



Sedalia Park Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Implement reading progress monitoring kits</p> <p>Use RI, Progress monitoring, and DRA to measure continued progress</p> <p>Use CTLS to create common and formative assessments</p> <p>Creating student goals and conferencing with students</p>	<p>Progress monitoring data forms</p> <p>RI Reports, Progress Monitoring Notes, DRA levels, Milestones</p> <p>Assessment scores</p> <p>Conferencing forms</p>	<p>Classroom teachers, coaches, admin</p>	<p>PD time, Collaborative time, progress monitoring kits, CTLS</p>		<p>IP</p>



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<p><i>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</i></p>	<p>Quarterly collaborative C & I Days to discuss academic pacing, student progress, and remediation</p> <p>Build New formative assessments in CTLS</p>	<p>Data Collection sheets</p> <p>CTLS scores</p>	<p>Classroom teachers, coaches, admin</p>	<p>District PD, collaboration time, weekly teaming</p>		<p>IP</p>
<p><i>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</i></p>	<p>Administration will attend PLC conference and continue to implement the PLC process</p> <p>The focus of PLC's will be around school data, teacher classroom data, grade level data and best practices What do we expect our students to learn? How will we know they are learning? How will we respond when they don't learn? How will we respond if they already know it?</p>	<p>Attendance at conference, collaborative time</p>	<p>Admin.</p>	<p>Collaboration time</p>		<p>IP</p>



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<p>4. Increase percentage of students reading on grade level. (S) <i>(Based on CCRPI Reading Scores)</i></p>	<p>Read 180 and System 44 implementation</p> <p>20-Day funds to implement push-in tutoring</p> <p>Implement Student goals and conferencing and RTI strategies</p>	<p>Read 180 and System 44 data reports</p>	<p>Classroom teachers, Admin, and support staff</p>	<p>Computer Lab, Read 180 Licenses</p> <p>20 Day funds, tutors</p> <p>Student conference notes and student goal sheets</p>		<p>IP</p>
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) <i>(Based on CCRPI ES-MS Math & HS Algebra Scores)</i></p>	<p>Number Talks Training and implementation with fidelity</p> <p>Accountable Talk training and implementation</p> <p>Implement CRA (Concrete-representation-abstract)</p>	<p>Observations and feedback forms</p>	<p>Classroom teachers, Admin, and support staff</p>	<p>District PD, ongoing PD and support from academic coaches,</p>		<p>IP</p>



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Implement RTI process, differentiated lessons in reading and math, implement best practices, specialized instruction for SPED students</p>	<p>RI,MI,CTLS, Number of retained students, RTI data</p>	<p>Admin, teachers, academic coaches</p>	<p>Various strategies, 20 day funds</p>		<p>IP</p>
<p>7. Other: (Priorities specific to school.)</p>	<p>Use data to drive instruction</p> <p>Vertical alignment of content to build on strengths and weaknesses</p> <p>Ensure that all students will demonstrate proficiency at or above average</p> <p>Ensure that all students are making adequate academic progression throughout the school year</p>	<p>Common assessment data, meeting minutes, collaboration time, differentiated instruction and lesson plans, observations, report cards, progress reports RI and MI data</p>	<p>Teachers, coaches, admin</p>	<p>Data sheets, report cards, common assessment data, RI, MI data</p>		<p>IP</p>



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Other: (Priorities specific to school.)	N/A	N/A	N/A	N/A	N/A	N/A
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Board Goal 3: *Develop stakeholder involvement to promote student success.*

District Focus Priorities 2016-2019 Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					Focus Priority Status: IP = In Progress FO = Fully Operational
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	
Utilize stakeholder input to improve school processes. (AdvED)	Title I Parent Survey to address student and parental needs Attend monthly PTA and Foundation Meetings Attend all PTA and Foundation events School Council Meetings	Survey results, PTA meeting minutes, Foundation meeting minutes, School council meeting minutes	CCSD, Admin, PTA, Foundation, Principal, School Council	N/A, PTA funds, Foundation funds		IP
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Math Strategies/ Number Talks Parental Session Publix Night Reading Night STEM Night	Attendance, Parental Survey from sessions and nights	Teachers, academic coaches, admin	Title funds, and local funds		IP



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Other: (Priorities specific to school.)	Continue to promote SP Twitter	Members and Tweets	Admin	Local funds		IP
	Weekly Updated school website	Website update and information	Admin			

Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

District Focus Priorities 2016-2019 Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvED, Superintendent-S, Academic Division-AD, and Leadership Division-LD)	2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s) :	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Ongoing staff development throughout the school year. Staff development will be differentiated for teachers and intentional	Staff development plan Participation and implementation	Admin	Coaches and District coaches		IP
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Review professional goals and self-assessment with teachers. Participate in pre-conferences. Review domains that teachers received 1's and 2's and derive a plan of action for professional learning	TKES data	Admin	TKES portal and support from the evaluation systems		
Other: (Specific to school.)	Promote ESOL and Gifted Endorsements	Staff members participating	Admin	District and state information distributed		IP