JROTC, etc.</td>
<td></td>
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<td></td>
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</tbody>
</table>
BENEFITS

- Exposure to businesses
- Develop soft skills
- Project-based learning
- Small community of peers
- College tours
- College and career readiness
How to Enroll in 3DE at Osborne High School:

1. Pass 8th grade

2. Submit the enrollment form & return to Amanda Pittman, Assistant Principal, at Amanda.Pittman@cobbk12.org
Parent Expectations

• Check ParentVue to view your students attendance and grades
  • Ms. Consuelo Rosas is the Parentvue Coordinator if you have questions (Consuelo.rosas@cobbk12.org)
• Communicate with Teachers
• Parent/Teacher Conferences (Can be scheduled through the counseling department)

Who is my child’s school counselor?

Ms. Kismet Little (Last Names A-Go)
  Kismet.Little@cobbk12.org

Mr. Gregory Moncrief (Last Names Gu-O)
  Gregory.Moncrief@cobbk12.org

Ms. Mary Cousins (Last Names P-W)
  Mary.Cousins@cobbk12.org

Ms. Maureen Foley (Last Names X-Z and all ESOL)
  Maureen.Foley@cobbk12.org
Student Expectations

Student expectations can be found in the Cobb County School District Code of Conduct.

The Code of Conduct can be accessed at:
Osborne High School Information

Website:

http://cobbk12.org/Osborne/

Twitter: @rlosbornehs
Closing Remarks

• The Future is Bright at Osborne High School!
  – Rebuild
  – Academics
  – Arts
  – Athletics