

Minutes from Sedalia Park School Council Meeting
November 28, 2017
6:00 pm

1. Quorum Present/Approval of Minutes- the minutes from the last meeting were approved.

2. CCRPI Update

There are 4 categories that make up the CCRPI score

- Achievement- Are students achieving at a level necessary to be prepared for the next grade and college? Achievement includes English Language Arts (ELA), Math, Science and Social Studies.
- Progress- based upon ELA and Math and looks at 4th and 5th grade. Also measures the extent English learners are making progress towards proficiency.
- Achievement Gap- based upon ELA and Math. This is based upon how the bottom 25% of the students are progressing relative to the state average.
- Challenge Points- these are English language deficient students, economic disadvantaged students and students with disabilities. Are these subgroups meeting achievement and performance goals?
- Scores
 - Achievement (out of 50 possible points)- 2015- 30.8, 2016- 20.9 and 2017-30.8
 - Progress (out of 40 possible points) 2015-30.4, 2016-30.8 and 2017-31.4
 - Achievement Gap (out of 10 possible points) 2015- 5, 2016-6.7 and 2017- 1.2 (ELA and math only now)
 - Challenge Points (out of possible 10) 2015- 5.1, 2016-1.8 and 2017 1.7
- Total CCRPI scores- 2015- 68.9, 2016-69 and 2017-74.3
- Ms. Jackson said it will take a few years to see the fruits of their labor. They are seeing growth using data to drive instruction.
- Special Education scores will go up.
- Targeting kids who need the extra help and looking at how to close the gap.
- Targeted areas are reading and writing. Doing this by guided reading, progress monitoring, common assessments, milestone Rubico, Read 180 and Systems 44
 - Science and Social Studies- integrated through reading and math and dedicating more time to these subjects during super specials.
 - Math- implementing “number talks” and spiral lessons. Also by going back through the concepts that are scored poorly, such as numbers and

operations, based 10, fractions (upper grades) and geometry (upper grades).

- Teachers- staff development sessions to make sure standards are understood to the fullest before they teach it. Using data to drive instruction.
- Administration- consistent monitoring of initiatives and continue to research best instructional practices. Starting a pilot program called iStation for math and reading as well as Read Theory and IXL.

3. Grant for Math Club- \$1,183.39 grant for Math Club. This money will be used for shirts, snacks and water.

4. School Counselors' Roles

- Professional School Counselor
- Proactive/Data Driven
- Services provided to all students, not just students who need it
- Impact measured via achievement data- behavior, academic and attendance.
- Contact with students once a week
- Use the American School Counselor Association Model

Next meeting January 18, 2018 at 4:00 pm.