

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	<ul style="list-style-type: none"> -Implement CCCs on Tuesdays with administration and coaches to determine the strengths and weaknesses of our students -Develop priority standards for 2nd and 3rd grade in the area of ELA by conducting data digs through CTLS assess -Implement On Course for lesson plan/unit plans for collaboration purposes which will assist with prioritizing of standards 	<ul style="list-style-type: none"> -CCC minutes template -CCC Agendas -TKES observations -TKES walkthroughs -Lesson Plans (On Course) -Admin attendance to CCC meetings 	N/A
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	<ul style="list-style-type: none"> -Implement CCCs on Tuesdays with Academic Coaches and administration focusing on the 4 critical questions consistently -Implement team norms to ensure success of all students by monitoring progress and adjusting instruction through the data team process -Monitor results, lesson plans/differentiation, RTI and acceleration opportunities through collaboration 	<ul style="list-style-type: none"> -CCC minutes template -CCC Agendas -TKES observations -TKES walkthroughs -Lesson Plans (On Course) -Observations -Admin attendance to CCC meetings 	N/A

Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Use data to make decisions.	<i>Utilize CTLS to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	<ul style="list-style-type: none"> -Utilize quarterly mini-assessments (Touchstones) in ELA and math in grades 1-5 -CCCs will meet weekly to analyze results and provide differentiated instruction based on results -Analyze Touchstone data as needed based on grade level administration -Administer common writing assessments through the use of Write Score 	<ul style="list-style-type: none"> -CTLS Assess -CTLS Reports -Touchstone "breakdown" by standard (charts) -Academic Coaches/Admin will monitor 	N/A



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	<p><i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i></p>	<ul style="list-style-type: none"> -Administer RI three times per year in grades K-5 -Analyze data in CCC meetings and use data to guide instructional decisions -Implement a Read 180 Lab/Teacher to serve EIP students daily -Monitor RI levels, usage of Istation (Lexile/Comparison to RI), Read 180 Lab Implementation and AC ELA Implementation 	<ul style="list-style-type: none"> -RI Data/Reports -Istation Data -Read 180 Data/Implementation -Admin/Academic Coaches -Lead EIP Teacher 	<p>Istation average growth was 125 lexile points with 2nd grade at the highest with over 200 points per student</p> <p>-RI Growth 2016-2018:</p> <p>2016:</p> <ul style="list-style-type: none"> K-N/A 1st-0 2nd-0 3rd-16 4th-170 5th-85 <p>2017:</p> <ul style="list-style-type: none"> K-0 1st-0 2nd-87 3rd-282 4th-134 5th-118 <p>2018:</p> <ul style="list-style-type: none"> K-0 1st-114 2nd-283 3rd-116 4th-112 5th-85
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	<p><i>Increase percentage of students performing at grade level in reading and math.</i></p>	<p>-Set SMART goals for grades 3-5 to increase number of students performing at giraffe level expectations in Reading and Math as measured by EOG Data</p> <p>-Set professional goals within the TKES portal based on EOG data</p> <p>-Staff meeting set with the office of accountability to analyze and share data from CCRPI (Ehsan Kattoula) and determine strengths and weaknesses</p>	<p>-CCRPI Data</p> <p>-Administration track goals in TKES portal</p> <p>-Mid Year Conference to check progress of goals</p> <p>-Follow up data team meetings after Ehsan Kattoula</p>	<p>EOG: ELA Levels 2-4</p> <p>2016:</p> <p>3rd-55%</p> <p>4th-60%</p> <p>5th-58%</p> <p>2017:</p> <p>3rd- 58%</p> <p>4th-72%</p> <p>5th-68%</p> <p>2018:</p> <p>3rd-59%</p> <p>4th-64%</p> <p>5th-64%</p> <p>EOG: Math Levels 2-4</p> <p>2016:</p> <p>3rd-68%</p> <p>4th-65%</p> <p>5th-54%</p> <p>2017:</p> <p>3rd-60%</p> <p>4th-81%</p> <p>5th-42%</p> <p>2018:</p> <p>3rd-70%</p> <p>4th-80%</p> <p>5th-50%</p>
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
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Sanders Elementary 2018-2019 Strategic Plan

<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Utilize stakeholder input to improve school processes.</i></p>	<ul style="list-style-type: none"> -Increase communication and membership (100% PTA) with survey implementation -Analyze stakeholder feedback and target areas for improvement -Increase number of survey participants by providing computer lab and parent resource room availability to utilize resources -Conduct quarterly parent café sessions for our community to receive parent input 	<ul style="list-style-type: none"> -GA Climate Survey Data -Title one Parent Survey results -Feedback from PTA and School Council -Parent Café Survey Results 	<p>N/A</p>
	<p><i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i></p>	<ul style="list-style-type: none"> -Utilize survey results to enhance practices and programs to increase parental involvement -Implement the following initiatives: Partners in Ed, School Council, PTA, All Pro Dads, Watch DOGS, PBIS, Twitter and Facebook -Increase attendance at family events/workshops through frequent communication, call outs, text messages, Principal Blog, and DOJO messages -Conduct monthly school council meetings, monthly PTA board meetings and quarterly Parent Café meetings 	<ul style="list-style-type: none"> -Local survey results -PBIS Survey -Watch Dogs Survey -Local School Survey on Parent communication -Parent Café Survey -Principal Blog 	<ul style="list-style-type: none"> -Grade level blogs on website -School Council meetings held quarterly -PBIS full implementation/celebrations -Weekly call out and eblast implemented

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
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Sanders Elementary 2018-2019 Strategic Plan

<p>Make Cobb the best place to teach, lead, and learn.</p>	<p><i>Develop teacher leaders.</i></p>	<p>-Increase the number of teachers receiving CCSD endorsements:</p> <ul style="list-style-type: none"> • Teacher Leader Endorsements • Coaching Endorsement • Gifted Certification • Creating Teacher Leaders <p>-Implement a book study, <u>Fierce Conversations</u> with our Building Leadership Team</p> <p>-Implement New Teacher Academy monthly with new teachers and mentors</p>	<p>-Self-Assessment in TKES portal</p> <p>-Book study monitoring by administration/Team Leaders</p> <p>-LKES survey results</p> <p>- Building Leadership Team minutes</p>	N/A
	<p><i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i></p>	<p>-Provide job embedded professional learning opportunities at Sanders on early release day and full day collaboration days</p> <ul style="list-style-type: none"> • Reading Assessments • Literacy Initiative • SAM reports • Istation • RTI Research based strategies • Prioritizing of Standards • Technology professional development through our TTIS 	<p>-TKES results (Professional Learning Standard)</p> <p>-LKES results</p> <p>-Collaboration Rubrics</p> <p>-CCC minute templates</p>	N/A