Pebblebrook Mission and Vision Statement

Student Success: Everyday, Everyone, Every Opportunity – Believe You Can

August 2018

Dear Students,

Welcome to Pebblebrook High School! We are glad that you will be joining the Falcons and we hope that the 2018-2019 school year will be exceedingly enjoyable and rewarding for you. Within this handbook, you will find policies and procedures which will guide you through this year. Because this information will be valuable to you as you adjust to and become part of Pebblebrook, please read the handbook carefully. You will be governed by the rules set forth in this handbook as well as the Family Information Guide and Student Code of Conduct 2018-2019 that you received.

As the 2018-19 year unfolds, the Pebblebrook faculty would like to invite you to Believe You Can:

- Attend school regularly
- Become an active and attentive participant in all of your classes
- Fulfill your responsibilities as a good citizen
- Complete your very best work
- Study your hardest at all times
- Become an energetic member of clubs, performing arts, and sports teams
- Become a positive role model and leader in the school

Throughout the year, we will recognize the students who embody the spirit of “Believe You Can” through the Wall of Fame, Students of the Day, Athletes of the Week, Honors Day, sports banquets, and club banquets. We hope you will be one of the many students whose actions are recognized because we want you to succeed and we know that you can have a positive influence on Pebblebrook High School.

Faculty and Staff
PEBBLEBROOK HIGH SCHOOL
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## Your 2018 — 2019

**Student Handbook**

### Guidance Counselor

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<th>Name</th>
<th>Subregional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Tinsley</td>
<td>A – D</td>
</tr>
<tr>
<td>Ms. Toni Fuller</td>
<td>E – K</td>
</tr>
<tr>
<td>Mr. Burch</td>
<td>L – RE</td>
</tr>
<tr>
<td>Ms. Williams-Chandler</td>
<td>RF – Z</td>
</tr>
<tr>
<td>Ms. Goldman</td>
<td>Magnet</td>
</tr>
<tr>
<td>Ms. Grannis</td>
<td>ELL</td>
</tr>
</tbody>
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### Discipline Administrators

<table>
<thead>
<tr>
<th>Name</th>
<th>Subregional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Dowdy</td>
<td>A – Cha</td>
</tr>
<tr>
<td>Dr. Ellis</td>
<td>Chb – Gan</td>
</tr>
<tr>
<td>Dr. Mitchell</td>
<td>Gao – Jon</td>
</tr>
<tr>
<td>Mrs. Munlin</td>
<td>Joo – Mun</td>
</tr>
<tr>
<td>Dr. Nelson</td>
<td>Muo – Sam</td>
</tr>
<tr>
<td>Mr. Schlanger</td>
<td>San – Z</td>
</tr>
<tr>
<td>Mrs. Polk</td>
<td>SPED</td>
</tr>
</tbody>
</table>

### Bell Schedules

#### Regular Bell Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10</td>
<td>Report to Class</td>
</tr>
<tr>
<td>8:18</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>8:20–9:57</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Block</td>
</tr>
<tr>
<td>10:02</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>10:04–11:37</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Block</td>
</tr>
<tr>
<td>11:42</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>11:44–1:53</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Block</td>
</tr>
<tr>
<td>11:37–12:01</td>
<td>A-Lunch</td>
</tr>
<tr>
<td>12:05–12:29</td>
<td>B-Lunch</td>
</tr>
<tr>
<td>12:33–12:57</td>
<td>C-Lunch</td>
</tr>
<tr>
<td>1:01–1:25</td>
<td>D-Lunch</td>
</tr>
<tr>
<td>1:29–1:53</td>
<td>E-Lunch</td>
</tr>
<tr>
<td>1:58</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>2:00–3:31</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Block</td>
</tr>
</tbody>
</table>

#### Advisement Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10</td>
<td>Report to Class</td>
</tr>
<tr>
<td>8:17</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>8:20–9:50</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Block</td>
</tr>
<tr>
<td>9:53</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>9:55–10:25</td>
<td>Advisement</td>
</tr>
<tr>
<td>10:28</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>10:50–12:00</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Block</td>
</tr>
<tr>
<td>12:03</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>12:05–1:57</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Block</td>
</tr>
<tr>
<td>12:00–12:21</td>
<td>A-Lunch</td>
</tr>
<tr>
<td>12:24–12:45</td>
<td>B-Lunch</td>
</tr>
<tr>
<td>12:48–1:09</td>
<td>C-Lunch</td>
</tr>
<tr>
<td>1:12–1:33</td>
<td>D-Lunch</td>
</tr>
<tr>
<td>1:36–1:57</td>
<td>E-Lunch</td>
</tr>
<tr>
<td>2:00</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>2:02–3:31</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Block</td>
</tr>
</tbody>
</table>

Advisement will occur every Tuesday and Thursday between 1<sup>st</sup> and 2<sup>nd</sup> Block.
NOTES (THINGS TO DO)
Finding Your Way Around

The secret to finding your way around Pebblebrook depends on the classroom number. The "hundred's digit" lets you know the building and the location of your classroom. (One exception – Betty Gray Building – Upper floor starts with 1001)

<table>
<thead>
<tr>
<th>If your classroom number is...</th>
<th>Then you’ll find it in...</th>
</tr>
</thead>
</table>
| In the 100s or 200s (for example, 105 or 212) | **Main Building**  
100s: *Lower floor* includes the cafeteria and Social Studies classrooms.  
200s: *Upper floor* includes the main entrance and lobby, main office, attendance office, bookkeeper’s office, media center, guidance office, advisement center, Social Studies classrooms, SPED classrooms, Business and Career Tech classrooms. |
| In the 300s or 400s (for example, 308 or 401) | **Jackson Building**  
300s: *Lower floor* includes the Jackson Gym, Science classrooms, and P.E. locker rooms.  
400s: *Upper floor* includes Science classrooms, Foreign Language classrooms, and Art classrooms. |
| In the 500s or 600s (for example, 504 or 609) | **Morgan Gym**  
500s: *Lower floor* includes JROTC and Personal Fitness classroom.  
600s: *Upper floor* includes Morgan Gym and JROTC classrooms. |
| In the 700s or 800s (for example, 702 or 811) | **Trade and Industry Building (T&I)**  
700s: *Lower floor* includes Graphic Arts classroom and Cosmetology classrooms.  
800s: *Upper floor* includes Math and Graphic Arts and BVP classrooms. |
| In the 900s or 1000s (for example, 910 or 1001) | **Betty A. Gray Building**  
900s: *Lower floor* includes Math classrooms, Band room, Orchestra room, and Black Box Theatre.  
1000s: *Upper floor* English classrooms and workrooms. |
Academics

Your academic performance is important. Because of that, you are given ample information about how you are doing in class and what you need to do to remain on the path of success.

Synergy

Parent Login information/instructions must be picked up at school by a parent. Students log in using their network ID (student number) and their network password. See a PHS Media Specialist for any assistance.

1. Parents will have access to the following data about their child:
   a. Attendance – updated daily
   b. Grades for current classes – updates will vary from class to class.

2. Parents and students will be given information on obtaining a username and password.

Parent Conferences/School Counseling Office

Parents may schedule a conference with one or all their student’s teachers through the counseling department. The counseling department can be reached at 770-819-2524. Counseling services include academic planning, academic remediation, classroom presentations, post high school/career planning, personal development, peer/family relationships, individual counseling, small group counseling, and referrals to outside agencies.

School Counseling Mission Statement

The mission of the Pebblebrook High School Counseling Department is to provide leadership through the implementation of a comprehensive, developmental, and responsive counseling program. The program will promote academic achievement, college/career exploration, and social/emotional growth for all students. School counselors, as a part of the Pebblebrook learning community, help facilitate the support system so all students have access to the tools which will enable them to become responsible and productive citizens.
Promotion/Retention/Graduation

Promotion or retention is based upon the successful completion of one unit in English, Math, and Science and the successful completion of Carnegie units of credit at the end of each school year according to the following schedule:

<table>
<thead>
<tr>
<th>Credits Earned</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 4</td>
<td>9th</td>
</tr>
<tr>
<td>5 – 9</td>
<td>10th</td>
</tr>
<tr>
<td>10 – 15</td>
<td>11th</td>
</tr>
<tr>
<td>16 plus</td>
<td>12th</td>
</tr>
</tbody>
</table>

Grading System

A = 90-100; superior achievement
B = 80-89; above average achievement
C = 74-79; average achievement
D = 70-73; minimally acceptable achievement
F = Below 70; failure to achieve
I - Incomplete; must be removed within two (2) weeks or "0" is averaged in for the incomplete work
Graduation Requirements

<table>
<thead>
<tr>
<th>AREAS OF STUDY</th>
<th>Units Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td><strong>The 4th science unit may be used to meet both the science and elective requirement</strong></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>CTAE and/or Modern Language and/or Latin and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td><strong>Required Courses and/or Core Courses</strong></td>
<td>23</td>
</tr>
</tbody>
</table>
Grade Point Average (GPA)

Your GPA is sometimes used to see your overall high school average as a letter grade:

<table>
<thead>
<tr>
<th>Number Grade</th>
<th>Letter Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00 &amp; higher</td>
<td>A</td>
<td>4 points</td>
</tr>
<tr>
<td>3.00 to 3.99</td>
<td>B</td>
<td>3 points</td>
</tr>
<tr>
<td>2.00 to 2.99</td>
<td>C</td>
<td>2 points</td>
</tr>
<tr>
<td>1.00 to 1.99</td>
<td>D</td>
<td>1 point</td>
</tr>
<tr>
<td>Below 0.99</td>
<td>F</td>
<td>0 points</td>
</tr>
</tbody>
</table>

Your number grades are written as letter grades.

Your letter grades are assigned a certain number of quality points: A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points.

The quality points for your courses are added and divided by the number of units taken.

For example, if you receive an A, B, B and C during your first semester, your GPA would be figured as follows:

\[ \frac{4 + 3 + 3 + 2}{4} = 3.0 \] GPA (an overall B average)

Your G.P.A. is an average of all the final grades you make in your high school courses, starting with your freshman year and ending with your senior year.

Advanced Placement & Honor Courses

Final grades earned in AP courses earn one extra quality point.

\[
\begin{align*}
A &= 5 \text{ points}, \\
B &= 4 \text{ points}, \\
C &= 3 \text{ points}, \\
D &= 2 \text{ points}
\end{align*}
\]

Final grades earned in Honors courses earn 1/2 extra quality point.

\[
\begin{align*}
A &= 4.5 \text{ points}, \\
B &= 3.5 \text{ points}, \\
C &= 2.5 \text{ points}, \\
D &= 1.5 \text{ points}
\end{align*}
\]
Freshman Index

Beginning in 2001, all Georgia colleges and universities will set admissions standards based on the Freshman Index.

The formula for the Index is:

\[(500 \times \text{HSGPA}) + \text{SAT I Verbal} + \text{SAT I Math}\]

Or

\[(500 \times \text{HSGPA}) + (\text{ACT Composite} \times 42) + 88\]

Progress & Report Cards

Progress reports:
Parents are encouraged to use Synergy to note the daily progress of their student. Teachers are asked to post grades on a weekly basis unless they are long term assignment grades. If a 3 week progress report is desired, parents should notify their student’s counselor.

Report cards will be sent home according to the following schedule:

**FIRST SEMESTER**
6-week progress report distribution: September 19, 2018
12-week progress report distribution: November 7, 2018
First Semester Report Card distribution: January 11, 2019

**SECOND SEMESTER**
6-week progress report distribution: March 4, 2019
12-week progress report distribution: April 23, 2019
Second Semester Report Card Distribution: May 29, 2019

Attendance

Consistent school attendance is vital for your academic success. It also helps build a foundation of commitment to attendance later in life. Students are to attend all classes each and every day.
According to the Georgia Compulsory Attendance Law, your absence or tardy is **EXCUSED** under the following conditions:

- You are personally ill and your attendance in school would risk your health or the health of others.
- You have an immediate family member who is seriously ill or who has died and your absence is reasonably necessary.
- You are on special and recognized religious holidays observed by your faith.
- You are under governmental order (such as armed service pre-induction examination or court order)
- Your attendance at school would be hazardous to health or safety due to conditions defined by the administration.
- You are serving as a page in the Georgia General Assembly (under certain conditions)

*Absences for any other reason than those indicated above may be deemed unexcused. "Family Emergency" is NOT an excused absence.*

**Returning to School after an Absence**

You **MUST** provide an excuse note from your parent/guardian within three (3) days of your absence or tardy. The excuse note must be brought to the **Attendance Office**. This note must explain why you were absent from or tardy to school. If you do not bring a note by the third day after you return to school, your absence or tardy will automatically be marked **UNEXCUSED and REMAIN UNEXCUSED**.

If you are absent for eleven (11) consecutive days or more during the school year, you should furnish a doctor's statement verifying the illness that is responsible for your excessive absences.

The principal or his/her designee is authorized by law to require verification of all statements explaining a student’s absence from class or school when probable cause exists for questioning validity of a student’s statement regarding absence from school.
Make – Up Work

It is your responsibility to get make – up work from your teachers.

If you have an excused absence, you have the number of consecutive school days you were absent + one (1) day (but no more than 6 days total) to make up missed work.

For absences longer than five (5) consecutive days, the Administration will decide the time to be allowed for make-up work.

**NOTE:** Absences on or near project due dates **DO NOT** excuse you from turning in the project on the due date.

Tardy to School/Tardy to Class

The tardy bell to first block sounds at 8:20 a.m. each school day. If you come to school between 8:20 a.m. and 8:45 a.m., report directly to the Main Hall bookroom for an admit slip. If you come to school after 8:45 a.m., report directly to the attendance office for an admit slip.

Students who report to school or class tardy (between 0 – 10 minutes after the tardy bell) unexcused will be subject to the following consequences:

- **First through Third Unexcused Tardy** – Warning.
- **Fourth through Sixth Unexcused Tardy** – Teacher Assigned Detention (20 minutes). Failure to serve Teacher Assigned Detention will result in a referral for Insubordination. The first offense will result in two (2) days of In-School Suspension; the second offense will result in three (3) days of In-School Suspension; each violation thereafter will result in 1 day Out-Of School suspension.
- **Seventh through Ninth Unexcused Tardy** – Extended Teacher Detention (60 minutes). Failure to serve Extended Teacher Detention will result in a referral for Insubordination. The first offense will result in two (2) days of In-School Suspension; the second offense will result in three (3) days of In-School Suspension; each violation thereafter will result in 1 day Out-Of School suspension.
- **Tenth Tardy**– Administrative office referral for 2 days In-School Suspension.
- **Eleven or more tardies**– Administrative office referral for 3 days In-School Suspension.
Tardy to Class

Students have seven (7) minutes between classes. A warning bell rings three (3) minutes before classes begin.

If you are absent from school or check in after 11:30 a.m., whether excused or unexcused, you **MAY NOT** participate in extracurricular activities including: athletic practices, games, rehearsals, performances, prom, school dances, and academic contests. To participate, you must be marked present. To be marked present, you must attend half of the school day.

If you are suspended from school on a Friday, you may not attend any school related activity until you return back to school from your suspension.

Planned Checkout

Bring a note from your parent containing student's name, checkout time, and parent phone number. Take the note to the Attendance Office between 8:00 a.m. and 8:15 a.m. You will be given a pass to use to return to the Attendance Office at your checkout time. This pass is **NOT** a checkout slip. You must still sign out. If the note cannot be verified with parent, student will not be able to check out.

If you are checking out for a doctor or dentist appointment, bring a note from the physician's office when you return to school to document your absence. Without a note, your absence will be marked **UNEXCUSED**.

**Students 18 and older **CANNOT** check themselves out without a note and confirmation from parent/guardian on each occasion. The only exception to this rule is if the student has been legally emancipated and proper documentation is on file in the Guidance Office.

Bus Notes

For a temporary bus change, the student must submit a bus note to the Attendance Office before first period. The note should contain the student's name, bus number, and destination. This note should be signed by the student's parent/guardian and contain their phone number for verification. If we cannot verify the note with a parent/guardian, the student will be unable to obtain the pass.
Withdrawal from Pebblebrook

Ask the Guidance Clerk for the proper procedures in order for you to withdraw.

You must return all books and pay all school fines you owe. Official transcripts and grade verifications may not be sent to another school until you have turned in your books and met your financial obligations.

Re-enrolling in Pebblebrook

Schedule a conference with a counselor, your parent, and yourself. You must be withdrawn from other schools before being considered for re-admission.

If you withdraw to attend Oakwood, you may not request re-admission during the same semester.

Pebblebrook Codes and Policies

In order for Pebblebrook to serve you, codes and policies must be maintained in order to keep you safe. Please be aware of the fact that the principal, or his/her designee, reserves the right to alter, abolish, or add to the existing school policies in order to comply with school district policy changes, changes in state and federal law, and/or as the circumstances at Pebblebrook change from time to time.

Book Bags

For safety reasons, all book bags must be able to fit underneath the student’s desk. Student bags are subject to be searched given reasonable suspicion.

Deliveries

Personal deliveries (including flowers, balloons, and food.) MAY NOT be made to you at school.
Dress Code

All students of the Cobb County School System shall be required to maintain the level of personal hygiene necessary to ensure a healthy school environment and to refrain from any mode of dress which proves to contribute to any disruption of school functions. All students of the Cobb County School System are encouraged to observe a standard of grooming and dress consistent with the level of formality of the school situation.

Administrators and teachers shall enforce the dress code policy. The principal or the principal’s designee shall be the final judge as to the appropriateness, neatness, and cleanliness of the wearing apparel or whether or not the apparel is disruptive, distracting, or in violation of the dress code.

-Cobb County School System

DRIVER'S LICENSE

Georgia law requires both license and permit applicants to provide proof of school enrollment (attendance). License applicants must also provide the ADAP certificate.

CERTIFICATE OF ATTENDANCE

This is a notarized document required by the State of Georgia to obtain, for the first time, a Class CP Learner’s Permit or Class D Driver’s License. The fee is $2.00 (exact change required) and there is a 48 hour turnaround period from the time it is requested until the time it may be picked up in the Attendance Office. If a student attended an out-of-state school the previous school year, the turnaround time may be longer. If the student has 10 or more unexcused absences for both the current and previous school years, you will be unable to obtain a Certificate of Attendance during this school year. Please refer to the section on “Excused Absences”.

DRIVING PRIVILEGE

In accordance with O.C.G.A. 40-5-22, Cobb County Schools are required to report to the Department of Driver Services any student who has dropped out of school without graduating and has remained out of school for ten consecutive school days; has more than ten school days of unexcused absences in either the current school year or the previous school year; or has been suspended from school for threatening, striking, or causing bodily harm to a teacher or other school personnel; possession of or sale of drugs or alcohol on school property; possession of or use of a weapon on school property, any sexual offense prohibited under Chapter 6 of Title 16; or causing substantial physical or visible bodily harm
to or seriously disfiguring another person, including another student. Upon receipt of such report, the Department of Driver Services shall notify (by certified mail or statutory overnight delivery) any minor (between the ages of 14 and 18) who has been issued an instruction permit or driver’s license that such minor’s instruction permit or driver’s license is suspended for one year or until the minor’s eighteenth birthday, whichever comes first.

The Marietta/Cobb Driver’s Education program is a combined program of the Marietta City and Cobb County School Systems and operated through Marietta Community School. The program consists of 30 hours of classroom and 6 hours of behind-the-wheel instruction designed to teach new drivers fundamental skills and basic knowledge about driving a motor vehicle. The program curriculum and instructors are approved and licensed by the Department of Driver Services.

Classes are taught year round at Marietta High School and various Cobb County High Schools. Exact dates, locations, cost, and registration information may be obtained at www.mariettacommunityschool.com.

Extra Credit

Pebblebrook does not offer extra credit work. Students (and parents/guardians) should not expect to be offered extra credit work to help increase a grade. Students should attend all classes each and every day and remain actively engaged in all classroom activities with minimal to no negative discipline behaviors. Statistics show that students who are in school every day and prepared to participate positively in classroom activities have a much higher academic success rate than students who are absent from school and who do not participate in classroom activities. Due to these and other beliefs, extra credit work will not be offered by any teacher at Pebblebrook.

Food & Nutrition Services (Cafeteria)

The Food and Nutrition Staff serves hot and nutritious meals daily. A wide variety of top quality, name brand items are available for purchase. Several entrees are served daily as well as a traditional meal. Students can also purchase a la carte items.

Prepayment monies may be placed on account and drawn from as needed. Students should not share their ID number with others as this is also their account number. Cafeteria charges and food deliveries from outside restaurants are not permitted.
Free and reduced lunches are available for those who qualify and complete the Federal application process. All applications are confidential and are provided to students at the beginning of the school year or can be obtained from the cafeteria manager throughout the year.

**Meal Prices**

Please visit the Food and Nutrition Services website for current meal prices, menus, nutrient analysis, and staff contacts. Go to: [www.cobbk12.org](http://www.cobbk12.org) → (click) **Lunch Menus** (located on the left side of the page). This will take you directly to the Food and Nutrition Services website. Meal prices are located at the bottom of the page. The link to our menus is at the top of the page. Nutrient analysis, staff contacts and more can be accessed from our Food and Nutrition Services website.

To help the cafeteria run smoothly, you are expected to:

- Stand in line and wait your turn.
- Pay for your lunch.
- Keep your table area clean.
- Place trash in proper locations.
- Use good table and eating manners.
- Pick up after yourself when leaving.
- Tell a staff member about any spills.
- Do not take any food and/or beverage out of the cafeteria.

**Lockers**

Lockers are available upon request. If issued, you may NOT trade or share lockers with anyone else. School lockers are subject to inspection and search. You may not put an individual lock on your locker.

**Media Center**

The Media Center will be open from 7:35 am to 4:15 pm.

Students must have a “Lunch Pass” to use the Media Center during their lunch period. “Lunch Passes” must be picked up in the media center between 7:30 – 8:15 am or between classes.

Books are checked out for three (3) weeks at a time with renewal privileges. Up to 4 items may be checked out at one time.
Fines for overdue books are $0.05 per day for regular books and $0.25 for audio-visual materials. Students with $1.00 or more in fines and/or have overdue books will have checkout privileges suspended until fines are paid or materials returned.

Internet access is provided, however, students must follow Cobb County Policy IFGBA. Microsoft Word is on all computers in the media center and students can save documents to their home directory (H: Drive) or a flash drive.

Copies made by students cost $0.10 per page or students can bring their own paper to print assignments at no cost.

**Official Transcripts**

This is a notarized document required by most post-secondary institutions of learning for admittance. It may be prepared for the student to be either picked up in the Guidance Office or mailed on their behalf. If the student elects to pick up his transcript, there is a 24-hour processing period. The first transcript is free; thereafter, there is a $2.00 fee.

**Social Security Number**

State law requires that you have a Social Security number. You may request a waiver to this requirement in the Guidance Office.

**Student ID Cards**

You will be issued a picture ID card. You must carry or display this card with you at all times while on campus. Replacement cost for lost ID cards is $5.00.

**Textbooks**

School textbooks will be provided for check out upon request during the school year. You are responsible for the books. If you lose or damage your textbook, you must pay to replace it. Textbooks will not be issued until all outstanding fees/fines have been paid or missing textbooks returned.

**Tutoring**

Each department has tutoring available. Please refer to each department’s schedule.
Vending Machines

Items may be purchased between classes and before or after school.
There are no refunds for money lost in the machines.

Work Permit

This document is required by the State Labor Department of Georgia for
minors, under the age of 18, seeking employment. The permit has to be
completed, in its entirety, by the parents or legal guardian, the student,
the employer, and then by the school.Permits can be picked up in the
Guidance Office 24 hours after submitting a request. The student also
receives a student identification card.

Behavior Expectations

As young adults, you are expected to behave in an appropriate manner
at all times.

After School

Bus Riders - Buses leave seven (7) minutes after the dismissal bell
rings. You must move quickly to the bus area and get onto your assigned
bus. Students will not be allowed to board any bus once the bus doors
are closed.

Drivers – Students must go directly to the student parking lot and leave
the parking area by 3:45 p.m. unless participating in a supervised activity.

Pick up – Students must be picked up in the student parking lot area.

Walkers – Students must leave campus by 3:45 p.m. unless participating
in a supervised activity.

You will not be allowed to remain on campus without legitimate
cause. This is in accordance to the State of Georgia Loitering Law
Sec. 20-2-1180. Persons who are on campus without legitimate
cause may be subject to receiving consequences from the school
and/or public law enforcement.

Before School

If you arrive early to school, report directly to the cafeteria. If you arrive
before 8 AM, you will NOT be allowed to enter any building. You may
report to your classes at 8 AM.

Assemblies

Students will be respectful, attentive, and follow directions during assemblies. Violation of this will result in immediate removal from the assembly and loss of the privilege of attending future assemblies.

Bus Behavior

The following Code of Bus Conduct has been established by the Cobb County Board of Education:

- Students must show proper respect to the driver at all times and obey all driver instructions.
- Drivers may assign seats to students.
- Students will keep arms, feet, and heads inside bus at all times.
- Nothing is to be thrown inside, into, or from the bus.
- No cell phone use at any time.
- No tobacco, drugs, and/or alcohol possession or consumption.
- No fighting or physical play.
- No eating or drinking on the bus.
- No unnecessary or loud noise.
- Students must be quiet at railroad crossings.
- When students must cross a street on foot after leaving the bus, they shall cross the street immediately in front of the bus and in full view of the driver.
- Students may bring band instruments on the bus if space is available.
- The emergency door is to be used only at the direction of the driver.
- Students are to be at the bus stop at the scheduled time and are to wait in an orderly manner.

Misbehavior not covered by the rules above is subject to disciplinary action.

Students who wish to ride a bus different from the one they normally ride must bring a note signed by a parent. The note should be given to the Attendance clerk before 8:30 a.m. A parent will be contacted to give approval for the change.

If you fail to do what the bus driver says, you will be reported to the bus Administrator. You may be denied bus transportation due to improper conduct.
General Misconduct
Though the school may call home, students assigned Detention or In School Suspension are responsible for notifying parents and/or guardians. A phone call and a letter will be provided to parents and/or guardians of those students assigned Out of School Suspension.

The following is a sampling of the Student Code of Conduct that all students must adhere to while enrolled at Pebblebrook. For a complete listing, please reference the Family Information Guide and Student Code of Conduct 2018-2019. While consequences have also been included, please note that School Administration has limited discretion to make adjustments with the approval of the Principal. The Principal or his/her designee has the final say on any discipline administered resulting in up to 10 days of out of school suspension (OSS).

B. ATTENDANCE VIOLATIONS: NOTE: For High School students, parking privileges may be revoked for attendance violations. 1. A student shall not be truant by failing to attend school in compliance with the Georgia Compulsory Attendance Laws. (Level 1) 21 2. No student shall be tardy for a class or activity for which he/she is enrolled without a valid excuse. (Level 1) 3. No student shall miss any class or activity for which he/she is enrolled without a valid excuse. (Level 2) 4. Students shall not leave school grounds during the course of the regularly scheduled school day without the permission of a parent/guardian and the Principal or designee. Students must follow the established procedures for checking in or out of school. (Level 2)

1st offense: Student will be assigned 2 days of ISS.
2nd offense: Student will be assigned 1 day of OSS.
3rd offense: Student will be assigned 3 days of OSS.

The consequence for skipping and leaving campus will be as follows and will not start over in January:

1st offense: 2 days ISS
2nd offense: 3 days ISS
3rd offense: 2 days OSS and parent meeting to sign attendance contract
4th offense: 5 days OSS
5th offense: 10 days OSS
6th offense: 10 plus remainder of the semester

Many of the below codes of conduct and all of those listed under the Zero Tolerance Policy section, require School Administration to notify law enforcement in the persons of our School Resource Officers. Please note that students will be arrested and police charges filed if the School Resource Officer determines they have probable cause through their independent investigation. This is in
addition to any school consequences students receive. Students 17 years of age and older are transported to the Adult Detention center upon their arrest. Students 16 years of age or younger, may be transported to the Juvenile Detention Center upon their arrest.

G. DISRESPECTFUL CONDUCT: 1. No student shall use any type of profane, vulgar, obscene or ethnically offensive language (written or oral) or gestures. (Elementary School – Level 2) (Middle and High School – Level 2-3) 2. No student shall possess or distribute profane, vulgar, pornographic, obscene, or ethnically offensive materials. (Level 1-2) 3. A student shall not use profane, obscene, or abusive language (written or oral) or gestures toward District personnel or other adults on school property or at school sponsored events. (Level 2-3) 4. Insubordination: All students shall comply with reasonable directions or commands of all authorized District personnel or designees. (Level 1-3) 5. All students shall comply with the directions of a staff member to remove themselves from the location of a disruptive situation. (Level 1-3) 6. No student shall refuse to identify one’s self upon request of any District employee or designee. (Level 1-2) 7. No student shall repeatedly violate the school dress code. (Level 1-2) 8. No student shall fail to attend Saturday School, Detention, or In-School-Suspension. (Level 1-2 as applicable for Middle School and High School only)

1st offense:        Consequences range from 2 days ISS to 3 days OSS.

2nd offense:        Consequences range from 3 days OSS to 9 days OSS.

3rd offense:        Consequences range from 5 days OSS to expulsion (suspension exceeding 10 days) for a specified time.

H. DISRUPTION OF SCHOOL: 1. Class Disruption: No students shall intentionally make noise or act in any other manner so as to interfere with a teacher’s ability to conduct a class or a student’s ability to learn. (Level 1-3) 2. School Disruption: No student shall, in any manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process or function. (Level 1-3) 3. Students shall not be on the campus of a school in which they are not enrolled during that school’s hours or while that school is operational without permission from that school’s administration. Students also may not enter a school building after hours without express permission. (Level 2-3) 4. Students may not return to campus or attend any school function while on suspension. (Elementary School – Level 1-2) (Middle and High School – Level 2-3) 5. Students may not be present in an unauthorized area. (Level 1-2) 6. Students shall not occupy nor block the entrance/exit of any school building, gymnasium, school grounds, properties or parts thereof with the intent to deprive others of its use, or when the effect thereof is to deprive others of such use. (Level 1-3) 7. Students shall not prevent or attempt to prevent the convening or continued functioning of any school, class, activity or lawful meeting or assembly on the school campus. (Level 1-3) 8. Students shall not prevent students from attending a class or school activity. (Level 1-3) 9. No student shall, except under the direct instruction of the Principal, block normal pedestrian or vehicular traffic on a school campus or adjacent grounds. (Level 1-3) 10. No student shall be involved in a serious verbal altercation that disrupts the school, class or school activity. (Level 2-3)

1st offense:        Consequences range from 3 days ISS to 5 days OSS.

2nd offense:        Consequences range from 2 days OSS to 9 days OSS.
3rd offense: Consequences range from 5 days OSS to expulsion (suspension exceeding 10 days) for a specified time.

K. GANG RELATED ACTIVITY: A “gang” is defined as any group or association of three or more persons, whether formal or informal, which encourages, solicits, promotes, urges, counsels, assists, causes, advises, procures, or abets any illegal or disruptive activity or behavior of any kind, whether on or off school campuses or school property. 1. No student shall engage in any activity while participating in a gang which interferes with the orderly conduct of school activities, with discipline in the schools, or with the rights of other students or faculty members. (Elementary School – Level 1-3) (Middle and High School – Level 2-3) 2. No student shall display identified gang tattoos. (Elementary School – Level 1-3) (Middle and High School – Level 2-3) 3. No student shall hold himself/herself out as a member of a gang. (Elementary School – Level 1-3) (Middle and High School – Level 2-3) 4. No student shall recruit or solicit membership in any gang or gang-related organization. (Elementary School – Level 1-3) (Middle and High School – Level 2-3) 5. No student shall engage in any other gang-related behavior which is subversive to good order and discipline in the schools, even though such behavior is not specified in the preceding written rules. (Elementary School – Level 1-3) (Middle and High School – Level 2-3)

Gang related activity offenses are cumulative for grades 8-12.

1st offense: Student will be assigned 5 days of OSS.
2nd offense: Student will be assigned 9 days of OSS.
3rd offense: Student will be assigned 10 days of OSS with a recommendation for expulsion for a specified time.

L. HARASSMENT, INTIMIDATION, THREATS (VERBAL, WRITTEN OR ELECTRONIC), AND BULLYING BEHAVIOR: 1. Harassment is defined as: Intentional, substantial, and unreasonable verbal, physical or written contact that is initiated, maintained, or repeated. No student shall engage in harassment, intimidation, or abuse of or toward any other student(s), District employees or other adults for any reason. This prohibition includes but is not limited to, harassment, intimidation or abuse of students or others based on actual or perceived race, creed, color, national origin, religion, sex, age, disability, sexual orientation, gender, gender identity or a physical characteristic. (Elementary School – Level 1-3) (Middle and High School – Level 2-3) 2. No student shall threaten, either verbally, in writing, electronically, or by physical presence, expressed or implied, or conspire to cause bodily injury to any student, District employee or non-District employee. (Level 2-3) 3. Bullying: No student shall bully another student or students. Bullying behavior is defined as: • Willful attempt or threat to inflict injury on another person when accompanied by an apparent present ability to do so or; • Intentionally exhibiting a display of force such as would give the victim reason to fear or expect immediate bodily harm, or; • Any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate that: Ø Causes substantial physical harm or bodily harm capable of being perceived by a person other than the victim and may include, but is not limited to, substantially blackened eyes, substantially swollen lips or other facial or body parts, or substantial bruises to body parts; Ø Has the effect of substantially interfering with the victim student’s education; Ø Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or Ø Has the effect of substantially disrupting the orderly operation of the school. Bullying behavior is also defined as cyberbullying which occur through the use of electronic communication, whether or not such electronic act originated on school property or with school equipment, if the electronic communication: • Is directed specifically at students or school personnel; AND • Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school; AND • Creates a
reasonable fear of harm to the students’ or school personnel’s person or property or has a high likelihood of succeeding in that purpose. 25 ◊ Elementary School: o Minimum of one (1) day of out-of-school suspension. o Maximum of ten (10) days of out-of-school suspension plus a recommendation for long-term suspension/expulsion for a specified time. ◊ Middle and High School: o Minimum of five (5) days of out-of-school suspension. o Maximum of ten (10) days of out-of-school suspension plus a recommendation for permanent expulsion. NOTE: If a third offense occurs within one school year, as determined by a hearing officer/tribunal, the student shall be expelled for at least one calendar year, but may be assigned to the AEP during this discipline.

1st offense: Consequences range from 3 days OSS to 5 days OSS.

2nd offense: Consequences range from 5 days OSS to 10 days OSS.

3rd offense: Student will be assigned 10 days of OSS with a recommendation for expulsion for a specified time.

M. INCendiary Devices: No student shall possess, light, and/or discharge smoke bombs, stink bombs, fireworks, cigarette lighters, matches, or similar devices. (Level 2)

1st offense: Consequences range from 3 days ISS to 3 days OSS.

T. PROPERTY RELATED OFFENSES: NOTE: Parents/guardians and/or students will be held responsible for restitution of the full value of any damaged or stolen property (Administrative Rule DFJ-R [District Property Replacement/Restitution]). 1. No student shall intentionally cause substantial damage to personal property belonging to a District employee or another student. (Level 2-3) 2. No student shall set fire to any private property or school property either while on school grounds or off school grounds during a school activity, function, or event. (Level 2-3 and contact Public Safety) 3. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property or school property on school grounds. (Elementary School – Level 1-3 and contact Public Safety) (Middle and High School – Level 2-3 and contact Public Safety) 4. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property or school property off school grounds during a school activity, function or event. (Level 2-3 and contact Public Safety) 5. No student shall possess stolen private property or school property on school grounds. (Level 2-3 and contact Public Safety)

Administration will not investigate theft of any student’s personal electronic device. Students should keep their electronics with them at all times.

1st offense: Student will be suspended out-of-school for 5 days and will be held responsible for restitution of the full value of the stolen property. Police charges may be filed.

2nd offense: Student will be suspended out-of-school for 10 days and will be held responsible for restitution of the full value of the stolen property. Police charges may be filed.

3rd offense: Student will be suspended out-of-school for 10 days with a recommendation for long-term suspension up to expulsion. The student will be
held responsible for restitution of the full value of the stolen property. Police charges will be filed.

X. TOBACCO: Student possession or use of tobacco or tobacco product substitutes (e.g., tobacco look-alikes, such as BaccOff), cigarette look-alikes (e.g., electronic cigarettes), hookahs and hookah look-alikes (e.g. electronic hookahs) on school property and at school-sponsored events is prohibited. • Middle and High School:

1st offense: Student will be assigned 2 days of OSS.
2nd offense: Student will be assigned 3 days of OSS.
3rd offense: Student will be assigned 5 days of OSS.

**Fighting (Cumulative: 8th – 12th grade) (JCDA-H; R)**

Students shall not participate in any type of fighting.

1st offense: The student will be suspended out-of-school for nine (9) days and police charges will be filed.
2nd offense: The student will be suspended out-of-school for ten (10) days with a recommendation for long-term suspension up to long-term expulsion for a minimum of a semester. Police charges will be filed.

**Insubordination/Disrespect (JCDA-H; G)**

A student is insubordinate when he or she fails to comply with reasonable requests, directions, or commands given to them by teachers, student teachers, substitute teachers, paraprofessionals, Administrators, school bus drivers, or other authorized school personnel. Consequences depend on severity of student’s behavior.

1st offense: Consequences range from 3 days of ISS to 3 days of OSS.
2nd offense: Consequences range from 3 days of OSS to 5 days of OSS.
3rd offense: Consequences range from 5 days of OSS to 10 days off OSS.

**Leaving class without permission (JCDA-H; B)**

Students may not leave a class without the permission of the teacher and a valid pass.
1st offense: Student will be assigned 2 days of ISS.
2nd offense: Student will be assigned 3 days of ISS.
3rd offense: Student will be assigned 3 days of OSS.

**Out of Authorized Area (JCDA-H; H)**
Any student who has a valid pass but is found in an area other than the area designated on the pass is said to be “Out of Area.”

1st offense: Student will be assigned 1 day of ISS.
2nd offense: Student will be assigned 2 days of ISS.
3rd offense: Student will be assigned 3 days of ISS.

**Public Display of Affection (PDA) (JCDA-H; U)**
No student shall be engaged in amorous kissing or other inordinate displays of affection.

1st offense: Student will be given an administrative warning.
2nd offense: Student will be assigned 2 days of ISS.
3rd offense: Student will be assigned 1 day of OSS.

Many of the aforementioned codes of conduct and all of those listed under the Zero Tolerance Policy section, require School Administration to notify law enforcement in the persons of our School Resource Officers. Please note that students will be arrested and police charges filed if the School Resource Officer determines they have probable cause through their independent investigation. This is in addition to any school consequences students receive. Students 17 years of age and older are transported to the Adult Detention center upon their arrest. Students 16 years of age or younger, may be transported to the Juvenile Detention Center upon their arrest.

**X. Zero Tolerance Policy**
Cobb County School District has a Zero Tolerance Policy for the following offenses:
a. Alcohol (JCDA-H; A)
b. Drugs (JCDA-H; A)
c. Weapons (JCDA-H; Y)
d. False reports (JCDA-H; I)
e. Tobacco (JCDA-H; X)
f. Physical Offenses (JCDA-H; R)
g. Gang related activities (JCDA-H; K)
h. Sexual offenses (JCDA-H; U)

Organizations, Clubs, Athletics, and Activities

In addition to your academic responsibilities, you have the chance to participate in a variety of extracurricular activities. School rules are in effect whenever you are on campus for any event or while you are attending any Pebblebrook function off campus.

Athletic, Band, Academic and Fine Art activities are available. You will receive information within the first few weeks of school and additional information will be posted in the halls. You will receive information about all clubs within the first few weeks of school.

Honor Societies - Students are invited to join based on their GPAs. Requirements include maintaining the minimum GPA, paying dues, and earning service points. Other requirements apply. See the appropriate sponsor.
- Beta Club
- National Honor Society
- French Honor Society
- Spanish Honor Society
- Science Honor Society

Student Publications - APLOMADO: Student yearbook. Student must take Yearbook as a class.

Elected Office - You may choose to run for office to represent your class. Elections are held in September for 9th grade offices and in the spring for all other offices.

Student Leadership Team - meets with the principal to identify problems and make proposals for improvements. They seek to
represent the interests of the entire student body. Team members are selected by an application process and all students are eligible to apply.

*Peer Mediation* - is a program that allows you to use the services of trained peers (fellow students) to help you and the other student work out any problems you may have. Peer Mediators work under the supervision of the Guidance Department.

**Code of Conduct**

*for Student Body Officers, Class Officers*, Student Leadership Team Members, and Peer Mediation Team Members

The Student Body Officers, Class Officers, and Student Leadership Team Members will:

- Use their personal influence to promote respect and understanding among students.
- Use their personal influence to help all students develop a sense of belonging within the student body and a sense of pride in the school.
- Work with the Administration and staff to promote and maintain a safe and orderly learning environment.
- Serve on teams to plan and coordinate activities and to advise the staff regarding school policies and possible improvements.
- Communicate with the student body concerning activities, decisions, and policies.
- Serve for the benefit of the total student body and not promote their own particular interests or those of friends.
- Conduct themselves on and off campus, in or out of the classroom, in ways that will represent Pebblebrook honorably.

If a Student Body Officer, a Class Officer, Student Leadership Team Member, or Peer Mediation Team Member does not abide by this Code of Conduct, he or she will lose the position for which elected (Student Body Officer/Class Officer) or selected (Student Leadership Team/Peer Mediation Team Member). There is a 2.0 GPA requirement to run for office.

Other situations that will result in the loss of elected/selected positions are:

- Suspension from school.
- Accumulation of more than 10 days of ISS.
- More than 10 unexcused absences from school.
- Dismissal from an extracurricular activity by a coach,
teacher, or an Administrator.

- Two (2) or more failing grades in any given grading period.

If the Student Body President loses his or her office for violating this Code of Conduct, he or she will be replaced by the Student Body Vice President. If the Student Body Vice-President or Secretary-Treasurer loses his or her office, a new election will be held to elect new Student Body Officers.

If a Class Officer loses his or her office for violating this Code of Conduct, he or she will be replaced by the next office-holder from that class.

If a Student Leadership Team Member loses his or her position for violating this Code of Conduct, he or she will be replaced by another Senior Leadership Team applicant.

* Class Officers are Senior, Junior, Sophomore and Freshman Class President, Class Vice-President, Class Secretary and Class Treasurer, respectively.

**Club List** – for a complete listing of all clubs, visit the Pebblebrook High School website, the guidance office, or the main office.

Club members can earn a cord to wear at graduation after completing a required and documented number of community service hours. A complete documentation of hours must be submitted one week prior to your graduation date: For 2016-2017, all grade levels will need 80 hours.

**Code of Conduct for Interscholastic/Extracurricular Activity**

I understand that the following are the rules for participating in any GHSA (Georgia High School Association) regulated activity while enrolled at Pebblebrook High School. Participation in any interscholastic/extracurricular activity is a privilege, not a right. These rules are set up in the best interest of the athlete and the entire athletic program. It is the objective of this program to promote sportsmanship and foster the development of good character and values to meet life’s challenges on and off the field. Students participating in these activities are school leaders who are looked up to and emulated by other students. They are role models who represent the school and more importantly, depict its character. With leadership comes additional responsibility and student participants must adhere to high standards of conduct.
I agree that the following violations may be cause for suspension or dismissal from the team. I acknowledge that each case will be evaluated by the coaches and/or school administration on an individual basis:

- Use of illegal drugs, alcohol, or tobacco. A student who uses or possesses illegal drugs, alcohol, or tobacco on or off school property shall be suspended from interscholastic/extracurricular activities in compliance with Cobb County Board of Education Regulation JCDAB/C.
- Missing practice or a game, unless excused by the coach.
- Cutting school or classes.
- Acting in an unsportsmanlike manner when representing the school.
- Any act at school or away that results in ISS or suspension by the school administration. If the out-of-school suspension is for ten (10) days or less, the student is subject to additional days of suspension from athletic participation that extends beyond OSS. If the out-of-school suspension extends beyond ten (10) days, the student will not be allowed to participate in any competitive interscholastic/extracurricular activities for one (1) year from the first day of the suspension. {Student(s) /Parent(s) may appeal, in writing, any suspension or dismissal from any activity to the principal. The principal will provide a written response to the appeal.}
- Violating curfew.
- Any act at school or away from school, which in the opinion of the coaches and administration, reflects in a negative manner on the school, athletic program, or activity.
- A student who is arrested for, or charged with, a misdemeanor involving moral turpitude or a felony shall be automatically suspended from interscholastic/extracurricular activities. The student shall remain suspended from these activities until such time as the matter is resolved in favor of the student.
The “Code of Conduct” must be signed by the student and parent/guardian and be on file in the Athletic Office before a student can participate in any Pebblebrook extracurricular activity.

Athletic Eligibility

All students participating in performance activities in the Cobb County schools must follow the policies, rules, and regulations of the Georgia High School Association (GHSA), Georgia Board of Education policies, and the Cobb County Board of Education. According to these policies, students must meet the following requirements to participate in any GHSA-sanctioned activity:

- Be enrolled in at least 3 out of 4 block classes during the semester of participation.
- Pass at least 3 block courses at the high school level the semester before participation (all first year 9th graders are eligible during their first semester).
- Be on track for graduation:
  * All 9th grade students are eligible for the first semester, but need two and one half (2 ½) Carnegie units the second semester.
  * Second year students shall have earned five (5) Carnegie units.
  * Third year students shall have earned ten (10) Carnegie units.
  * Fourth year students shall have earned sixteen (16) Carnegie units.
- Must NOT have attained their 19th birthday before May 1st preceding the year of participation.
- Must reside within this school's designated attendance zone with a custodial parent/guardian and have not previously attended another public or private high school while living in this attendance zone, or meet Cobb County policy GAK.
- Must satisfy medical clearance procedures including an annual physical exam/medical history, proof of insurance, and consent form.
Cobb County Center for Excellence in Performing Arts (CCCEPA)

The CCCEPA is open to any talented student who meets eligibility and audition requirements. Each student is enrolled in a "major" — vocal, dance, or drama. A large number of students "double major" and take classes in two areas. Students are actively involved in extracurricular performances and are given the opportunity to work with top professionals in the arts. Students are on CCCEPA contract and must abide by the terms of the contract.

Emphasis is placed on an academic approach to the arts and students are encouraged to participate and audition for extracurricular performances and activities. Students audition in the spring for admission to the CCCEPA program.

Field Trips

School rules are in effect when you are on a field trip.

Gyms

You may not be in either gym without a staff member's supervision. This includes before school and after school. Dunking, hanging on the basketball rims (or nets), or wearing street shoes on the gym floors are prohibited. No food or drink is allowed in either gym.

Parking - Student

If you drive to school, you must buy a parking permit each semester or purchase a daily parking decal.

While in the parking lot, you must obey all traffic laws. If you break these laws/rules, you may have your parking privilege revoked. Under no circumstances will refunds be given if your parking permit is revoked.

The following rules apply:

- You are NOT to be in the parking lot during school hours.
- Cars are subject to search and inspection by school officials.
- You should park only in your assigned space.
- If you leave campus without permission, you will be placed in ISS and your parking privileges will be suspended until the end of the semester or 45 school days, whichever is longer.
• If you see any person in the parking lot who is behaving suspiciously or any person you believe is NOT a student, report this to the campus officer, an Administrator, or a teacher immediately.

If you have a problem while driving on campus (such as hitting another car or school property), you should immediately tell the campus officer. If you do not inform the officer, the accident could be ruled a hit-and-run with criminal consequences.

Any student who wishes to park on campus **MUST** have a student decal displayed on his/her vehicle while on school property. Students **MUST** also park only in their assigned parking space.

**Visitors on Campus**

Only those who have legitimate school business may visit the campus. Visitors must register at the Main Office immediately after arriving on school grounds. Young children may not be brought onto campus during school hours unless the child is with his/her parents who are visitors and conducting school business.

Parents must obtain Administrative approval to visit a class. A 24-hour notice must be given before a visit.

**Emergency Procedures**

**Fire drills**

In the event of a fire drill, you should do the following:

• Stop work immediately. If you are in a lab, turn off any gas, water, and electrical outlets in use.
• Leave the building immediately under the supervision of your teacher and stay with your class.
• Do not take books or other personal belongings except valuables immediately at hand (purses).
• Do not talk, run, push, or skip stair steps. Remain in control at all times.
• Move to the assigned spot on school grounds and away from the buildings.
• Leave restrooms and join the nearest line leaving the building. With the permission of the teacher, find your own group. When the alarm sounds during a class change, leave through the nearest exit and wait away from the building.

Power Failure

In the event of a power failure, remain in your class until given further instructions. If a power failure occurs before school starts, go to your first period class and wait for instructions.

Sudden Illness or Injury

Contact a staff member immediately. If necessary, send another student for a staff member.

Tornado and Emergency Drop Drills

If you are indoors during a tornado or an emergency drop drill, do the following:
  • Get under equipment (desk or table) when it is not practical to move to the hall or to a lower level.
  • Drop to your knees with your back to windows or other sources of glass.
  • Clasp your hands behind your head and lower your head close to the floor and close your eyes tightly.
  • Stay in this position until you receive other instructions.

If you are outdoors during a tornado or an emergency drop drill, do the following:
  • Get clear of all buildings and remain there until further instructions are given.
  • Move in a right angle to the path of the storm.
  • Lie in a hollow or a sheltered place, such as a ditch, and cover your face.

Always remain quiet so you can hear instructions from your teacher.
Bad Weather

In the event of bad weather, listen to Atlanta area radio and television stations for announcements of Cobb County school closings.

Honors and Awards

You have many opportunities to see yourself and your friends recognized for academic and personal excellence.

Athletic & Other Letters - Students who participate in varsity sports or certain other extracurricular activities, such as band, are eligible to earn a letter. Each program has minimum standards that must be met.

Awards Night - Pebblebrook hosts a special evening event each spring to honor students who have earned the highest honors in their classes for the year, received awards from community groups or, as seniors, have been awarded scholarships.

Banquets - Throughout the year, sports teams and other school organizations hold banquets to honor outstanding achievements of participants.

Honor Roll - You must be enrolled in at least three (3) credit-bearing classes and have at least a 3.0 average in those classes.

Principal's Honor Roll - If you make the Honor Roll with a 4.0 average, you make the Principal's Honor Roll.

Student of the Day - You are recommended for this honor by teachers based on your hard work, community involvement, willingness to help others, outstanding attitude, or achievement in academic or extracurricular activities. The Student of the Day is honored by having his or her name posted on the sign in front of the school and announced over the intercom.

PTSA

Pebblebrook’s Parent Teacher Student Association provides youth members with the opportunity to make a difference by developing leadership skills, learning about the legislative process, increasing their
self-esteem, and contributing to the school. In turn, adult members gain a new perspective for program development as well as acquire a better understanding of the youth of today.

*The Mission of the Parent Teacher Student Association*

- To support and speak on behalf of children and youth in the schools, in the community, and before governmental bodies and other organizations that make decisions affecting children;
- To assist parents in developing the skills they need to raise and protect their children;
- To encourage parent and public involvement in the public schools of this nation.

*The Purposes of the Parent Teacher Student Association*

- To promote the welfare of the children and youth in home, school, community, and place of worship.
- To raise the standards of home life.
- To secure adequate laws for the care and protection of children and youth.
- To bring into closer relation the home and the school so that parents and teachers may cooperate intelligently in the education of children and youth.
- To develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.

**Final Exam Exemption**

If students meet the criteria below, they may exempt up to 2 finals per semester. Policies to not apply to magnet or AP classes.

- Course grade must be 80 or higher in the requested course(s)
- No ISS / OSS for the requested semester
- No more than 3 excused absences in any class during the requested semester
- No unexcused absences in any class during the requested semester
- No unexcused tardies in any class during the requested semester
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<tr>
<th>DATE (S)</th>
<th>EVENT (S)</th>
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<tr>
<td>Monday, August 1, 2018</td>
<td>First Day of First Semester/School</td>
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<tr>
<td>Monday, September 3, 2018</td>
<td>Labor Day – Schools Closed</td>
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<tr>
<td>Monday, September 24 through Friday, September 28, 2018</td>
<td>Fall Break – Student/Teacher Holiday</td>
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<tr>
<td>Monday, November 19, 2018 through Friday, November 23, 2018</td>
<td>Thanksgiving Holiday-Schools Closed</td>
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<tr>
<td>Monday, December 24, 2018 through Wednesday, January 2, 2019</td>
<td>Winter Holiday, Schools closed</td>
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<tr>
<td>Thursday and Friday, January 3-4, 2019</td>
<td>Student Holiday; Teacher Workday</td>
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<td>Monday, January 7, 2019</td>
<td>First Day of Second Semester</td>
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<td>Monday, January 21, 2019</td>
<td>MLK, Jr. Holiday – Schools Closed</td>
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<td>Monday, February 16, 2019 through Friday, February 22, 2019</td>
<td>Winter Break Holiday– Schools Closed</td>
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<td>Monday, April 1, 2019 - through Friday, April 5, 2019</td>
<td>Spring Break Holiday – Schools Closed</td>
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<tr>
<td>Wednesday, May 22, 2019</td>
<td>Last Day of Second Semester/School</td>
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<td>Times To Be Determined</td>
<td>High School Graduation Exercises</td>
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<tr>
<td>Monday, May 27, 2019</td>
<td>Memorial Day Holiday – Schools Closed</td>
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**Calendar Notes (Things To Do):**
The Alma Mater is the official school song and should be sung with respect. We sing the Alma Mater to show the unity of our student body and faculty.

Dear Alma Matter, let us bring our grateful hearts and loyalty. All together now we sing, and our love this anthem rings.

Through paths of life may wander far, our hearts are still where memories are. Years have come and gone their way, but we remember thee today.

CHORUS:
Strong and faithful through the years, thou led us through our joys and tears. Hail to thee dear Pebblebrook, and to thee we shall sing our praise.
# 2018-2019 School Year Calendar

## July 2018

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*July 4 - Independence Day*

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*Sept. 3 - Labor Day*

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*Nov. 6 - Election Day*

## November 2018

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*Nov. 22 - Thanksgiving Day*

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*Dec. 25 - Christmas Day*

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*Jan. 1 - New Year’s Day*

## February 2019

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*Feb. 18 - President’s Day*

## March 2019

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*Apr. 1 - 5 - Spring Holidays*

## May 2019

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*May 27 - Memorial Day*

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## Calendar Legend

- **First and Last Days of School**
- **Holiday - School Closed**
- **Student Holiday/Staff Day**
- **Early Release Day - All levels**
- **Elementary/Middle School Conference Week**

*Approved: 10/26/17*

*Updated: 4/9/18*
BELIEVE YOU CAN.