

Pope PLC Meeting Steps & Data Discussions

Team Members:

Standard:

Type of Assessment:

Proficiency Expectation:

Step 1: Collect and Chart Data

Pre-Assessment Data DATE:

Teacher	# students who took assessment	# students proficient and higher	% students proficient and higher	# students not proficient	Names of students not proficient Attach highlighted roster
Totals					

Step 2: Establish Goal

Percentage of (student group) scoring proficient and higher in (content area) will increase from (current %) to (goal %) by (date of summative assessment) as measured by (assessment tool) administered on (date).

Step 3: Common Formative Check point & Review (.....)

Brainstorm, discuss and list effective teaching strategies that allowed for students to achieve proficiency

Brainstorm, discuss and list obstacles, misconceptions etc. That may have prevented students from achieving proficiency

What effective teaching strategies will be implemented to increase student achievement on the Summative Assessment?

Step 4: Summative Assessment Data DATE:

Teacher	# students who took assessment	# students proficient and higher	% students proficient and higher	# students not proficient	Names of students not proficient Attach highlighted roster
Totals					