



Course Syllabus: United States History

Course Description

A survey of the development of the United States from discovery through the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic evolution from colonization to its current position as a world leader. The student will also be encouraged to think independently.

This course may have three sections: U.S. History A is the first half of the course and includes Modules 1 – 6. U.S. History B is the second half of the course and includes Modules 7 – 12. U.S. History Y is the entire course and includes Modules 1 – 12.

This course includes the following modules:

- Module 1 – The Colonial Era
- Module 2 – The Revolutionary Era
- Module 3 – The Constitutional Era
- Module 4 – Era of Good Feelings and Jacksonian Democracy
- Module 5 – Antebellum America
- Module 6 – Civil War and Reconstruction
- Module 7 – Expansion and Reform
- Module 8 – Becoming A World Power
- Module 9 – Roaring 20s and Great Depression
- Module 10 – World War II and Cold War
- Module 11 – Social and Political Change
- Module 12 – Modern Era

Textbook

There is no required textbook for this course. All course content is digital and available in the online course modules.

Course Participation Policy

Students should follow the Course Schedule (located in Course Information area of course) and all course work must be submitted no later than 11:59 PM on the due date.

After the due date has passed, instructors will enter zeros in the Grade Center for work not submitted by the deadline. During student breaks and towards the end of the semester, students may have the opportunity to improve their course grade by completing and submitting work with grades of zero from earlier in the semester. Zeros will remain in the Grade Center until course work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (www.cobbvirtualacademy.org).

Grading

Grades for the course are calculated based on category percentages as follows:

Assignments	= 30%
Projects	= 20%
Quizzes	= 10%
Tests	= 20%
Final Exam/EOC	= 20%

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Additional General Information

- Students must complete the mandatory online CVA Student Orientation each term before any course work will be graded by the instructor. Only one Student Orientation is completed each term.
- All course work must be submitted through Blackboard in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
- The 'Grade before Final Exam/EOC' column in the student Grade Center shows the current grade for the course and is automatically calculated.
- Students in the A section of the course must take an online final exam during the times indicated on the CVA website. Students in the B or Y sections of the course will take the state-mandated End-of-Course (EOC) test. The EOC must be given in a CCSD facility and proctored by CCSD staff during testing periods established by the state. EOC testing date and time information is posted on the CVA website.