

Guide for Student Placement in High School Computer-Based and Online Programs

Placement Considerations	Cobb Virtual Academy (CVA) www.cobbvirtualacademy.org	NovaNET	Georgia Virtual School (GAVS) www.gavirtualschool.org	GADOE Credit Recovery Program http://www.gavirtualschool.org/CreditRecovery/
Provider	Cobb County School District	Cobb County School District	GA Dept. of Education, Georgia Virtual School	GA Dept. of Education, School Accountability
CCSD Contact	CVA Administration	Eva Cronin	Becky Nunnally	Eva Cronin
Type of Credit	Initial Credit, Credit Recovery	Credit Recovery	Initial Credit, Credit Recovery	Credit Recovery
Diploma Option	College Prep, Tech Prep, Special Ed	Tech Prep, Special Ed, College Prep with Guidance Approval	College Prep, Tech Prep, Special Ed	College Prep, Tech Prep, Special Ed
Cost	FTE: No cost Tuition: .5 unit - \$275; 1.0 unit - \$550	FTE: No cost Summer Term: .5 unit - \$300; 1.0 unit - \$600	FTE: No cost Tuition: .5 unit - \$300; 1.0 unit - \$600	\$200 per course
Courses Available	Majority of core high school courses with some electives.	Majority of core high school courses – no Economics.	Core and elective courses	Majority of core high school courses
Sessions	Online: Fall, Spring, Spring Mini-Session and Summer Terms.	Face to Face: Fall, Spring, and Summer Terms.	Online: Fall, Fall Mini-Session, Spring, Spring Mini-Session, and Summer Terms.	Course Work Online and Tests Face to Face: Fall, Spring and Summer Terms
Student Characteristics	Student should be a highly motivated, independent learner with good organizational and time management skills.	Student should be a motivated, fairly independent learner, reading on grade level, and should have a basic understanding of course content.	Student should be a highly motivated, independent learner, with good organizational and time management skills.	Student should be a highly motivated, independent learner, with good technology, organization and time management skills, and should have an understanding of course content. This is NOT for students who need any type of one-on-one support, including academic, organizational, technology, and/or time management.

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Delivery Format	Web-based courses with CCSD instructor : online assignments, activities and assessments, flash/video presentations, podcasting, blogs, wikis, synchronous online classroom.	Prescriptive, computer-based instruction and assessment with local school facilitator . Student works in classroom setting.	Web-based courses with GAVS instructor : online assignments, activities and assessments, flash/video presentations.	Teacherless web-based instruction with: online assignments, activities, flash/video presentations, and assessments.
Supervision	Supervision by CVA School instructor and administrator: student participation, online conduct, well-being and safety	Direct/face to face	Supervision by GAVS instructor and administrator: student participation, online conduct, well-being and safety	Local facilitator: tracks time online, retrieves grades, and proctors student tests at school site
Academic Support	Instructor provides assistance via email, telephone, or in the Wimba Live Classroom.	NovaNET facilitator provides assistance to students: resources for academic support, review of lessons/tests, organizational and time management skills.	Instructor provides assistance via email, telephone, or in the synchronous online classroom.	Independent study model. No instructor available for student questions or academic support. The local school facilitator has limited access to the course content.
Access/Availability	24 hours a day, 7 days a week. Students may participate in courses anywhere that they have access to an Internet-connected computer.	During school day and hours. Set time period for instruction.	24 hours a day, 7 days a week. Students may participate in courses anywhere that they have access to an Internet-connected computer.	Students may work on assignments anywhere that they have access to an Internet-connected computer, 24 hours a day, 7 days a week. All tests (pre, post, final, EOCT) must be scheduled with, and proctored by, the local school facilitator at school site.
Course Pacing	Course schedule with due dates for assignments. Completion by the end of term.	Self-pacing with completion by end of term.	Course schedule with due dates for assignments. Completion by the end of term.	Self-pacing with completion by end of term. Guidelines in place for removal of inactive students.

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Attendance	<p>Fall/Spring Terms: Log-in daily and work 5 to 7 hrs a week for a .5 unit course and 10 to 15 hrs a week for a 1.0 unit course.</p> <p>Summer Term: Log-in daily and work 15 to 20 hrs a week for a .5 unit course and 30 to 40 hrs a week for a 1.0 unit course.</p>	Daily	<p>Fall and Spring Terms: work 6 to 10 hrs a week per .5 unit course. Students are required to log-in and turn in assignments daily.</p> <p>Summer Term: work 15 to 20 hrs a week per .5 unit course. Students are required to log-in and turn in assignments daily.</p>	<p>Within set time frame, limits on inactivity. Student must log-in within ten days of enrollment or will be automatically dropped from the course.</p> <p>Fall/Spring term: should plan on an average of 5-8 hours per week for a 0.5 unit course and 10-16 hours per week for a 1.0 unit course.</p>
Registration	Registration online at www.cobbvirtualacademy.org FTE enrollment must be approved by the Counselor.	Counselor	Registration online at www.gavirtualschool.org . CCSD Facilitator approves student status. Students may only enroll in GAVS courses not offered by the Cobb Virtual Academy.	Counselor verifies that student qualifies. Student creates account online at www.gavirtualschool.org/CreditRecovery/ . Local School Facilitator then approves and enrolls. There are a limited numbers of seats available – registration is not guaranteed.
Standardized Testing	EOCT scheduled through local school for FTE students. EOCT scheduled through CVA for tuition students.	EOCT scheduled through local school.	EOCT scheduled through local school. Summer Term EOCT scheduled through Ed Tech Centers.	EOCT scheduled through local school.
Grades	Grades available 24/7 for student and parent review in Blackboard. CVA posts Final Grades to transcript.	Local school NovaNET teacher enters grades in District grading program.	CCSD District Facilitator forwards final grade report to local school to be posted to transcript.	Local school credit recovery facilitator retrieves unit grades from course, EOCT or final exam grade, computes final course grade and submits for posting to student transcript.

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Course Numbers	CVA Course Number (00.00051100) to be used for scheduling of FTE students.	NovaNET course numbers are available in the Picasso Course Catalog.	GAVS course numbers listed on GAVS Grade Report. Local school enters GAVS course number and grade to transcript.	GaDOE Credit Recovery Course Numbers are available in the Picasso Course Catalog.
Special Needs Note: Contact program facilitator/coordinator prior to placement decision for all models.	Co-taught and IEP accommodations supported (if applicable). Must have student accommodations on file.	Co-taught and/or IEP accommodations supported	Limited IEP accommodations (extended time within the context of the term). Copy of the IEP must be sent to the GAVS.	Very limited IEP accommodations supported due to independent study model. Must have student accommodations on file with Local Facilitator.
Hospital Homebound/ Homebased Students (H/H) Note: Contact program facilitator/coordinator prior to placement decision for all models.	Referrals by the H/H program and/or IEP recommendation	Referrals by the H/H program and/or IEP recommendation	Available if student is registered with the GAVS and approved by the CCSD District Facilitator	Referrals by the H/H program and/or IEP recommendation. Note: Tests proctored by Hospital/Homebound or Homebased Instructor.

NOTE:

1. Students may not repeat a course or replace grades or credits for courses already successfully completed.
2. Credit Recovery Grades show as a second grade for the course.
3. Students who have graduated are not eligible to enroll in the above programs.