

**Board Goal 1: *Vary learning experiences to increase success in college and career pathways.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ol style="list-style-type: none"> <li>1) Identify priority standards and supporting standards through CCC's</li> </ol>	<ol style="list-style-type: none"> <li>1) Unit Assessment Standard Identification</li> <li>2) Curriculum Quarterlies</li> </ol>	
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ol style="list-style-type: none"> <li>1) Implement CCC Manual</li> <li>2) Work with Teacher Leadership Team to build digital platform to store minutes</li> </ol>	<ol style="list-style-type: none"> <li>1) CTLS</li> <li>2) Agenda of Teacher Leadership Team</li> <li>3) Agenda of Professional Development</li> </ol>	

## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	1) Train Staff with CTLS Assess  2) Use CTLS Assess as mode to administer at least one common formative assessment per unit.	1) Professional Development calendar  2) CTLS Usage	
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	1) Administer RI August, January, and May.  2) Administer MI upon district release.	1) CCC minutes  2) Common Quarterly Meetings	
	<i>Increase percentage of students performing at grade level in reading and math.</i>	1) Train additional staff in Read 180/System 44 2) Work with district personnel to acquire resources for students in Math 180 and Reading 180/System 44 3) Create RTI Facilitator to coordinate and streamline processes and procedures related to pyramid of interventions and accredited interventions.	1) CCRPI Data	

## Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> ( <u>Due September 1</u> )
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	<ol style="list-style-type: none"> <li>1) Create student/principal advisory board through House Cup.</li> <li>2) Hold PTSA/school council summer breakfast.</li> </ol>	1) Georgia School Climate Survey Data	
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	<ol style="list-style-type: none"> <li>1) Weekly communication with parents about school activities.</li> <li>2) Text messaging.</li> <li>3) 6<sup>th</sup> grade family night.</li> <li>4) 7<sup>th</sup> grade family night with KMHS.</li> <li>5) 8<sup>th</sup> grade family night with KMHS.</li> <li>6) Expand printable media to include "This Week at the Mountain."</li> <li>7) Hot dog cookout.</li> </ol>	1) Artifacts	



# Pine Mountain Middle School 2018-2019 Strategic Plan

**Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.***

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results</b> <b>of Key Actions from last year's plan:</b> (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	1) Continue the Teacher Leadership Academy. 2) Train/orient new staff to PMMS through the New Teacher Academy. 3) Expanding the Mustang Pulse Teacher Leadership Committee. 4) Create RTI/PBIS facilitator role to expand teacher knowledge with C and I.	1) Teacher Leader Self-Assessment Survey	
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	<b>Data is currently unavailable. The CCSD Evaluations Office has been contacted to be granted access to data.</b>	<i>(Use results from TKES and LKES evaluations)</i>	